

Term 4 Newsletter

Dear Parents,

I hope you had a lovely half term break. Our topic this term is called 'Fantastic Fossils.' In this topic we will be

Home Learning - Due after Easter holidays - Friday 15th April

Reading	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in the reading diary but please acknowledge the fact that the book has been read by signing and dating in the comments book. A member of staff will be checking reading records on a Wednesday and children are expected to have read at least 3 times a week with an adult.
Spellings	This term, we will be sending out spelling investigations that will encourage the children to look at different patterns which link to their learning within the classroom.
Maths	Our focus this term is mental maths and applying it in different questions. The children will have a set of questions which will test their knowledge of calculations and mathematical vocabulary. We will also be focusing on learning our times tables. On the East Hoathly website (under the 'Curriculum' link) are 'Singing Tables' which we will be using to help us remember the pattern of each times table. Please do have a look and learn them at home with your child.

Helping to enrich our topics

It has been really great to have books from home that relate to our topic so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, they would be gratefully received.

Reminders - Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for the wet weather.

Mrs Mackarness

Reading at school and at home

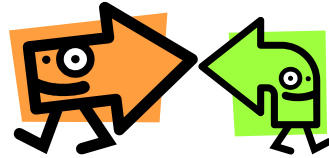
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



I use the pictures to help me.



Art



Modelling with clay



Creating a river!



Geography



The water cycle and rivers



Fossils



PSHE



Relationships



PE



Ball skills



Hockey

