

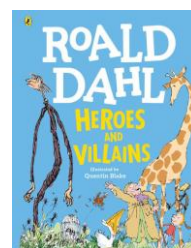
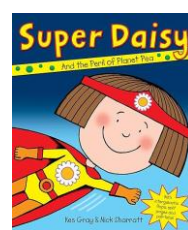
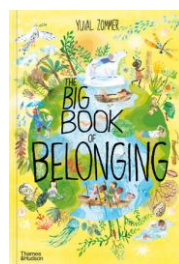
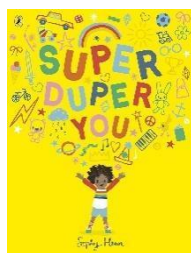
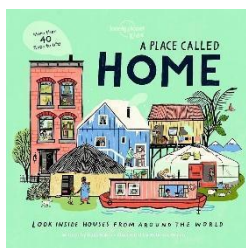
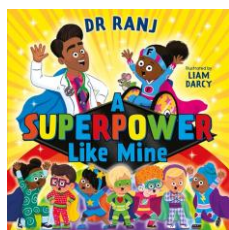


What Makes Me Super?

Term 1 2026

Dear Oak Families,

We wish you all a warm welcome to Oak Class! Our topic for the first term is **'What makes me super?'**. We will be reading a range of texts such as *Super Duper You*, *Supertato* and *Superpower Like Mine*. These texts will help us explore the things that make us unique, our skills, and to appreciate any similarities and differences we may have. We will also enjoy lots of play and stories surrounding superheroes and villains! Other texts and discussions throughout the term will support our understanding of where we live, who we are, and where we belong.



Within our first few weeks, we will focus largely on our transition, and getting to know our new class, classroom, and wider school. We will embark on a tour of our school and the grounds, and enjoy all of the different areas – this will relate to their transition text *When a Dragon Goes to School*, which they will be familiar with from their nursery settings. Alongside this, we will be working on counting, number recognition, sizing and comparing. We will also be developing our foundation understanding of letters and sounds, following the scheme of Little Wandle. Please refer to the separate letter, which provides more information about how it operates. We will be holding a reading meeting to discuss reading strategies and to share more information with you in the coming weeks.

How to support at home

Reading

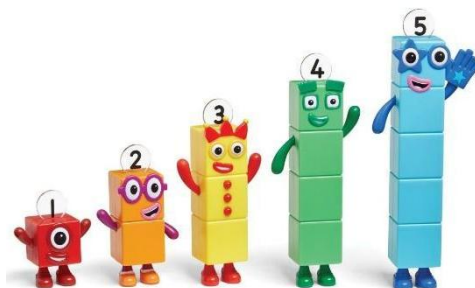


Your child will bring a Little Wandle book home each week. This book will be changed every **Monday** and will match your child's current reading level. Please share this book with your child as often as you can. **Initially, the books will not have any words in them** - at this stage, it is helpful to encourage the children to use the pictures to tell stories.

	Please log any reads on their Boom Reader account, whether it is this book or a home book, so that we can stay informed about their progress. This can be a positive or helpful comment regarding their strengths or difficulties. More information on BoomReader will be provided in September, with your account details. It is important that the book wallets are returned each day as we will be using these books in reading sessions.
Phonics	Each week, an outline of the focus sounds and words will be shared with you via email. The impact of reading and practicing your children's phonics at home is huge, and is noticeable in their progress and attainment. If you need support in knowing the letter sounds, or how to implement phonics at home, please use the support recommended below. Little Wandle Parent Support Little Wandle Sessions Phonics Flash Cards
Maths	We will be using CBeebies Number Blocks to help with our teaching of numbers, as well as following a White Rose scheme. We will be starting with '1' and then taking a different number every week to understand the value and embed foundations. Other maths activities will be taking place at the same time. This is part of the recommendations from the Maths Mastery approach.
Gross & Fine Motor	A large focus in the first term will be supporting your child's physical development, which we will develop through obstacle courses, balance bikes, PE sessions, building with materials, crafting, cutting and drawing. Any support with this at home will be great! This could be through exploring the outdoors, using playdough, building with lego, crafting, name tracing etc.

Quick Reminders

- Your child needs a named **coat, water bottle** and their **book bag** each day. Please label any additional belongings such as uniform or winter clothing.
- Please provide a **full change of clothes** in a named plastic bag, in case of accidents.
- The children will change for PE at school and their PE bags must be in school all term. They will be returned at the end of terms for washing.



We hope you all have a lovely first term supporting the children in their learning and please do not hesitate to come and speak to us if you have any questions.

Thank you for your support,

Miss Taylor, Miss Waterman and Ms Eldridge.