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Friday 16th September

Newsletter 2

Please see the attached Curriculum Map which is also available on the school website.

Collective Worship Thought of the week:

"It's very important to be kind to all people."

Matilda Year 3



Growth Mindset Quote of the week:

"You never know what you can do until you try "

From 'Resilience' - Our School Vision



Celebrations of the week:



Diners of the week:

Nursery - **Maisy Roberts**

KS1 - **Daisy Callander**

KS2 - **Jessica Rose Hibbard**



Dates for your diaries:



Please note that there has been a change to one of the Inset Days. There is NO Inset Day on 3rd January but there will be one on 20th September.

- 19th Sept - FPTA Meeting 2pm
- 20th Sept - Inset Day
- 27th Sept - Parent Forum - (Focus SDP) 9am
- 12th Oct - Harvest Festival in the Church 9.25am
- 17th Oct - British Values Day/Week
- 20th Oct - End of term celebration 2.30pm
- 21st Oct - Inset Day
- 11th Nov - Remembrance Day Service in the Church 10.30am
- 14th Nov - Anti-Bullying Week
- 17th Nov - Open time for new parent tours 1.30pm-2.30pm
- 21st Nov - Parent Consultation Evening 4pm-6pm
- 23rd Nov - Parent Forum 9am
- 23rd Nov - Parent Consultation Evening 4pm-6pm
- 8th Dec - Open time for new parent tours 6pm-7pm
- 12th Dec - Dress Rehearsal for Christmas Production 2pm
- 14th Dec - Christmas Production 2pm & 6.30pm
- 21st Dec - Christingle Service 2pm
- 18th Jan - Maths Day
- 24th Jan - Parent Forum 9am
- 9th Feb - End of term celebration 2.30pm
- 2nd March - Book Day
- 15th March - Parent Forum 9am
- 21st Mar - Parent Consultation Evening 4pm-6pm
- 23rd Mar - Parent Consultation Evening 4pm-6pm
- 31st Mar - Easter Service 9.25am
- 2nd May - Parent Forum 9am
- 15th May - Enterprise Week
- 22nd May - Awe & Wonder Day - celebration 2.30pm
- 5th June - Inset Day
- 14th June - Parent Forum 9am
- 29th June - Table Tennis Tournament at Chiddingly
- 4th July - Sports Day 9.30am & Picnic 12.00
- 7th July - Reports out to parents
- 10th July - Dress Rehearsal for Summer Production 2pm
- 11th July - Summer Production 2pm & 6.30pm
- 14th July - Parent Consultation Evening 4pm-6pm to discuss reports only
- 20th July - Leavers Service
- 21st July - Inset Day

It is good practice to inform parents of the school attendance figures. We will be reporting this information in our newsletters.

Attendance

The national target for attendance is 96.1%.

Our school target is 97.0%.

Our attendance percentages for this school year to date are:
99.1%

Class Attendance Figures for last week:

Year R	-	100%
Year 1/2	-	98.1%
Year 3/4	-	99.6%
Year 5/6	-	100%

FPTA AGM Meeting

There will be an FPTA AGM meeting in the school on 19th September at 2pm.
Please come along as it would be great to see some new faces.

Eco News

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The flower beds have had a dig over and weeded this week by Mr Herdman ready for the start of term. We look forward to seeing this area looked after as we launch our popular eco group again. We will be looking for 2 enthusiastic pupils from each class to help look after this area and to promote looking after our school and its environment. Each class will be voting for their eco helpers next week and we look forwards to seeing them on our eco board and in our newsletters each week.

Mince Pie Sponsored Run



Mr Procter and Mr Alan Brundle (Governor) will be taking part in a sponsored 10 mile run on 4th December. All money raised will be going towards new equipment for the school. If you would like to sponsor them, please see Mrs Wicks in the school office.

GROWTH MINDSET



This week, we continued with our learning of what Growth Mindset is and we held our Growth Mindset Day on Friday. We completed challenges that were really tricky and remembered that even if we found it hard, we had to keep going and keep trying to work out the answer. We held a workshop for parents on Friday, thank you to those who were able to come. Your children will be bringing home handouts from the workshop today. The key messages from the workshop were:

- To ensure that we all praise children for their EFFORT rather than their ACHIEVEMENT, as this encourages children to continue to try hard in all areas of learning.
- There is nothing that you can't do. Only things that you can't do YET

We've seen the children's mindsets begin to shift from fixed to growth and have been celebrating their efforts in school. If your child demonstrates a growth mindset in their lives outside of school, please share it with your child's teacher so that it can be celebrated in school.

