

Pioneer Federation
Medium term plan
Cycle 1, Term 5
Music



Subject: Music	
Key Concept/ Theme: Songs from 'Oliver!'/ appraisal, listening and performing	
Prior Learning links: appraising music using key musical vocabulary, singing techniques	
Vocabulary: Core – appraise, pitch, tempo, dynamics, texture, duration, song, melody, lyrics, verse, chorus, Aspirational – timbre	
Key Music: Songs from 'Oliver!' - Consider yourself, Pick a pocket or two, As long as he needs me, Who will buy?, Oom Pah Pah, Food glorious food, Where is love?, I'd do anything	
School specific areas to cover (where applicable): range of percussion instruments	
1	Reconnection: pitch, tempo, dynamics, duration and texture LO: We are learning to appraise music using vocabulary accurately. Activity: Appraise a range of songs from 'Oliver!' in writing. Describe how the music makes you feel and also use musical vocabulary (pitch, tempo, dynamics, duration and texture) to describe the songs.
2	Reconnection: dynamics, song, melody, lyrics, verse, chorus LO: We are learning to sing with a range of dynamics. Activity: Appraise, learn and perform 'Oom Pah Pah'
3	Reconnection: song, melody, lyrics, verse, chorus LO: We are learning to sing with attention to diction. Activity: Appraise, learn and perform 'Food glorious food'
4	Reconnection: song, melody, lyrics, verse, chorus LO: We are learning to sing using legato. Activity: Appraise, learn and perform 'Where is love?' End of unit quiz: Name at least one song from 'Oliver!'/ Name some different dynamics that you can sing at/ What is singing 'legato' in music?/ What is singing 'with attention to diction'?
End points: <ul style="list-style-type: none"> Have a knowledge of songs from 'Oliver!' 	

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- Perform with confidence, building to sustaining two-part singing
- Put on a class performance (recorded or live).