










Pioneer Federation
PSHE
MTP Cycle 1 Term 5 Y3/4





Subject: PSHE	
Key Concept/ Theme: RELATIONSHIPS	
Prior Learning links: Relationships Cycle 2 T5	
Vocabulary: See each lesson content See overview planning resources – use this pathway G:\Shared drives\Pioneer Staff Shared\Subject Leadership & Curriculum Areas\MHWP, Thrive, PSHE & JIGSAW resources\Year 3\Relationships	
School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic	
       	
1.	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T5</p> <p>Deeper learning question – What are family roles and responsibilities?</p> <p>LO: I can identify the roles and responsibilities of my family.</p> <p>Vocabulary – roles, responsibilities, difference, similarities, respect, stereotype</p> <p>Activity/lesson slides</p> <div style="text-align: center;">  UK 7-8 5-RL Piece 1.ppt </div>
2.	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T5</p> <p>Deeper learning question – What is friendship? Can you define the qualities of a friend?</p> <p>LO: I can identify qualities and skills of a friend.</p>

Pioneer Federation

PSHE



MTP Cycle 1 Term 5 Y3/4

	<p>Vocabulary – Problem solving, conflict, respect, friendship</p> <p>Activity/lesson slides –</p> <p> UK 7-8 5-RL Piece 2.ppt</p>
3	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T5</p> <p>Deeper learning question – Can I keep myself safe online?</p> <p>LO: I am aware and put into practice strategies to keep myself safe online</p> <p>Vocabulary – Safe, unsafe, risky, social media, messaging, gaming</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p> UK 7-8 5-RL Piece 3.ppt</p>
4	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T5</p> <p>Deeper learning question – What is being a global citizen?</p> <p>LO: I understand how the actions of people around the world influence my life</p> <p>Vocabulary – global, communications, transport, interconnected, food journeys.</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p>

Pioneer Federation

PSHE

MTP Cycle 1 Term 5 Y3/4

	 UK 7-8 5-RL Piece 4.ppt
5	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T5</p> <p>Deeper learning question – How am I a global citizen?</p> <p>LO: What needs and rights do I share with children around the world?</p> <p>Vocabulary – Needs, Wants, Rights, Deprivation, United Nations, Equality, Justice</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p>  UK 7-8 5-RL Piece 5.ppt
6	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T5</p> <p>Deeper learning question – What is a web of relationships?</p> <p>LO: How can I express my appreciation to friends and family?</p> <p>Vocabulary – Happiness, Celebrating Relationships, Friendship, Family, Thank you, Appreciation</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p>  UK 7-8 5-RL Piece 6.ppt

Pioneer Federation

PSHE

MTP Cycle 1 Term 5 Y3/4

End Points:

Reflections for this unit

- How do I take responsibility with my family and friendships?
- Can I problem solve in conflict?
- Do I know who to ask for help if I am worried or concerned about anything?
- Am I aware of the influences on my choices? And how my choices can impact others?
- Can I empathise with children across the world?
- How do I feel about being part of a family?

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

- **Download and complete this impact review for your class on this topic area.**

[age-7-8-1-bm-sa-form.pdf \(jigsawlivercmsuk.blob.core.windows.net\)](https://jigsawlivercmsuk.blob.core.windows.net/age-7-8-1-bm-sa-form.pdf)