

Class 3/4
Term 1 Newsletter

Dear Parents,

This topic is called Light and Sound! In this topic we will be exploring the history of light and sound based inventions and how sound and light are created. In PSHE, we will be exploring British Values which is a whole school focus this year.

Home Learning - Due after half term break - Friday 6th November

For home learning project this term, the children can choose between:

- Making a musical instrument from things in your home; or
- Research and find out about a scientist; or
- Making a project linked to shadows; this could be shadow puppets or a piece of art work showing shadows or silhouettes.

The children can present these projects in any style they choose!

Reading	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in the reading diary but please acknowledge the fact that the book has been read by signing and dating in the comments book.
Spellings	We will be sending home weekly spellings. The children will get a mixture of spellings that they are misspelling in class and words that Year 3/4 children should be learning. The children will get new spellings on Wednesday and tested on a Tuesday every week. Please make sure they bring their book in every Tuesday for the test. They will have a week to practise the spellings.
Mathematics	We will send this out, online on MyMaths on a Friday and this needs to be completed by the following Friday .

Helping to enrich our topics

If anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, they would be gratefully received.

Reminders - Please can you make sure your child brings in a water bottle each day with fresh water and ensure all jumpers are labelled.

Challenge - can you find the letter that is upside down on this newsletter?

Thank you for your continued support, **Mrs Mackarness**

Reading at school and at home

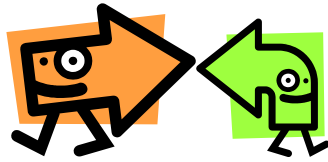
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



I use the pictures to help me.



Light and Sound! Learning Map

Literacy



BFG (class book)



Instructions



Diary Writing



Information text



Numeracy



Written methods



Place value

Thousands	Hundreds	Tens	Ones

Money



Problem solving



ICT



Programming

Program a game!



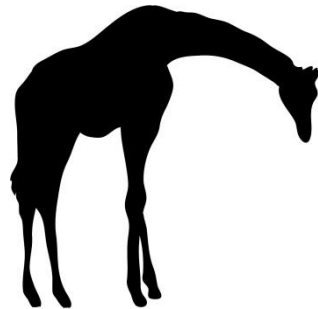
Changes in Technology



Art



Silhouettes



Tones



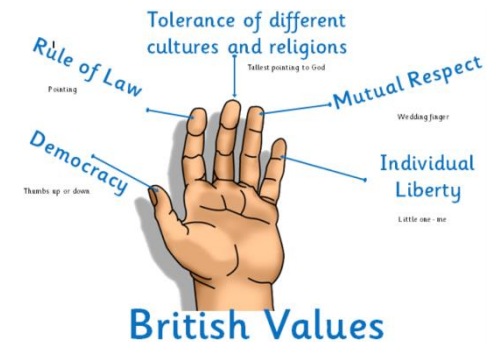
Light and Dark



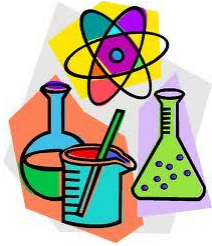
PSHE



British Values



Science

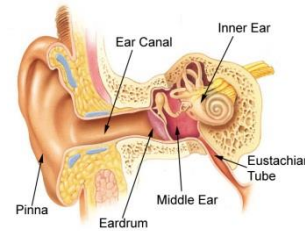


History of light and sound inventions



Light and Sound

The Ear



Light and shadows



PE



Gymnastics skills



Invasion games

