

Pioneer Federation
Medium term plan
Cycle 1, Term 5
Music



Subject: Music	
Key Concept/ Theme: Using traditional melodies to support topic-based learning, listening, composing and performing	
Prior Learning links: Familiarity with traditional melodies, knowledge of dynamics.	
Vocabulary: Core - song, names of some percussion instruments Aspirational - dynamics, melody	
Key Music: <i>Frere Jacques</i> , music from 'Jack and the Beanstalk', <i>I'm a hungry caterpillar</i> , traditional African music	
School specific areas to cover (where applicable):	
1	Reconnection: <i>What is a melody?</i> LO: We are learning to repeat a melody accurately. Activity/ Task ideas: Listen to 'Frere Jacques', learn song, perform it and make up own version.
2	Reconnection: names of some percussion instruments. LO: We are learning to play dynamics using percussion instruments. Activity/ Task ideas: Put appropriate percussion sound effects to sections of 'Jack and the Beanstalk'.
3	Reconnection: <i>What are dynamics in music?</i> LO: We are learning to sing with dynamics. Activity/ Task ideas: Listen to the song (I'm a hungry caterpillar), learn song, perform it and make up own version
4	Reconnection: names of some percussion instruments. LO: We are learning to describe dynamics in music. Activity/ Task ideas: Listen to the song. <i>How does it make you feel? Can you draw a picture about the music? Can you draw the instruments that you can hear?</i> End of unit quiz: <i>What have you enjoyed most about Music this term? Why? What does the word 'dynamics' mean?</i>
End points: <ul style="list-style-type: none"> Knowledge of familiar melodies, linked to topic-based learning Confidence to perform (voice and percussion) Put on a class performance (recorded or live) 	