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Friday 5th May

Newsletter 29

Collective Worship Thought of the week:

From Open The Book Assembly
 "We learnt about trust and following the rules."



Emilia Ruff Year 4

Growth Mindset Quote of the week:

"Never give up. I don't give up riding my bike even when I fall off."



Jessica Ruff Year 1

Celebrations of the week:



Diners of the week

Nursery - **George Baxter**
 KS1 - **Daisy Callander**
 KS2 - **Tom Fox**

Champion Tables: **Nursery - USA**
KS2 - Japan

Star Book of the week

Alfie Beech **Oscar Bunney**
Holly Lonsdale **Lucinda Randall**
Makenzie Bourne



Citizen of the Week

Joshua Sanford for
 showing mutual respect and being super polite.



Learning Powers Certificate

We would like to invite **everyone** (parents, grandparents, carers, friends) to celebrate the learning from the week with us during our Friday celebration assemblies.

On **Friday 12th May** in our celebration assembly at **9.15am** the following children will be celebrating their achievements. Please come along if you are free.

Reception Class - Samuel Lonsdale
Year 3/4 - Rueben Bunn

Year 1/2 - Florence Mackmin
Year 5/6 - Joseph Clarke

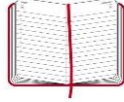


This term's dates for your diaries:

(Key events will also be put on our new notice board at the front of the school.)

The events for the school year are available on the school website.

8th May - 12th May - Year 6 SATS
11th May - Swimming for Year 3/4
15th May - Enterprise Week
18th May - Swimming for Year 3/4
22nd May - Awe & Wonder Day - celebration 2.30pm
25th May - Swimming for Year 3/4
5th June - Inset Day



Any changes to the above diary will be in italics.

Attendance

Our attendance percentage for this school year to date is:
96.0%

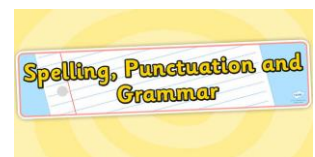
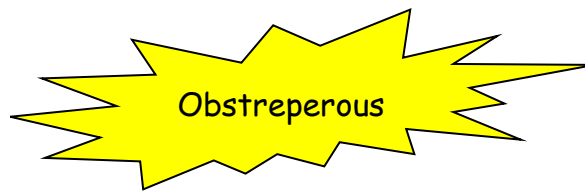
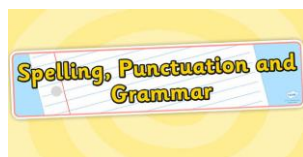
Class Attendance Figures for last week:

| | | |
|----------|---|--------------|
| Year R | - | 100% |
| Year 1/2 | - | 98.3% |
| Year 3/4 | - | 97.9% |
| Year 5/6 | - | 94.6% |

Interesting Word of the Week

Each week there will be an interesting, useful but unusual word for the community to get to know. We will select a word and provide a definition for it. Pupils will be asked by Miss Lewis and Mr Procter in Friday's assembly what the word is and what it means. They will ask them to put the word into a sentence to show they have understood the meaning. This is to help build up pupils vocabulary through the year.

This week's word is:



Definition:

Noisy and difficult to control.



Nursery News

Our letter sound this week: T,t

Our number this week is: 8

Last week we were looking at what grows and how things start to look different. We went down to the forset and saw lots of bluebells and fallen leaves, the children had a lovely time throwing them up in the air.

We have been focusing on numbers and what numbers we recognise, and are now going to concentrate on putting numbers into sequence.



If anyone has any seeds that they would like to donate we would really appreciate it.

If any parents are available to help with forest school on a Friday morning please could you let Dawn know, our numbers have increased so need some extra hands.

Thank you,

Nursery Staff.



In Forest school this week Year 3 and 4 got really creative and a little messy! They used lard, birdseed and sticks to create very interesting bird feeders to encourage different birds into our school field.



FPTA News

17th May - FPTA Meeting
9.00am

26th May - Disco
3.15pm -5.00pm

30th June - Summer Sizzler
3.15pm-7.00pm.

GROWTH MINDSET

Our Tough Woodlouse this week:

Luke Cave for working incredibly hard at his reading.

Bacon Butty Club

This is run by Mrs Turk, usually on the first Sunday in every month from 10 o'clock to 11 o'clock. At the Bacon Butty Club, your child will be involved in art & crafts, have Bible stories read to them and have the choice of a bacon or jam sandwich and a drink. If your child is interested in attending, please come along to the school dining hall on **Sunday 7th May**. Mrs Turk is always delighted to see some new faces.

Parent Forum - Tuesday 2nd May

We held a parent forum on Tuesday 2nd May to discuss a number of topics. The main focus of the forum was to gain parents views on homework - what they feel is suitable for their child's age, the kinds of homework and resources they would like to see and the frequency that they feel is appropriate.

The discussion had was very useful and the following were the key points made:

-all classes should have homework sent out and due back in on the same day

- KS1 homework to be focussed around times tables, reading and spellings

-KS2 homework to be times tables, Mathematics, reading and spellings/grammar

-Mathletics is a great way to introduce paperless homework which is similar to how local secondary schools deliver homework.

-It is important for KS2 children to be given and complete homework on time as it is good preparation for secondary school

-Family time is very important and there is a risk that homework could impact on this - one option to avoid this would be for homework to be sent out on a Monday and due in on a Friday, therefore avoiding the weekend.

-Some parents would like more homework than others - optional extras could be included for extension activities at home.

-make it clear that projects are optional and these to be celebrated in assembly/displayed in school.

We also discussed the content of Parent Forums from September for the 2017/18 school year. The following recommendation was made:

-specific meeting for support for parents with similar SEN needs with suggestions on how to support those children in their learning

e.g. Dyslexia support, ASD support, ADHD support etc.

Thank you to the parents who were able to attend. The staff will be taking on all of the feedback and look to put this into practice as soon as possible. If you were unable to attend the Forum but have other ideas that you would like to add to either of these discussion points, please see Miss Lewis or Mr Procter on the playground, or make an appointment at the school office.

Polite Reminder

Please remember that toys of any kind are not allowed in school - this includes fidget spinners.



PE Kits

Please can we remind all children to make sure their PE kits are in school for their PE lessons as this is an important part of the school curriculum.