

Pioneer Federation
Medium term plan
Cycle 1, Term 5 2025
MfL



Subject: French	
Key Concept/ Theme: Je fais du sport - being able to name French sports and being able to say what you play/ do or do not play/ do	
Prior Learning links: Children have previously covered some of these within the topic Hobbies in Year 3 and 4. They have also previously covered clothing so will be able to describe the different clothes worn for different sporting activities	
Vocabulary: je fais du sport, le tennis, le skate, le foot, le basket, le vélo, la natation, la pétanque, la danse, jouer, faire, Je ne joue pas, Je joue, Je fais, Je ne fais pas, J'adore... J'aime, Je n'aime pas, Je déteste, et mais aussi, il neige, il pleut, vent, Quand, chaud, froid, fait, fais, porte, une joupe, un patalon, des tennis, des chausssers, des chaussettes, un maillot de bain, un tee-shirt, des chaussures de danse, des chaussures de foot	
1.	Reconnection: True or false quiz reviewing le/ la, masculine/ feminine, what is a verb LO: Let's name different sports in French <ul style="list-style-type: none"> saying different sports masculine and feminine nouns definite articles (le, la) Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge
2.	Reconnection: True or False quiz – review of which words means to play/ to do and to be able to name some sports in French LO: Let's use 'I play' or 'I don't play' and 'I do' or 'I don't do' sports in French <ul style="list-style-type: none"> saying which sports you play and do or don't play or do à + definite articles (au, à la) de + definite article (du, de la) conjugation regular verbs (-ER): je joue, je ne joue pas faire (je fais, je ne fais pas de) Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge
3	Reconnection: True or False quiz recapping je joue, je ne joue pas/ je fais, je ne fais pas de LO: Let's give opinions on sports in French <ul style="list-style-type: none"> giving opinions of different sports and joining opinions using conjunctions definite articles (le, la) conjugation regular verbs (-ER): j'aime, je n'aime pas, j'adore, je déteste conjunctions (et, aussi, mais) notion of infinitives (jouer, faire) Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge

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4	<p>Reconnection: Starter quiz on previously learnt concepts – I play/ I do, I don't play/ I don't do . . .</p> <p>LO: Let's say what sports you do in different kinds of weather</p> <ul style="list-style-type: none"> • saying what sports you do in different kinds of weather • de + definite article (du, de la) and à + definite articles (au, à la) • conjugation regular verbs (-ER): je joue, je ne joue pas • faire (je fais, je ne fais pas de, il fait) • il y a (du vent) <p>Activity: variety of listening and writing (and spelling and reading if class teacher deems them appropriate) activities (as in resources) to embed new knowledge</p>
5	<p>Reconnection: Starter quiz on 'quand', how to say different weathers, to describe clothes</p> <p>LO: Let's describe what clothes you wear to do different sports</p> <ul style="list-style-type: none"> • saying what kind of clothes you wear to do different sports • conjugation regular verbs (-ER): je joue, je ne joue pas • conjugation regular verbs (-ER): je porte • faire (je fais, je ne fais pas de) • de + definite article (du, de la) and à + definite articles (au, à la) <p>Activity: End of unit quiz. Use of role play cards for children to practise their ability to use vocabulary taught this term</p>
<p>Assessment: See UKS2 quiz and role playing cards</p>	
<p>End Points:</p> <ul style="list-style-type: none"> • Children will be able to express what sports they play/do and what they enjoy or do not enjoy. • Children will be able to explain the clothes that they wear for different sporting activities • Children will be able to say what sports they are able to play/do in different weathers. 	
<p>Evaluation: What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.</p>	