Sophie Booth (Y5) demonstrated a growth mindset when swimming this week, she persevered and managed to swim with her face in the water using the correct front crawl stroke.

We are celebrating one child each week for using their growth mindset to extend their learning in school. This child will receive a certificate in assembly and be celebrated in the newsletter. Well done to Jack Stacey for being our first Tough Woodlouse of the Week!

Each week we will celebrate pupil's great achievements and determination.



Best Produce In Show

Here is the picture of Holly with her trophy for best produce in show for her plaited loaf.

Please share any great news with us - we can celebrate in our school newsletter.



Nursery News

Our letter sound this week: b Our number this week is: 2

We are getting back into the routines of nursery with the children becoming more independent.

We have been learning about having Growth Mindset this week, which means that everyone can learn to do things, if we just keep trying. Some of our older children have learnt where their brains are and what we use them for.

Next week we are looking at families. Please could your child bring something into nursery about their family or home, we would like to share this with the other children. You could bring a couple of photographs, drawn pictures or a poster of the family-it's up to you!

Reminder: Inset day 20th September so nursery will be closed.

Please could we remind you that if the weather is hot, you will need to provide sun cream and a hat for you children.

Nursery would love to have a parent/grandparent visit regularly to do some (very simple) carpentry with our children. If you think this is something you/a family member might enjoy, please speak to Dawn.



Thank you
Nursery Staff





Forest School

This week, Year 5 and 6 started their forest school sessions by talking about the skills needed when working together. They took part in 3 activities during which they would need to listen, compromise, share ideas and use each other's skills.

The games they played were: Bat and Moth, the 'ABC' game (similar to a Sudoku game) and leaf detectives. After the session, they reflected on the skills they could use in the playground and at playtime.

They worked really well as a team, especially when cracking the 'ABC' code!



James Watson, from Premier Sports is teaching hockey this term during PE and will be organizing a hockey match between East Hoathly and Chiddingly - a 5/6 match and a 3/4 match.

The match will be at Chiddingly on Wednesday 19th October and he will promote this as a reward for those making an effort to show good sportsmanship and making an effort with their PE learning.



Chiddingly Primary School and East Hoathly Primary School and Nursery

Curriculum Framework 2016-17

Pioneer Federation Curriculum Map 2016-17
Nursery (Early Years Foundation Stage - EYFS)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
N	<p>Marvellous Me</p> <p>Literacy: Phase 1 phonics and mark making Maths: Counting skills Understanding the World: Myself and my family Expressive Art and Design: Singing and songs</p>	<p>Noisy Nightlife</p> <p>Literacy: Phase 1/2 phonics and mark making Maths: Number recognition Understanding the World: Animals and families Expressive Art and Design: Woodland and Christmas craft</p>	<p>Off we go... Travel & Transport</p> <p>Literacy: Looking at non-fiction books Maths: Shape exploration Understanding the World: People who help us Expressive Art and Design: Roleplay/ Nativity</p>	<p>Story Rhyme Story Time</p> <p>Literacy: Exploring different stories and rhymes Maths: Patterns Understanding the World: Animals in our stories Expressive Art and Design: Using different tools</p>	<p>Glorious Growing</p> <p>Literacy: Letters and sounds Maths: Practical addition Understanding the World: Growing and changing Expressive Art and Design: Natural art and creativity.</p>	<p>Under the Sea</p> <p>Literacy: Letters and sounds Maths: Measures Understanding the World: Getting ready for school Expressive Art and Design: Using different tools</p>

Pioneer Federation Curriculum Map 2016-17
Reception (Early Years Foundation Stage - EYFS) (Oak Class)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	<p>Marvellous Me</p> <p>Literacy: Phase 1 & 2 Phonics Maths: Number recognition Understanding the World: Our school and world around us Expressive Art and Design: Painting and Collage RE: Why are we special?</p>	<p>Noisy Nightlife</p> <p>Literacy: Phase 2 & 3 Phonics Maths: Number ordering and addition Understanding the World: Animals, Seasons, Time Expressive Art and Design: Roleplay, Craft RE: Why do we celebrate Christmas</p>	<p>Off we go... Travel & Transport</p> <p>Literacy: Phase 2 & 3 Phonics and Caption Writing Maths: Addition & Shapes Understanding the World: Vehicles, People Who Help Us Expressive Art and Design: Roleplay, Craft RE: Why do we visit the Church? Who was a friend of God?</p>	<p>Story Rhyme Story Time</p> <p>Literacy: Story writing Maths: Subtraction and pattern in number Understanding the World: Similarities and differences Expressive Art and Design: Putting on productions and scenery RE: Who did Jesus spend time with? Easter Meals with Jesus</p>	<p>Glorious Growing</p> <p>Literacy: Instruction Writing Cursive Handwriting Maths: Doubling and Halving Understanding the World: Similarities and differences in how things grow and change Expressive Art and Design: Putting on productions and scenery RE: New life all around</p>	<p>Under the Sea</p> <p>Literacy: Writing for different purposes. Maths: Problem solving and counting in multiples Understanding the World: Using technology to investigate Expressive Art and Design: Under the water themed craft. RE: Why do we have celebrations?</p>

