



# Term 2 Newsletter

## 'Survival of the fittest'



Dear Parents,

We hope you have had a good half term holiday! This term, our theme is **'Survival of the fittest'** and the children will be learning about the life and research of Mary Anning, Charles Darwin and David Attenborough, as well as Stephen Hawking. We will be developing our understanding of biography writing, poetry and description writing. We will be using a variety of texts to support our learning including Darwin's Dragons, Charles Darwin's 'On the Origin of Species' by Anna Brett and Amazing Evolution.

<b>Reading</b>	Please read with your child at least three times a week at home and ensure that you record this using the Boom Reader app. All children in the class have a Lexia account and will be able to log-on to this at home to complete tasks. Your child may wish to do this instead of reading so please record any Lexia sessions using the Boom Reader app also. A member of staff will be checking app entries on a Friday.					
<b>Spellings</b>	Below are the spelling patterns/grammar that we will be learning this term:					
	-fer suffix	ch as k	g and k as gue and que	hyphen	I before e except after c	in-, il-, ir, im- ough
<b>Maths and Grammar</b>	Maths and Grammar homework will be set on a Monday and will be expected to have been completed by the Friday of that week. It will be photocopied and handed out with the weekly homework sheet on a Monday.					
<b>Times Tables</b>	Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.					

### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of this term's theme it would enhance the children's learning.

### Useful Websites:

<https://www.nhm.ac.uk/schools/teaching-resources/key-stage-2/evolution-and-inheritance.html>

<https://scienceforthekids.wordpress.com/2013/03/12/what-is-evolution/>

<https://www.theschoolrun.com/what-are-adaptation-and-evolution>

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw>

### Questions you could ask your child about their learning this term:

- Who was Charles Darwin? Why are we learning about him?
- Who was Mary Anning? What was her discovery?
- What does the term evolution mean?
- Who is David Attenborough?
- Why do Christians believe Jesus was the Messiah?

### Reminders

Please can you make sure your child brings in a water bottle each day with fresh water, ensure all jumpers are labelled and bring a coat for any wet weather. Our PE sessions are on Tuesdays and Wednesdays and your child can wear their PE kit to school on those days.

Many thanks for your continued support,

Mr Cline and Miss Benkel



# Term 2 'Survival of the fittest' Learning Map



<p><b>Literacy</b></p>	<p><b>Descriptive writing-</b></p>	<p><b>Poetry</b></p>	<p><b>Diary writing</b></p>
<p><b>Maths</b></p>	<p><b>Fractions</b></p> <p>Equivalent fractions    Addition/subtracting fractions    Multiplying/dividing fractions</p> $\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$ <p>STEP 1    STEP 2    STEP 3</p> $\frac{3}{4} \times \frac{2}{5} = \frac{3 \times 2}{4 \times 5} = \frac{6}{20} \text{ Simplify?}$		
<p><b>Science</b></p>		<p><b>Evolution and Inheritance</b></p>	
<p><b>Art</b></p>		<p><b>Pencil drawings and landscapes</b></p>	
<p><b>History</b></p>	<p><b>Super Scientists: How have they changed the world?</b></p>		
<p><b>PSHE</b></p>		<p><b>Jigsaw scheme of learning: Celebrating Difference</b></p>	
<p><b>Computing</b></p>	<p><b>Spreadsheets</b></p>		
<p><b>RE</b></p>		<p><b>Understanding Christianity</b></p> <p>Why do Christians Believe Jesus was the Messiah?</p>	
<p><b>French</b></p>		<p><b>Do you have a pet? As-tu un animal?</b></p>	
<p><b>Music</b></p>	<p><b>Evolution of Music</b></p>		
<p><b>P.E.</b></p>	<p><b>Gymnastics</b></p>		