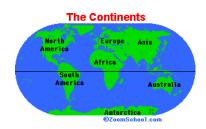
Meerkat's Marvellous Mission







Dear Parents.

Welcome back, I hope everybody had a great half term break. This term we are beginning an exciting new topic - Meerkat's Marvellous Missian. We will explore the different animals that can be found on each continent including Africa, Australasia and Asia. We will use clues that our class Meerket gives us from his suitcase! The boxes below explain the areas we will be looking at and some of the work we will be doing in teacher focussed activities and group work. We are also focussing on handwriting, reading activities.

We have a new Meerkat Reading Challenge Chart in the classroom! Please record in your child's book when they read their book to you. Children that read 10 times at home to an adult get a very special Reading Meerkat Certficate! They can swap their book twice a week on Tuesdays and Thursdays. If they finish their book before that please ask them questions about the book: Or they can read you a book from home (please record this in their book)

What does the character feel like? Why?

What did you learn?

Does this remind you of anything you have done or any other books? Why does it remind you?

What do you think will happen next?

It is World Book day in week 2. The children can dress up as their favourite book character!

	<u> Literacy -</u>	Mathematics -	<u> Science – Scientific Investigation</u>
	Poetry	Fractions	
	Non – chronological report	Times Tables	Exploring birds, making bird
	Storytelling and writing	Reasoning	homes and bird feeders.
		Shape and Space	Predicting, measuring, planning,
%		Money and coins	observation and making
		Using mathematical vocabulary	.conclusions.
	Expressive Art & Design	<u>ICT –</u> Handling data about	Physical Development –
%	Art - Drawings of animals and	favourite animals, pets and	Team building skills
	animal prints	animals found in different	
	Making African themed	.continents.	
	DT - Animal face masks	Aninal Top Trumps.	
	Religious Education –	Personal, Social and Emotional	<u>Geography - M</u> eerkat - he is
	Exploring different feelings	<u> Development –</u>	going to tell us about his travels/

about Easter. Our responsibilities Equator - learn about this using

Is Easter Happy or Sad Learning songs and preparing for Easter Service.

How we treat and look after the natural environment

globe Name the seas and the continents,

<u> Hame Learning – Due Friday</u>

Home Project

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This term we are focusing on Animals. We would love the children to do a project about their favourite animal. This could be a mask, poster, powerpoint, model, booklet or painting. They can bring it in when it is complete and can share with the class. All children will have the opportunity to share this with the rest of the class.

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		Please read with your child every evening, even if it is just for
	Reading	5 minutes. We read individually with the children ance a week,
		so it is really important that the children bring their book bags,
		yellow reading record and their reading book into school every
		day. We also have small group guided reading sessions each
		week.
		When reading with your child please acknowledge the fact that
		the book has been read by signing and dating in the comments
		book, or you may like to add a positive or helpful comment in
		the reading diary. Books are changed twice a week. This is so
		that the children can enjoy answering questions about the book
		rather than rushing through books. Please feel free to record in
		the record if your child has read another book in addition to
		the school book.
		Every Tuesday the children will bring home their new spellings
	Spellings	to learn. Please ensure your child learns their spellings for their
	'and '	spelling quiz, which takes place the following Tuesday.
	homework	Thank you for your continued support with homework. This
		really is a great way for you to consolidate learning in class
		and a chance for you to share in your child's learning. Please
		ask your child to read the Year I and 2 Common Exception
		words. All children need to strive to be able to read and spell
		all the words correctly by the end of their year group.
		Homework this term will be times tables focussed. Please can
	Maths	Year 2 learn their times tables out of order. These are recorded
		in their times tables books. They will be assessed every Friday.
		By the end of this year the aim is they know their 2, 5, 10, 3
		and 4 times tables off by heart, out of order and recall
		answers instantly. Some wise owls may even go beyond this
		and learn their 6 and 7 times too!
		Year I and Year 2 –Every child has their own log in to the
		Mathletics website. The children can get Bronze, Silver and Gold
		certificates for doing lots of Mathletics tasks. I will print out
		and give to children to take home. Please let me know if you
		have any questions about Mathletics.

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Reminders

- Please can you make sure your child brings in a water bottle and their book
 bag each day. Please no rucksacks as these are taking up room on the pegs.
- Can the children please always have a coat in school as the weather can be unpredictable.
- Our PE days are Wednesday and every fourth Friday but PE kits should be in all week.
- Wellington Boots Please can all children have a set of Wellies in school at all times, this is so we can use the field and outside areas when it is wet and muddy. We will be doing forest school for the whole Term 6 when we doing a Stone Age topic.

Topic website: (linked to animals)

http://a-z-animals.com/animals/

http://www.kidsbiology.com/animals-for-children

http://www.bbc.co.uk/nature/animals/

Key Questions

- 1) Can you recite your x2, x5, x10 times tables?
- 2) Can you talk about your favourite animal and explain why?
- 3) Can you name a continent that our Meerkat has been to?
- 4) Can you tell me which different sentences we can us and what punctuation can end a sentence?

We hope you all have lovely term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to me if you have any questions,

Mrs Smith is our class teaching assistant.

Thank you for your support,

Miss Purcell