

Pioneer Federation
Medium term plan
Cycle 2, Term 2
Music



Subject: Music

Key Concept/ Theme: Using traditional melodies to support topic-based learning, listening, composing and performing.

Prior Learning links: Familiarity with traditional melodies

Vocabulary:

Core – song, names of some percussion instruments

Aspirational – dynamics, melody

Key Music: *Here we go round the Mulberry Bush, Twinkle Twinkle Little Star*

School specific areas to cover (where applicable):

1	Deeper learning question: <i>Can you tell me something about Bonfire Night or fireworks?</i> Reconnection: <i>What is a melody?</i> LO: Let's learn to repeat a melody. Activity: Listen to the song (<i>Here we go round the Mulberry Bush</i>), learn song and perform it. <i>Can you make up your own version? Can you make up firework sounds using percussion?</i>
2	Deeper learning question: <i>Can you tell me something about autumn?</i> Reconnection: <i>What are dynamics in music?</i> LO: Let's learn to repeat a melody accurately. Activity: Listen to the song (<i>Twinkle Twinkle Little Star</i>), learn song and perform it. <i>Can you make up your own version? Can you create autumnal sounds using percussion?</i>
3-7	Learn songs for the Nativity performances (no quiz due to this)

End points:

- Knowledge of familiar melodies, linked to topic-based learning
- Confidence to perform (voice and percussion)
- Put on a class performance (recorded or live)