

Year 3/4  
Term 6 Newsletter

Dear Parents,

This term, Y3/4's topic is called 'Let's Explore... Animals!' We are looking the different classifications of animals (including humans), food chains and conservation of animals. In science, we will be looking at the human digestive system and conducting an experiment about teeth! In literacy, we are going to be creating a biography of a famous animal explorer and creating a journal of animals and their characteristics. In Art, we will be designing and sketching an animal to mould into clay! In Music, we will learning a famous Disney song and putting our own touch on it!

**Home Learning** - Please bring in your projects throughout term 6!

The children can bring in home learning projects about growing this term. This can be in any form - a powerpoint, a dance, a song, a poster. It needs to be something that shows what they have learnt about animals. This is voluntary for the children to do.

Reading	Please read with your child regularly, even if it is just one page. Their books and reading records need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in the reading diary but please acknowledge the fact that the book has been read by signing and dating in the comments book. Your child will be working towards a reward in class for reading 3 times a week.
Spellings	We will be sending home weekly spelling investigations. They will bring home activities to complete linked to the pattern that they are learning. The homework will be sent out on a Friday and <b>due in the following Friday</b> . This learning will be followed up during literacy lesson and through discrete spelling sessions.
Mathematics	Maths homework will now be set on a <b>Friday</b> in the form of <b>Mathletics</b> . No paper copies of maths homework will be handed out. If children are unable to complete this at home, there will be slots during the week for the children to complete it.
Grammar and Punctuation	Grammar and Punctuation practice will be sent home on a fortnightly basis (also on a Friday) children will have 2 weeks to complete this task. This is also <b>due in on Friday</b> .

**Helping to enrich our topics**

If anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, they would be gratefully received.

**Reminders** - Please can you make sure your child brings in a water bottle each day with fresh water.

**PE** - Our PE lesson is on a **Tuesday**, it is essential that children have their PE kits in school on these days.

Thank you for your continued support.

Please ensure that the correct kit is in school on that day.

**Miss Dutton**

**Useful websites during this topic:**

<https://a-z-animals.com/>

<http://www.biography.com/people/david-attenborough>

[http://www.ducksters.com/science/digestive\\_system.php](http://www.ducksters.com/science/digestive_system.php)

# Let's Explore... Animals!

## Our Learning Map

<p>Literacy</p> 	<p>Author Focus</p> 	<p>Working with Non-Fiction</p> 	<p>Working with Fiction</p> 
<p>Numeracy</p> 	<p>Operations</p> 	<p>Measure</p> 	<p>Statistics</p> 
<p>ICT</p> 	<p>e-Safety</p> 	<p>Programming</p> 	<p>Multimedia</p> 
<p>Science</p>	<p>Animals, including Humans</p>		

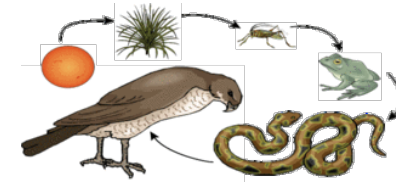
## The Digestive System



## Teeth



## Food Chains



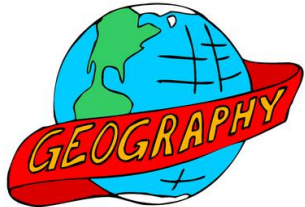
## Music



## Singing a song and adding music



## Humanities



## Extinct Animals



## Why does extinction happen?



## What can we do to help?



## Art and Design



## Drawing and Painting Animals



## Clay Modelling



Questions you can ask your children this term

What does extinction mean?  
Why is the digestive system important?  
What is a food chain?  
Where would a human be on the food chain?