



Sycamore Class Term 5 Newsletter

Sustainability

Dear Parents,

This term, our topic is *Sustainability* and the children will be exploring how humans have an impact on the environment, as well as investigating important local coastal issues such as erosion and deposition. We will be developing our written work, alongside editing and refining our grammar skills. There will also be a clear focus on grammar gaps on a weekly basis. We will be using our persuasion techniques and speech writing when looking at important issues affecting the planet.

Reading	Please read with your child at least three times a week at home and ensure that you record this using the Boom Reader app. All children in the class have a Lexia account and will be able to log-on to this at home to complete tasks. Your child may wish to do this instead of reading so please record any Lexia sessions using the Boom Reader app also.
Maths and Grammar	A member of staff will be checking app entries on a Friday. Maths and Grammar homework will be set on a Monday and will be expected to have been completed by the Friday of that week. It will be photocopied and handed out with the weekly homework sheet on a Monday.
Times Tables	Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Reminders

Please can you make sure your child brings in a labelled water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. PE is on Tuesday and Wednesday each week and children can wear PE kit to school on those days.

SATs for Year 6 pupils is the week commencing 11th May. We will send out further information shortly.

Please do not hesitate to contact us if you have any questions.

Many thanks for your support.

Mr Cline and Miss Benkel

Term 5 'Who benefits from Conservation?' – Learning Map

<p>Literacy</p> 	<p>Editing and Grammar Revision</p> 		 <p>Conservation speeches</p>	
<p>Maths</p> 	<p>Shape</p> 	<p>Position and Direction (using mathematical vocabulary to describe position, direction and movement)</p>  <p>Position and Direction</p>	<p>Reasoning and word problems</p> 	
<p>Science</p> 	<p>Living Things and Their Habitats</p> 			
<p>Art</p> 	<p>Portraits</p> 			
<p>Geography</p> 		<p>Sustainability</p> <p>Coastal study</p> 		
<p>PSHE</p>		<p>Being my Best SCARF</p>		
<p>Computing</p> 	<p>Systems and Networks: Exploring AI</p>			
<p>RE</p> 	<p>Understanding Christianity: Creation and Science- conflicting or Complementary?</p> 			
<p>MFL</p>	<p>All in a Day</p>			
<p>Music</p> 	<p>History of Music</p> 			