



Willow Class'
Term 3 Newsletter
What makes a dream?



Dear Willow families,

Happy New Year! We hope you all had a fantastic and restful holidays and spent some quality time with family and friends.

Homework





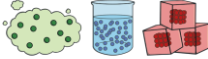














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|---|--|--|
| Reading | Please read with your child at least three times a week and ensure this is logged on your Boom Reader account. This will be checked weekly. | |
| Times Tables | Please complete 10 mins of Timestable Rock Stars each week. This is especially important for year 4's as this will help build up their fluency leading up the times table quiz later in the year. | |
| Grammar | All children need to be doing at least 20 mins a week of LEXIA at home. The children are doing incredibly well on 'Lexia' so thank you for all your support with this at home. Please continue to use this to boost reading skills. If you are still struggling to get onto LEXIA at home there is a LEXIA club on Tuesday after school please email the office to book a space. | |
| Questions you could ask your child about their learning this term: | | |
| <ul style="list-style-type: none"> - What dreams and goals do you have for the future? - How will you achieve those goals? - How can you overcome challenges? - How do your dreams and goals differ to those in other religions/countries? - Children could create a mood board of their dreams and goals for the future (we would love to see these!) | | |
| Key Topic Vocabulary | | Useful Websites: |
| Aim, achieve, success, challenge, skill, courage, effort, goal, dream, ambition, celebrate, overcome, design, intention, purpose | | 7 fun goal setting activities Little People Big Dreams Helping kids find direction |

Reminders – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. **Our PE days are Tuesday and Wednesday;** on these days, the children should come dressed in their PE kit to school.

Many thanks for your support,

Miss Boswell and the Willow team

Term learning map

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|--|--|---|------------------------------|---|---|-------------------------------|
| <p>Literacy</p>  | <p align="center">Roald Dahl</p>   | | | | | |
| <p>Maths</p>  | <p>Measurement</p>  | <p>Multiplication and division</p>  | | <p>Fractions</p>  | | |
| <p>Science</p>  | <p align="center">States of Matter</p>   | | | | | |
| <p>Art and DT</p>  | <p align="center">Textiles</p>   | | | | | |
| <p>Geography</p>  | <p align="center">How would you describe the geography of the UK?</p>   | | | | | |
| <p>PSHE</p>  | <p align="center">Dreams and Goals</p>   | | | | | |
| <p>Computing</p>  | <p align="center">Touch typing</p>   | | | | | |
| <p>RE</p>  | <p align="center">Islam: How do festivals and worship show what matters to a Muslim</p>   | | | | | |
| <p>French</p>  | <p align="center">Petit Chaperon rouge (Little Red Riding Hood)</p>     | | | | | |
| <p>Music</p>  | <p align="center">Musical world of Roald Dahl</p>   | | | | | |
| <p>PE</p>  | <p align="center">Dance</p>   | | | | | |
| <p>Term 2 spellings in weekly order</p>  | <p>'-ing' is added to words ending in 'e'</p> | <p>'-ing', '-er' and '-ed' are added to multisyllabic words</p> | <p>Words ending in '-ly'</p> | <p>'-es' is added to words ending in 'y'</p> | <p>'-ing', '-en' and '-ed' are added to multisyllabic words</p> | <p>Year 3 Challenge Words</p> |