



# Sycamore Class' Term 3 Newsletter

## Ancient Egypt



### *Can we prove that ancient civilisations were real?*

Dear Sycamore Class families,

We hope you have had a brilliant Christmas holiday and a very happy new year to you all! This term, our topic is **'Ancient Egypt - can we prove that ancient civilisations were real?'** The children will be learning about what life was like in Ancient Egypt and how it has changed over the years. We will be reading 'Secrets of the Sun King' by Emma Carroll as our guided reading text and becoming YouTube travel guides in our writing. We will also be learning about the Egyptian gods and goddesses and finishing the term by writing our own short, spooky story about a mummy coming to life! Our student teacher, Miss Page, will be with us for the whole of Term 3 and she will share the teaching with Mr Cline. We hope to be off on a trip to a museum in Brighton to learn more about mummification and will write to you with more information soon.

<b>Reading</b>	Please read with your child at least three times a week at home and ensure that you record this using the Boom Reader app. All children in the class have a Lexia account and will be able to log-on to this at home to complete tasks. Your child may wish to do this instead of reading so please record any Lexia sessions using the Boom Reader app also. A member of staff will be checking app entries on a Friday.					
<b>Spellings</b>	Below are the spelling patterns/grammar that we will be learning this term:					
	ing/ed/est/er to words ending in -y	ing/ed/est/er to words ending in -e with consonant or a vowel before it	-able and -ible and -ably and -ibly	adding suffixes beginning with vowels to words of more than one syllable	-ly including exceptions	-sure/-ture
<b>Maths and Grammar</b>	Maths and Grammar homework will be set on a Monday and will be expected to have been completed by the Friday of that week. It will be photocopied and handed out with the weekly homework sheet on a Monday.					
<b>Times Tables</b>	Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.					

#### **Helping to enrich our topics**

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of this term's theme it would enhance the children's learning.

#### **Useful Websites:**

- <https://kids.nationalgeographic.com/history/article/ancient-egypt>
- Purple Mash: search for Ancient Egypt
- <https://www.bbc.co.uk/bitesize/topics/zg87xnb>
- Horrible Histories: Ancient Egypt

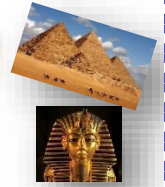
#### **Questions you could ask your child about their learning this term:**

- When you are writing to persuade, what techniques might you use in your writing?
- Can you tell me about a god or goddess that the Ancient Egyptians believed in?
- What were some rituals that the Ancient Egyptians used when someone died?
- Where is Egypt? Where would you recommend to go in Egypt?
- Who discovered King Tutankhamun's tomb and how?

#### **Reminders**

Please can you make sure your child brings in a water bottle each day with fresh water, ensure all jumpers are labelled and bring a coat for any wet weather. Our PE sessions are on Tuesdays and Wednesdays and your child can wear their PE kit to school on those days.

Many thanks for your continued support,  
Mr Cline, Miss Benkel and Miss Page.



# Term 3 Learning Map: Ancient Egypt

Can we prove that ancient civilisations were real?

<p><b>Literacy</b></p>	<p><b>Travel scripts</b> (Writing to persuade)</p>	<p><b>Character descriptions</b> (Writing to entertain)</p>	<p><b>Short stories</b> (Writing to entertain)</p>
<p><b>Maths</b></p>	<p><b>Multiplying and dividing</b></p>	<p><b>Fractions and Decimals</b></p>	<p><b>Area, Perimeter and Volume</b></p>
<p><b>Science</b></p>		<p><b>Animals including humans: Human bodies and circulatory system</b></p>	
<p><b>Art</b></p>		<p><b>Egyptian Art: comparison of artists</b></p>	
<p><b>History</b></p>		<p><b>How does Egypt compare with other Ancient civilisations?</b></p>	
<p><b>PSHE</b></p>		<p><b>Dreams and Goals</b></p>	
<p><b>Computing</b></p>	<p><b>Spreadsheets</b></p>		
<p><b>RE</b></p>		<p><b>Islam: What does it mean to be a Muslim in Britain today?</b></p>	
<p><b>French</b></p>		<p><b>Boule d'or et les Trois Ours</b> (Goldilocks and the Three Bears)</p>	
<p><b>Music</b></p>		<p><b>Egyptian music and own composition</b></p>	
<p><b>P.E.</b></p>		<p><b>Dance</b></p>	