

Year 3/4
Term 3 Newsletter

Dear Parents,

I hope you had a lovely Christmas break and thank you for the lovely gifts given to us at the end of last term.. Our topic this term is called 'Where in the World are we?' In this topic we will be comparing where we live to Antarctica and China. The texts we will be using this term will be 'Lost and Found' and 'The Story of the Monkey King'. We will also be linking up with some schools in Beijing to find out how they celebrate Chinese New Year!

Home Learning - Due after half term break - Friday 26th February

For home learning project this term, the children could research a country of interest to them and present this in any creative way they would like! For example, a PowerPoint about Australia or a poster about Africa etc.

Reading	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in the reading diary but please acknowledge the fact that the book has been read by signing and dating in the comments book.
Spellings	This term, we will be sending out spelling investigations that will encourage the children to look at different patterns which link to their learning within the classroom.
Maths	Our focus this term is mental maths and applying it in different questions. The children will have a set of questions which will test their knowledge of calculations and mathematical vocabulary.

Helping to enrich our topics

It has been really great to have books from home that relate to our topic so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, they would be gratefully received.

Reminders - Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for the wet weather.

Challenge - How many facts can you find out about your village and its history?

Thank you for your continued support.

Mrs Mackarness

Reading at school and at home

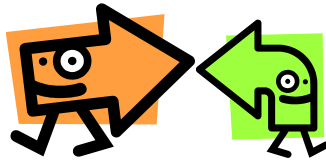
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



I use the pictures to help me.



'Where in the world are we?' Learning Map

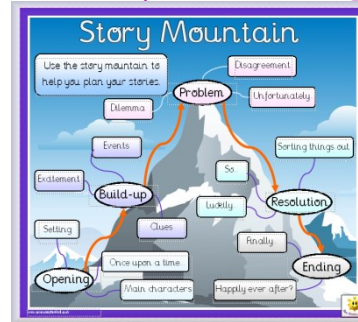
Literacy



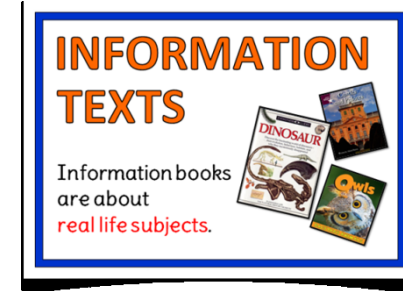
Class Novel 'Indian in the Cupboard'



Story writing



Information texts



Numeracy



Time



Money



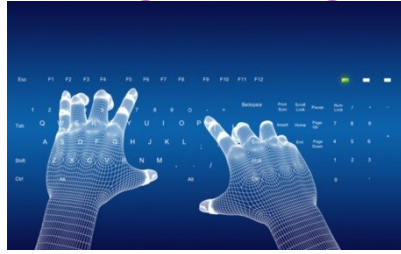
Measuring



ICT



Programming



Multimedia presentations



Art



Collaging scenic pictures



Patterns on buildings around the world.



Chinese Art



PSHE

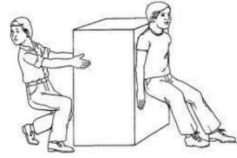


Friendships and relationships



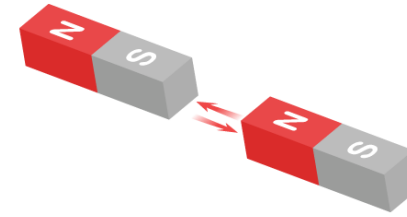
Science

Forces



A force is
a **push** or a **pull**

Magnets



RE

Events in Jesus' life.



Impact of Jesus' life on Christians.



PE



Dance



Outdoor Adventurous Activities



Useful websites:

Please remember to look on our school website for the times table songs. We are using them daily in our maths lessons so it would be great if they could be singing them at home too.

<http://www.topmarks.co.uk/Flash.aspx?f=SpeedChallenge>

<http://world-geography-games.com/continents.html>

<http://interactivesites.weebly.com/magnets-and-compass.html>