Pioneer Federation Curriculum Map 2016-17
Year 1 and 2 (Beech Class)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1/2	<p>Magical Marvellous Me The Great Fire of London Possible outcomes: an information book about the fire. Visit from, Fire Brigade</p> <p>Literacy: News reports, Diaries, poetry History/Geography: Fire of London Science: Seasonal Changes ICT: E-safety, Programming Art/DT: Painting and Collage RE: What is the Bible and why is it important to Christians? Music: Learning old London songs</p>	<p>Remember, Remember Possible text: Stickman, Julia Donaldson</p> <p>Literacy: stories, sense poetry, descriptive language History/Geography: Maps, Guy Fawkes Science: Scientific Enquiry ICT: E-safety, Technology in our lives Art/DT: Making a Stickman RE: Why are carols sung at Christmas? Music: Making instruments, learning Christmas songs</p>	<p>Who's in the Book? Possible outcomes: library visit</p> <p>Literacy: instructions, pattern and rhyme, letter writing, traditional tales Science: Materials ICT: E-safety, Multimedia Art/DT: Mechanisms, moving toys RE: Where do Christians worship? Music: Creating music for adverts for toys created in DT</p>	<p>Monty Meerkat's Marvellous Mammal Mission Possible outcomes: Visit to Raystede</p> <p>Literacy: Stories from different cultures, recounts, using dictionaries, persuasive writing History/Geography: Investigating the places that Monty visits Science: Scientific Enquiry ICT: E-safety, Handling Data Art/DT: Cooking animal biscuits, printing RE: Why are Christians happy and sad at Easter? Music: Animal music- dance and sequences to match the music</p>	<p>Famous people from the past and present Possible outcomes: write to a famous person</p> <p>Literacy: information text, stories with familiar settings, Factfiles History/Geography: Where people came from, past lives. How have things changed? Science: Animals ICT: E-safety, Programming Art/DT: Structures, mechanisms and pulleys RE: How do Christians Worship? Music: investigating music through the ages</p>	<p>Ugg Boy, Genius of the Stone Age Possible visit: Ashdown Forest - Stone Age Link</p> <p>Literacy: Non-chronological report, caption writing History/Geography: Saxon and Norman invasion Science: Scientific Enquiry ICT: E-safety, Technology in our lives Art/DT: line drawing RE: Why do Jewish children celebrate Shabbat? Music: Summer production songs</p>

Pioneer Federation Curriculum Map 2016-17

Year 3 and 4 (Willow Class)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
3/4	<p>Roald Dahl Possible Outcome: Roald Dahl Day</p> <p>Literacy: stories set in imaginary worlds, Shape poetry and calligrams Science: States of Matter ICT: E-safety, Technology in our lives, programming, Multimedia Art/DT: textiles RE: Harvest Festival How did Jesus change lives? Music: Songs from the Roald Dahl musicals</p>	<p>Ancient Greece Possible Outcome: Visit from Hands on History</p> <p>Literacy: stories from other cultures, reports History/Geography: Ancient Greece Science: Scientific Enquiry ICT: : E-safety, Technology in our lives, programming, Multimedia Art/DT: Clay pots RE: What might Jesus think of Christmas today? How can artists help us to remember Christmas? Music: Learning musical 'Troy' from BBC online Christmas songs</p>	<p>Viva America Possible Outcome: Creating food from different areas of America</p> <p>Literacy: persuasive texts, adventure and mystery stories History/Geography: Black history, settlements Science: Living things ICT: : E-safety, handling data, programming, Multimedia Art/DT: drawing and printing, exploring patterns RE: How did the Church Begin? Music: investigate music from America</p>	<p>Reduce, Reuse, Recycle Possible Visit: Stanmer Park, Fashion show of recycled clothing</p> <p>Literacy: instructions, explanation texts History/Geography: protecting our world Science: Scientific enquiry ICT: : E-safety, handling data, programming, Multimedia Art/DT: create clothes from recycled materials RE: What happened during Holy Week? How does lent help prepare Christians for Easter? Music: accompaniments for '3rs' by Jack Johnson, writing own songs/raps</p>	<p>Let's Explore: Growing Possible Outcome: Visit to Plumpton, growing own vegetables</p> <p>Literacy: performance poetry, information texts History/Geography: History investigation skills, vegetation Science: animals including humans ICT: : E-safety, technology in our lives, programming, Multimedia Art/DT: Recycled vehicles RE: How did Jesus change lives? Music: musical terminology</p>	<p>Let's Explore: Animals Possible Outcome: Visit to Plumpton</p> <p>Literacy: language play, stories History/Geography: Farming Science: animals including humans, scientific enquiry ICT: : E-safety, technology in our lives, programming, Multimedia Art/DT: Portraits RE: Judaism What are the pillars of Islam? Music: 'When I Grow up', Improvisation</p>

