

Pioneer Federation
Medium term plan
Cycle 1, Term 4
Geography

Subject: How and why has our local area changed over time?				
Key Concepts/ Theme: Locational Knowledge, Human and Physical processes				
Prior Learning links:				
KS1 Cy 1 What are the countries of the UK? What makes them special?				
KS1 Cy 2 What is special about where I live? How has my environment changed?				
LKS2 Cy 1 How would you describe the geography of the UK?				
LKS2 Cy 1 ?				
Vocabulary: county, physical features, human features, erosion, weathering, contour lines, OS maps, impact				
School specific areas to cover (Add in any local areas of study, trips and people)				
Walk around the local area with a specific focus on age of houses and buildings. How old are they? Where are new houses being built? Where were the Victorian houses? How will buildings change and impact the area?				
	CP	EH	SMV	PM
1.	What do we already know about our local area? Reconnection Lesson <i>LO: Let's revise and learn key facts about East Sussex</i> Activity: Make an informative leaflet for visiting tourists all about East Sussex. <ul style="list-style-type: none"> • Can children locate East Sussex on a map of the United Kingdom? • Can they name some of the main settlements? • Do children know the human and physical geography of East Sussex? 			
2.	How do landscapes change over time?			

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	<p>Reconnection: What are the key features of East Sussex? Activity; Comparing local area over time through photos and maps. Explore reasons for changes over time.</p> <ul style="list-style-type: none"> • Can they recognise similarities and differences using sources of information? • Can they give reasons why the landscape has changed?
3	<p>How does erosion and weathering change the landscape?</p> <p>Reconnection: Why does the landscape change?</p> <p>Activity: Detail the effect of weather on the local landscape over time</p> <ul style="list-style-type: none"> • Can they describe types of weathering and erosion? • Can they describe how it changes the environment?
4	<p>How are physical features represented on an OS map?</p> <p>Reconnection What do we know already about maps?</p> <p>Activity: Explore maps and create a 3D model of contour lines.</p> <ul style="list-style-type: none"> • Do they know the key features of an OS map? • Can they read four and six figure grid references? • Can they interpret information from maps?
5	<p>How can we learn about the history of our area using maps?</p> <p>Reconnection: Why are OS maps useful?</p> <p>Activity: Use OS and Tithe Maps for comparison of the local area over time. Explore reasons for change.</p> <ul style="list-style-type: none"> • Can they identify the similarities and differences? • Can pupils read, understand and apply the different maps? <p>Can pupils explain why the local area has changed over time</p>
<p><u>End Points:</u></p> <ul style="list-style-type: none"> • To know key features of our county • To understand the physical factors of change 	

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- **To understand human factors of change**

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**