

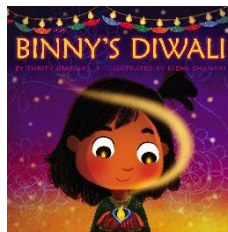


Dear Oak Families,

We are looking forward to a restful week off, returning ready for our 'Celebration' term. We will be spending time looking at how we celebrate different winter festivals such as November 5<sup>th</sup> (Bonfire Night), Remembrance Day, Christmas, Diwali and even looking at different birthday celebrations around the world. We will be remembering times when we have celebrated events, and considering how celebrations differ around the world. **If you have any celebratory traditions or festivals which you celebrate in your family, please do share with us! We would love to hear about them and hear the children share their stories.**

The curriculum map attached will further explain the areas that we will be looking at, and some of the work we will be doing. This will be explored through play and teacher focused activities. As part of this topic, we will begin to look at 'Light and Dark', non-fiction books and will be writing letters, lists and recipes.

Some of the texts we will be looking at are:



### **Home Learning**

I would like to thank you all for your effort with last term's home learning tasks including reading with your children. The children have already made great progress with learning sounds and every read will help this to become more secure. Some **useful websites** are outlined below.

[www.topmarks.co.uk](http://www.topmarks.co.uk) and <https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play> for Literacy and Maths games.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Phase 2 games, blending sounds and words.

If you go on YouTube, as well as the Little Wandle website, there are also lots of phonics videos/sessions:  
<https://www.youtube.com/watch?v=nlqMDXWEtXs&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=85>

## Quick Reminders

- Please can you make sure your child brings in a named **water bottle, coat** and their **book bag** each day.
- The children need a **full change of clothes** in a named plastic bag just in case of any accidents or need of changing.
- The children will continue to have PE on a Wednesday. Please ensure their kit is in school all term. The children will change for PE at school.
- We still have a go at forest school sessions, even in the winter terms. Please ensure your child's kit includes warm, winter clothes, as well as waterproofs.




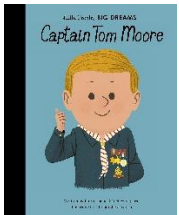





We hope you all have a lovely second term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to us if needed,

Thank you for your continued support,

Miss Taylor, Miss Waterman & Mrs Eldridge

## Term 2 Learning Map

<b>Literacy</b> 	<b>Reading &amp; Comprehension</b> We are learning... Phase 2 phonemes To blend and segment independently To read simple phrases and sentences To act out familiar stories To respond to poems To engage in non-fiction books.		<b>Writing</b> We are learning... To write firework sounds. To form letters correctly To send letters, invitations and cards To re-read what we have written to check that it makes sense.
<b>Maths</b> 	<b>Number</b> We are learning... To explore numbers to 5 To subitise numbers to 5 To represent numbers to 5 To explore 1 more and 1 less To explore the composition of numbers to 5		<b>Shape</b> We are learning... To explore circles and triangles To describe position To explore shapes with 4 sides To find shapes in the environment
<b>PSED</b> 	<b>Self</b> We are learning... To talk about what we are thankful for To participate in a Remembrance event. To show resilience in the face of challenge.		<b>Building Relationships</b> We are learning... To tell others how we feel, using the Mood Monsters. Think about perspectives of others
<b>UtW</b> 	<b>Past &amp; Present</b> We are learning... To talk about events from the past To compare the present and the past, using stories	<b>The Natural World</b> We are learning... To understand the effect of changing seasons on the natural world around us.	<b>People, Culture and Communities</b> We are learning... About the significant figure Captain Tom Moore To compare life in this country with other countries.

<p><b>PD</b></p> 	<p><b>Fine Motor</b> We are learning...</p> <ul style="list-style-type: none"> <li>To use a range of tools, such as threading and scissor work</li> <li>To build using small construction.</li> <li>To use one handed tools</li> <li>To form numbers and letters correctly</li> <li>To use the correct tripod grip</li> </ul>	<p><b>Gross Motor</b> We are learning...</p> <ul style="list-style-type: none"> <li>To progress towards a more fluent style of moving</li> <li>To develop the skills of personal space</li> <li>To use effectively use cutlery at meal times</li> <li>To develop our overall body strength, co-ordination, balance and agility in gymnastics</li> </ul>
<p><b>C&amp;L</b></p> 	<p><b>Listening, Attention and Understanding</b> We are learning...</p> <ul style="list-style-type: none"> <li>To start a conversation with others, and continue it for many turns.</li> <li>To listen carefully</li> <li>To ask questions to find out more</li> </ul>	<p><b>Speaking</b> We are learning...</p> <ul style="list-style-type: none"> <li>To talk about how we feel</li> <li>To describe events in detail</li> <li>To retell familiar stories with increasing detail</li> <li>To expand on our initial contributions.</li> </ul>
<p><b>Expressive Art &amp; Design</b></p> 	<p><b>Art &amp; Design</b> We are learning...</p> <ul style="list-style-type: none"> <li>To create Rangoli patterns</li> <li>To explore on art from around the world</li> <li>To manipulate materials, such as clay</li> <li>To use a variety of techniques and materials</li> <li>To make celebratory decorations</li> </ul>	<p><b>Being Imaginative and Expressive</b> We are learning...</p> <ul style="list-style-type: none"> <li>To act out familiar stories</li> <li>To sing a large repertoire of songs</li> <li>To explore and engage in music making and dance</li> <li>To perform in groups (Nativity)</li> </ul>