

Subject: PSHE – Relationships (Yr 2)	
Key Concept/ Theme: Me and my relationships	
Prior Learning links: Previous years sequence recognising positive relationships.	
Vocabulary: See vocabulary linked to individual lessons.	
School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic	
       	
1.	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T2</p> <p>Deeper learning question – Identify helpful ways of responding to other's feelings.</p> <p>LO: Use a range of words to describe feelings; Recognise that people have different ways of expressing their feelings;</p> <p>Vocabulary – feelings, showing feelings, help</p> <p>https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-are-you-feeling-today</p>
2	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T5</p> <p>Deeper learning question – Explain where someone could get help if they were being upset by someone else's behaviour</p> <p>LO: Recognise, name and understand how to deal with feelings (e.g. anger, loneliness);</p> <p>Vocabulary – feelings, safe</p>

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	Activity/lesson slides – https://www.coramlifeeducation.org.uk/scarf/lesson-plans/lets-all-be-happy-1
3	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T5</p> <p>Deeper learning question – Identify some of the ways that good friends care for each other.</p> <p>LO: Recognise that friendship is a special kind of relationship;</p> <p>Vocabulary – friendly, friendship</p> <p>Activity/lesson slides – https://www.coramlifeeducation.org.uk/scarf/lesson-plans/being-a-good-friend-1</p>
4	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T5</p> <p>Deeper learning question - Understand that bullying and unkind behaviour are both unacceptable ways of behaving.</p> <p>LO: Explain the difference between bullying and isolated unkind behaviour and know strategies to deal with unkind behaviour.</p> <p>Vocabulary – bullying, repeated, help</p> <p>Activity/lesson slides – https://www.coramlifeeducation.org.uk/scarf/lesson-plans/types-of-bullying-</p> <p>Activity/lesson slides- https://www.coramlifeeducation.org.uk/scarf/lesson-plans/dont-do-that</p>
<p><u>End Points:</u></p> <p>Reflections for this unit</p> <p>See pre and post assessment</p>	

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Assessment

Working Towards

Expected

Greater Depth

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

- **Download and complete this impact review for your class on this topic area.**