

Pioneer Federation
PSHE
MTP Cycle 1 Term 2 Y1/2



Subject: PSHE – Celebrating Difference	
Key Concept/ Theme: 'Who am I and how do I fit?'	
Prior Learning links: Previous years sequence of celebrating difference	
Vocabulary: See each lesson content	
School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic	
1.	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 2</p> <p>Deeper learning question – How can we accept that everyone is different?</p> <p>LO: I can identify similarities between people in my class</p> <p>Vocabulary – Similarity/similar/Same as</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/umbraco/Surface/Presentation/Present?id=58729&nodeId=25518&culture=en-GB</p>
2.	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 2</p> <p>Deeper learning question – How can I include others when working and playing?</p> <p>LO: I can identify differences between people in my class</p> <p>Vocabulary Different from/Difference/Similarity</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/umbraco/Surface/Presentation/Present?id=58729&nodeId=25526&culture=en-GB</p>

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3	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 2</p> <p>Deeper learning question – How can I know to help if someone is being bullied?</p> <p>LO I can tell you what bullying is</p> <p>Vocabulary Bullying/ Bullying behaviour/Courage/Deliberate/On purpose/Unfair</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/umbraco/Surface/Presentation/Present?id=58729&nodeId=25533&culture=en-GB</p>
4	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 2</p> <p>Deeper learning question – Solving Problems - What do I do about bullying?</p> <p>LO - I know some people who I could talk to if I was feeling unhappy or being bullied</p> <p>Vocabulary Included/Bully/Bullied</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/umbraco/Surface/Presentation/Present?id=58729&nodeId=25543&culture=en-GB</p>
5	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 2</p> <p>Deeper learning question USING KIND WORDS – How can I make new friends?</p> <p>LO I know how to make new friends</p> <p>Vocabulary Different from, Same as, Included</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/umbraco/Surface/Presentation/Present?id=58729&nodeId=25551&culture=en-GB</p>

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6	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 2</p> <p>Deeper learning question – CELEBRATING , CELEBRATING ME – Do I know how to give and receive compliments?</p> <p>LO I can tell you some ways I am different from my friends</p> <p>Vocabulary Celebration, Difference, Inclusive, Special, Unique</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/umbraco/Surface/Presentation/Present?id=58729&nodeId=25561&culture=en-GB</p>
<p>End Points:</p> <p>Reflections for this unit</p> <ul style="list-style-type: none">• I can tell you some ways I am different to my friends• I understand differences makes us special and unique• What makes me special and unique?• One way I am kind to people in my class is...• Do you work well with others? How can you get better at this?• Why should we follow the learning charter?	
<p>Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p> <ul style="list-style-type: none">• Download and complete this impact review for your class on this topic area.• age-7-8-1-bm-sa-form.pdf (jigsawlivestcmsuk.blob.core.windows.net)	