**Pioneer Federation Curriculum Map 2016-17
Year 5 and 6 (Sycamore Class)**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
5/6	<p>Enterprising Me Possible Outcome: Team Building Event</p> <p>Literacy: non-fiction writing, Billionaire Boy</p> <p>History/Geography: Geography of the local area, seasons</p> <p>Science: Forces</p> <p>ICT: : E-safety, Find out and Share</p> <p>Art/DT: Create something to sell</p> <p>RE: What do Christians believe about God?</p> <p>What do Christians believe about Jesus?</p> <p>Music: composition</p>	<p>Local Study - What happened where I live in Victorian times? Possible Outcome: Local Area visits, Victorian Day</p> <p>Literacy: The Lottie Project, Chimney Sweep, Mary Poppins, Street Child</p> <p>History/Geography: How has my local area changed over time? OS map skills</p> <p>Science: Classifying Materials</p> <p>ICT: E-safety, Ancient Civilisations</p> <p>Art/DT: strengthening structures</p> <p>RE: How do Christians mark key moments in life: funeral</p> <p>What's surprising about the Christmas Story?</p> <p>Music: Victorian music, Christmas songs</p>	<p>Shang Dynasty of Ancient China Possible Outcome: Chinese New Year Celebration</p> <p>Literacy: Firework Maker's Daughter</p> <p>History/Geography: Chinese History, physical and human geography of China</p> <p>Science: Diversity and Difference</p> <p>ICT: : E-safety, understanding and challenges</p> <p>Art/DT: Clay work, Chinese Art</p> <p>RE: How do the actions of the church affect your community?</p> <p>Music: traditional Chinese music investigation</p>	<p>Evolution and Inheritance Possible Outcome: Darwin Day</p> <p>Literacy: non-fiction writing, Darwin, Mary Anning, Letter writing</p> <p>History/Geography: How have people changed over time? Significant people in history</p> <p>Science: classification, adaptation and evolution</p> <p>ICT: : E-safety, Sounds</p> <p>Art/DT: Pencil drawings</p> <p>RE: Why is sometimes so hard to decide what to do? What happened in the last week before Jesus died?</p> <p>Music: how has music and musical instruments evolved?</p>	<p>Codebreakers Focus: SATs revision</p> <p>Literacy: SPAG revision, Stormbreaker</p> <p>History/Geography: Earth - lines of latitude and longitude, cancers, weather and time zones</p> <p>Science: Earth and Space</p> <p>ICT: Shape and Weather</p> <p>RE: What are the significant times of year for Jews?</p> <p>Music: percussion, Morse code</p>	<p>Everybody Matters - Stay Healthy, Stay Happy Possible Outcome: Patina Parade</p> <p>Literacy: Boy in the Girl's Bathroom</p> <p>History/Geography: Growing sustainable environments</p> <p>Science: Lifecycles - Animals, plants and humans</p> <p>ICT: : Inside your Insides</p> <p>Art/DT: Willow Structures</p> <p>RE: What are the significant times of year for Muslims?</p> <p>Music: Summer Production songs</p>

**Pioneer Federation Curriculum Map 2016-17
Whole School Events**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School	Harvest Festival International Marvellous Me	Anti-Bullying Week Remembrance Service Christmas Performances		Book Day Easter Service	SATs Awe and Wonder Day	Sports Day Summer Productions Leavers Events