

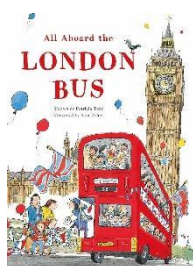
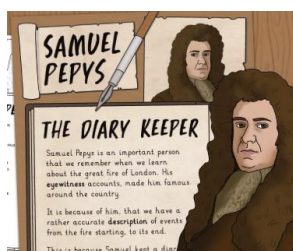
Beech Newsletter Term 1

'The Great Fire of London'

Dear Beech class,

Welcome back, I hope everybody had a great summer. This term we will be starting our new topic 'The Great Fire of London'. We will begin the term looking at London and how it has changed through history and the events of the Great Fire then we will learn about how people lived at that time. We will also be looking at historical figures such as Samuel Pepys.

Some of the key texts we will be using for our learning are:

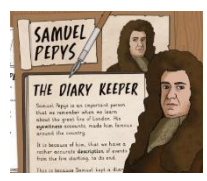
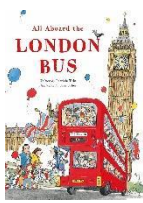
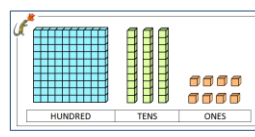
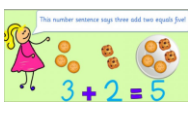
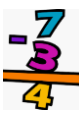


Questions to ask at home:

- When was the Great Fire of London?
- How is London different today than it was in that time?
- Why did the fire spread so quickly?
- What equipment is inside a fire engine?
- How would you call the fire brigade if you needed them?

The learning map attached to this newsletter outlines the areas we will be learning about and some of the work we will be doing in teacher-focused activities and group work.

Term 1 Learning Map

Literacy 			
Maths 	Number and place value 	Addition 	Subtraction 
Science 	Seasonal changes • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies.		

History 	How do we know so much about what happened in the Great Fire of London? • To know and order events surrounding the Fire of London. • To know vocabulary to describe the passing of time. • To know how the Fire of London has impacted on modern life. • To know which sources are reliable.
Music 	Fire Music • To know about pulse in music and improvise sounds to match an emotion. • To sing with dynamics. • To describe music accurately.
ICT 	Programming Beetbots • To create clear instructions to give directions. • To explore commands through digital Bee-Bots. • To program a digital robot using instructions.
PSHE 	Me and my relationships • To discuss actions which contribute positively to the life of the classroom • To use a range of words to describe feelings • To recognise, name and understand how to deal with feelings
DT 	Building structures • To know that structures can be made by joining simple objects. • To know the names of different tools. • To know that materials need to be planned and measured to create accurate structures. • To know that designs are needed to create accurate final products.
RE 	What does it mean to belong to a faith community? <u>Make sense of belief:</u> • Recognise that loving others is important in lots of communities • Say simply what Jesus and one other religious leader taught about loving other people <u>Understand the impact:</u> • Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony, and suggest what the actions and symbols mean • Identify at least two ways people show they love each other and belong to each other when they get married (Christian and/or Jewish and non-religious) <u>Make connections:</u> • Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences • Talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their ideas
PE	Attack, Defend, Shoot • Head – Select the most appropriate skill to move forward. • Hand – Can send a variety of different sizes and shaped balls. • Heart – Work with a partner and in small groups to develop specific skills.

Home Learning

<u>Reading</u> Year 1 and 2 weekly	Please read with your child at least three times a week. When reading with your child, please acknowledge the fact that the book has been read by recording this on Boom Reader. During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2. During the first week of term your child will be taking home a library book to get them familiar with our school library. Your child might choose a book to either read themselves or a book to share at home with an adult. Their first focus reading book will be sent home on the Friday of that week. Phonics book changes will happen on Friday's however they have daily access to lots of other books they can choose to take home and read.
<u>Phonics</u> Year 1	A weekly reading phonics sheet will come home on a Monday which shares the phonics sounds and words they have covered during the week. We encourage the children to read this as well as their reading books to review the sounds and words they have read the previous week. These can also be logged on Boom reader. We use Little Wandle phonics and they have a great parent section to help support the learning of sounds and games to play: https://www.littlewandle.org.uk/resources/for-parents/
<u>Spelling</u> Year 2	We will be sending home a weekly overview of the sounds the children will be learning throughout the term. This follows on from our phonics and builds on from the sounds they already know. This moves their reading of the sounds to spelling. As with the phonics sheets last year, these can be used with your child at home to consolidate their learning at school. You do not have to complete any written tasks with your child to be brought back into school for spelling in year two.
<u>Maths</u> Optional year 1 and 2	Maths is optional in KS1 however we like to share with you the learning we are doing and examples of games and learning you could do with your child at home if you would like to. This will be sent home termly.

Helping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to see them. We will have a topic-based 'show and tell' weekly but we will split these between the year groups so the children have enough time to talk and ask questions about the things they bring in.

Year 1 can bring in their topic show and tells on Mondays and Year 2 can bring them in on Fridays.

Useful information and reminders:

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day.
- The children will need a **named coat or sun hat** depending on the weather.
- Our PE days are **Wednesdays and Thursdays** so please send your child into school in their PE on these days.

We hope you all have lovely term supporting the children in their learning.

Thank you for your support, we can't wait for a new year with Beech!
Mrs Mack and Mrs Teixeira