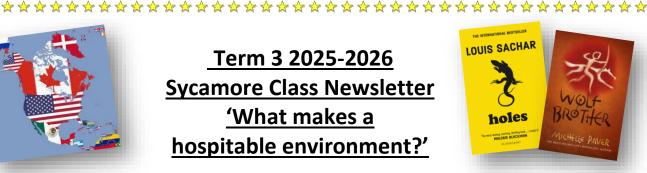


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# Term 3 2025-2026 **Sycamore Class Newsletter** 'What makes a hospitable environment?'



Dear Sycamore Class Families,

This term, we are starting a new geography topic based around 'What makes a hospitable environment?'. We will be using 'Wolf Brother' by Michelle Paver, and 'Holes' by Louis Sachar, as inspiration in our writing. Our focus in Geography moves from Europe, across the Atlantic to learn about North America and in R.E. we will be learning more about Hinduism. In Maths, we will be finishing off fractions before moving onto looking at decimals and then area, perimeter and volume.

|                   | Please read with your child at least three times a week at home and ensure that you record    |               |                |                |                             |             |
|-------------------|---|---------------|----------------|----------------|-----------------------------|-------------|
| Reading           | this using the Boom Reader app. All children in the class have a Lexia account and will be    |               |                |                |                             |             |
|                   | able to log-on to this at home to complete tasks. Your child may wish to do this instead of   |               |                |                |                             |             |
|                   | reading so please record any Lexia sessions using the Boom Reader app also. A member of       |               |                |                |                             |             |
|                   | staff will be checking app entries on a Friday.   |               |                |                |                             |             |
| Maths and Grammar | Maths and Grammar homework will be set on a Monday and will be expected to have been          |               |                |                |                             |             |
|                   | completed by the Friday of that week. It will be photocopied and handed out with the          |               |                |                |                             |             |
| Graninai          | weekly homework sheet on a Monday.  |               |                |                |                             |             |
| Times Tables      | Each child has a Times Table Rockstars login and should be practising their tables (either on |               |                |                |                             |             |
|                   | this website or in another way) three times a week at home.                                   |               |                |                |                             |             |
| Spellings         | Below are the spelling patterns/grammar that we will be learning this term:                   |               |                |                |                             |             |
|                   |   | ing/ed/est/er |                | adding         |                             |             |
|                   |   | to words      |                | suffixes       | -ly including<br>exceptions | -sure/-ture |
|                   | ing/ed/est/er   | ending in –e  | -able and –    | beginning      |                             |             |
|                   | to words  | with          | ible and -ably | with vowels to |                             |             |
|                   | ending in -y  | consonant or  | and -ibly      | words of more  |                             |             |
|                   |   | a vowel       |                | than one       |                             |             |
|                   |   | before it     |                | syllable       |                             |             |

#### Questions you could ask your child about their learning this term:

- What has happened so far in 'Holes'?
  - What are some human/physical features of North America?
  - How do you classify living things?
  - Can you name me an item in your classroom in French?

### **Helping to enrich our topics**

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work that we could borrow, we would love to share in school.

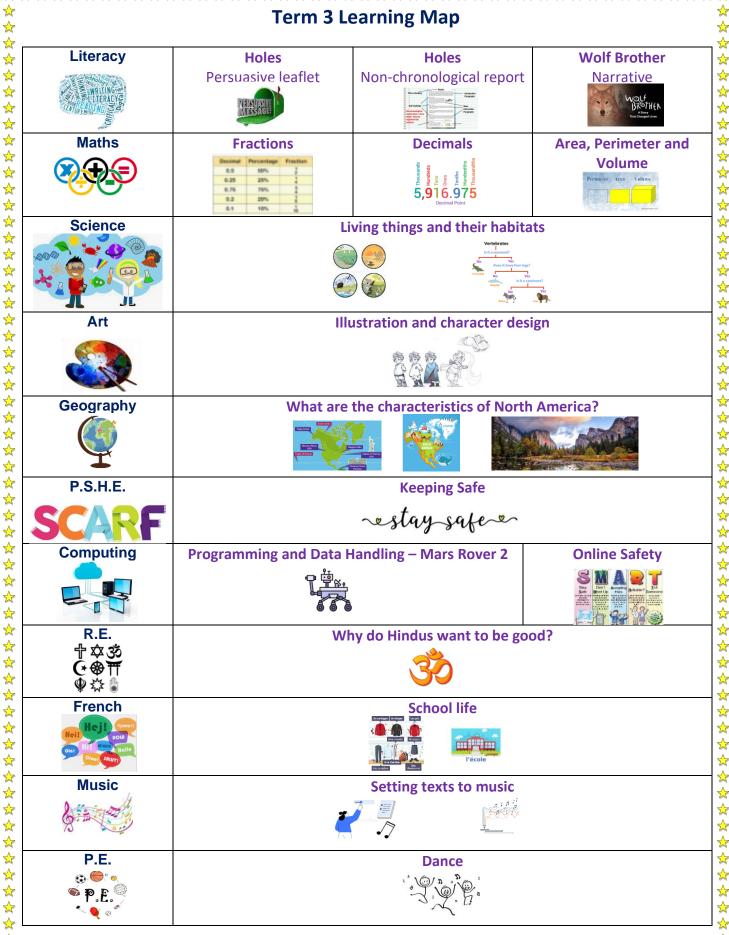
Please can you make sure your child brings in a labelled water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. PE is on Tuesday and Wednesday each week and children can wear PE kit to school on those days.

Please do not hesitate to contact us if you have any questions. Many thanks for your support. Mr Cline and Miss Benkel

'What makes a hospitable environment?'

## **Term 3 Learning Map**

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