



## Year 5/6 - Term 2 Newsletter



### 'The Victorians'



Dear Parents,

I hope you have had a lovely half-term break! This term, our topic is The Victorians and we will be using 'The Street Child' by Berlie Doherty to help us learn more about how the Victorians lived and the history of Barnardo's charity. We will also be studying what our local area was like during the Victorian times and writing imaginative biographies about people who lived in those times.

On **Thursday 10<sup>th</sup> November**, we will be having a Victorian day in school when the children should come to school in Victorian costumes and will experience what school would have been like in Victorian times. A letter with more information about this day was sent out in a letter at the start of term - let me know if you need another copy.

<b>Reading</b>	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in their homework diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking homework diaries on a <b>Friday</b> and children are expected to have read at least 3 times a week with an adult.
<b>Spellings</b>	Spelling tests are every <b>Thursday</b> and your child will be tested on the ten spellings they selected in the previous week (from either the Year 3&4 or 5&6 curriculum spelling lists). We ask for spellings to be ready for <b>Thursday</b> as each child has a personalised spelling test and will be tested 1:1 by an adult. The children will need to cover a page in their homework books with their selected words to show that they have practised these lots of times. Spelling tests results will be recorded in the back of their homework books for them to share with you.
<b>Maths</b>	Maths homework will be sent home on a <b>Friday</b> and completed for the following <b>Friday</b> . The homework set will either be based on their learning in class or mental maths questions.
<b>Grammar</b>	Grammar homework will be sent home on a <b>Friday</b> and your child will have <b>2 weeks</b> to complete this. The homework will be based on the grammar they will be learning within their literacy lessons.

#### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

**Reminders** - Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for the wet weather.

**Home learning - The Great Victorian Bake-off:** Have a go at some Victorian baking! Below is a link to a website with ideas of different cakes or breads the Victorians used to enjoy. Bake these at home and write the recipe out to share with your friends,  
[www.recipespastandpresent.org.uk/victoriancooking/index.php](http://www.recipespastandpresent.org.uk/victoriancooking/index.php)

Many thanks for your continued support,

Mrs King

## Reading at school and at home

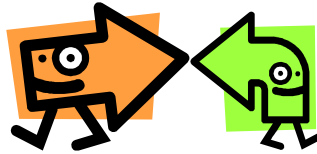
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



I use the pictures to help me.





# The Victorians' Learning Map



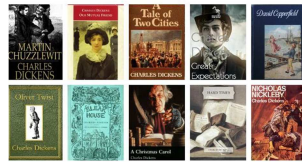
Barnardos

## Literacy

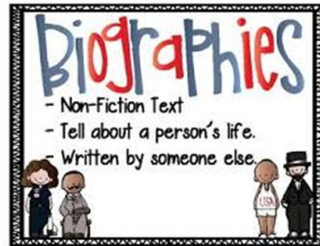


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## Charles Dickens



## Biographies



## Poetry



## Non-fiction text writing



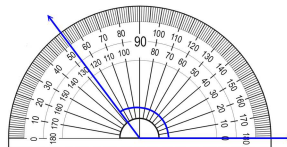
## Maths



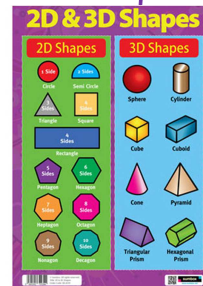
## Units of measure

1000g = 1 kilogram  
1000ml = 1 litre  
100cm = 1 metre

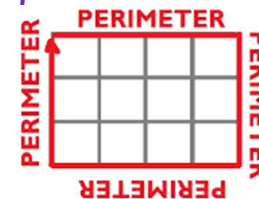
## Measuring angles



## 2-D and 3-D shapes

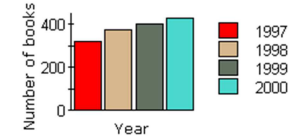


## Area and perimeter

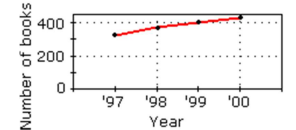


## Statistics

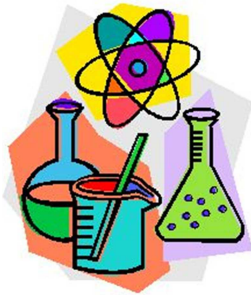
Books Sold at a Bookstore



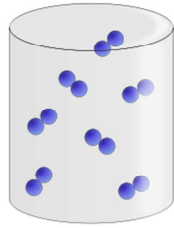
Books Sold at a Bookstore



Science



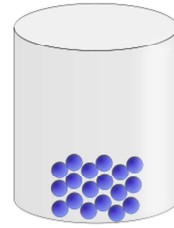
States of matter



Gas



Liquid



Solid



SOLID



LIQUID



GAS

D. T.



Strengthening structures



William Morris



History



Victorian jobs

Victorian inventions

Victorian schools

Barnardo's and Ragged schools



Believe in  
children  
Barnardo's

PSHE



Anti-bullying

COOL TO BE KIND  
ANTI-BULLYING WEEK  
14-18 NOVEMBER 2016



Computi  
ng



E-Safety



Programming



# RE



## Events in the Christian life



## The Christmas story



# Music



## Victorian composers and songs



## The Big Sing!



**Useful Websites:**

[http://www.bbc.co.uk/schools/primaryhistory/victorian\\_britain/](http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/)

<http://projectbritain.com/history/victorianbritain.html>

<http://www.primaryhomeworkhelp.co.uk/victorians.html>

<http://www.dkfindout.com/uk/history/victorian-britain/>

**Questions you could ask your child about their learning this term:**

- What were the differences between school life then and now?
- Who was the Queen during this period?
- What was our local area like during this time?



- What was invented during Victorian times?
- Who was Charles Dickens and what is he famous for?