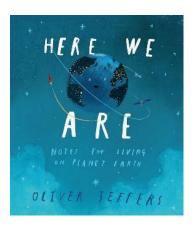
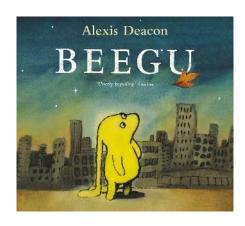
# 'What happens if my environment changes?'

## **Beech Term 2**





Dear Families,

Our new topic is called 'What happens if my environment changes?'. The children will enjoy learning about seasons, plants, their local environment and how it has changed. It is always great to have items that support our topic, so if anyone has any items that may help us with any of the learning, we would love to see them.

In Science, we will be learning about bulbs and observations of them over the year. We will also be learning about seasonal produce in the local area. If anyone has any seeds or bulbs they could donate or if there are any local gardeners or farmers who could enhance our topic by coming in and talking to the children about seasonal produce, please let us know.

#### **Useful information and reminders:**

- Please can you make sure your child brings in a water bottle and their reading book each day. We
  use their books daily.
- The children will need a named coat, hat and gloves in school as the weather starts to get colder and wetter.
- Our PE days are Wednesdays and Thursdays.
- Please could you check that the children's blue polo shirts (as well as all other items of clothing) are named as the children find it difficult to know if they are their own t-shirts when changing.
- A reminder that the children can bring in topic related show and tells. Year 1 is on a Monday and Year 2 is on a Friday.
- Look out for information about the nativity; letters will be sent home in bags for costume requests later in this term and dates for the performances will be sent through emails.

### 'What happens if my environment changes?'

'What happens if my environment changes?'						
Literacy	Settings  HEAR WE	Story writing  Alexa Patron  BEEGU	С	hristmas postcards		
Maths	Place Value to 100  Count the tens and ones.  80 + 3 = 81 tens 30nes.  83 = 8 tens 30nes.		Shape  Shape			
Science	Plants	Scientific enquiry	Observing	Recording  Tental  Trans		
Geography What is special about where I live? How has it changed?	Maps	Seasons  **********************************	School	ol, home and local area		
Music	Local music and nativity songs					
ICT	Programming	Kapol	<b>W</b>	Algorithms  What is an ALGORITHM ?		
PSHE	Me and my relationships					
Art	Local artists (painting landscapes)					
RE Why does Christmas matter to Christians?	Jesus linked to Christians		Christmas story			

## **Home Learning**

Reading	Please read with your child <b>at least three times a week</b> , even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by <b>recording this on Boom Reader.</b>
	During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2. Beech class will have access to the library every day and can choose a book to come home with. This could be a book to read by themselves to go alongside their phonics reading book or by an adult. Using our library promotes a love of reading and choosing books that interest them.
	The reading and phonics books will changed on a Monday.
Phonics Year 1	A weekly reading phonics sheet will come home on a Friday which shares with you the phonics and words they have covered during the week. We encourage the children to read this as well as their reading books to review the sounds and words they have read that week. These reads can also be logged on Boom reader.
Maths	For <b>optional</b> Maths activities, please see the termly maths sheet which will share the focus learning for the term and suggested activities you could complete with your child at home. We are encouraging the children to learn to count in 2's, 5's and 10's and then begin to learn their 2, 5 and 10 times tables.

We hope you all have lovely term supporting the children in their learning. Please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Mrs Mackarness and Mrs Teixeira