

Year 1&2 Term 1 Newsletter 'Head, Shoulders, Knees and Toes!'



Dear Parents,

I hope you have had a lovely summer holiday! Our topic for term 1 is 'Head, Shoulders, Knees and Toes!' We will be reading a variety of texts including 'Funny Bones', 'You Think it's Easy Being the Tooth Fairy?' and a range of non-fiction books. In maths we will be looking at place value and positional language and moving on to data handling. Our science learning this term will be focused on the human body and life processes. We look forward to learning lots of new action songs to go with our topic in music and learning about the 'human timeline' in history - this will include finding out about children in other time periods. Our PE days are Tuesdays and Fridays, please ensure your child's kit is always in school; as the timetable can sometimes change - trainers **everyday** are essential.

Homework: We will stagger the start of homework this term - starting with spellings and reading.

Reading	Please read with your child regularly. Their books and book bags will need to be in every day. You may like to add a positive or helpful comment in their homework diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking homework diaries on a Thursday and children are expected to have read at least 3 times a week with an adult.
Spellings	Spelling tests are every Thursday and your child will be tested on the spellings they were given in the previous week. We send out 10 new spellings on Fridays - <u>the first six are essential and the last four are an optional challenge</u> . We use the 'No-Nonsense' Spelling scheme in class and spellings sent home for homework will be derived from the Year 1&2 curriculum word lists. Please do ask if you would like to see the resources we use or would like to know more about how we assess the children's spelling. Their spelling tests results will be recorded in their books for them to share with you at home.
Times Tables	It is expected that by the end of KS1 all children will know their 2, 5 and 10 times tables fluently (and hopefully some others!). We will send home times tables activities each week, which are an optional aid to their learning, however the children will be tested on their times table knowledge every Friday.
Maths	Maths homework will be on Mathletics and should consist of 30 minutes per fortnight , the children can compete against each other or complete their own timed skills trials - I will be able to see clearly areas in which they need more focus and how many minutes they spend online. If you do not have access to a computer at home, the children are welcome to join Miss Hillier's homework club after school (Please ask the office for details). If your child has misplaced their login details, let a member of staff know and we can give you a copy.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Reminders - Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,

Mrs King

Reading at school and at home

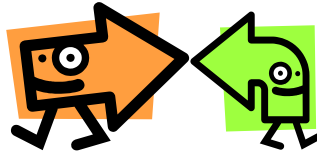
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.




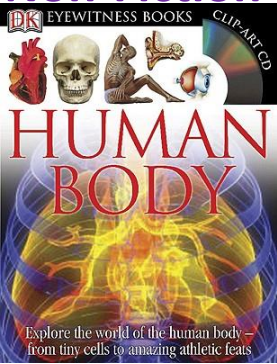


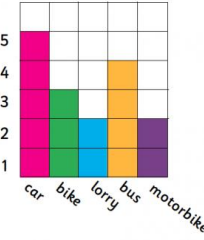

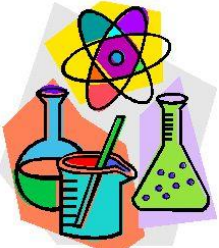



I use the pictures to help me.



“Head, Shoulders, Knees and Toes!”

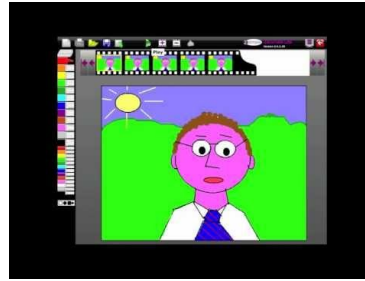
Learning Map

<h3>Literacy</h3>  <p>A circular word cloud featuring terms related to literacy and technology, including 'technology', 'reading', 'writing', 'critical', 'digital', 'smartphone', 'tablet', 'e-reader', 'console', 'literate', 'thinker', 'writer', 'century', 'reader', 'type', 'console', 'digital', 'critical', 'reader', 'type', 'console', 'digital', 'critical'.</p>	<h3>Repetition and Alliteration</h3>  <p>If two witches were watching two watches, which witch would watch which watch?</p>	<h3>Adjectives and</h3>  <p>A word cloud of adjectives centered around the word 'adjectives'. Other words include 'exciting', 'heroic', 'gigantic', 'lucky', 'obedient', 'beautiful', 'brave', 'furious', 'delicious', 'wiggly', 'big', 'eager', 'violet', 'brainy', 'smart', 'harsh', 'unusual', 'fortunate', 'silly', 'charming', 'handsome', 'creepy', 'wild', 'cold', 'hot', 'funny', 'gooey', 'sweet', 'icky', 'green', 'golden', 'zany', 'good', 'fun', 'old', 'gross', 'cloudy', 'secret', 'grand', 'kind', 'broken', 'mighty', 'expensive', 'smelly', 'wrong', 'rainy', 'summy', 'young', 'mushy', 'towering', 'enthusiastic', 'furious', 'brave', 'windy', 'honest', 'yellow', 'new', 'joyful', 'fuzzy', 'crazy', 'slow', 'violet', 'big', 'eager', 'delicious', 'wiggly', 'big', 'eager', 'violet', 'brainy', 'smart', 'harsh', 'unusual', 'fortunate', 'silly', 'charming', 'handsome', 'creepy', 'wild', 'cold', 'hot', 'funny', 'gooey', 'sweet', 'icky', 'green', 'golden', 'zany', 'good', 'fun', 'old', 'gross', 'cloudy', 'secret', 'grand', 'kind', 'broken', 'mighty', 'expensive', 'smelly', 'wrong', 'rainy', 'summy', 'young', 'mushy', 'towering', 'enthusiastic'.</p>	<h3>Non-Fiction</h3>  <p>HUMAN BODY Explore the world of the human body — from tiny cells to amazing athletic feats</p>												
<h3>Maths</h3>  <p>Icons representing mathematical operations: multiplication (x), division (÷), addition (+), subtraction (-), and equality (=).</p>	<h3>Place Value and Addition</h3>  <p>Illustrations of characters representing place value: THOUSANDS, HUNDREDS, TENS, and Units or Ones.</p>	<h3>Data Handling</h3>  <table border="1"> <thead> <tr> <th>Category</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>car</td> <td>5</td> </tr> <tr> <td>bike</td> <td>3</td> </tr> <tr> <td>lorry</td> <td>4</td> </tr> <tr> <td>bus</td> <td>2</td> </tr> <tr> <td>motorbike</td> <td>2</td> </tr> </tbody> </table>	Category	Value	car	5	bike	3	lorry	4	bus	2	motorbike	2	<h3>Positional Language</h3>  <p>Illustration of three figures on a podium receiving trophies, representing 1st, 2nd, and 3rd place.</p>
Category	Value														
car	5														
bike	3														
lorry	4														
bus	2														
motorbike	2														
<h3>Science</h3>  <p>Icons representing science: an atom, laboratory glassware (flasks, beaker, test tube), and a microscope.</p>	<h3>The Human Body & Life Processes</h3>  <p>Illustration of a person's muscular and skeletal system, with a doctor pointing to a diagram of the human body.</p>														

Art

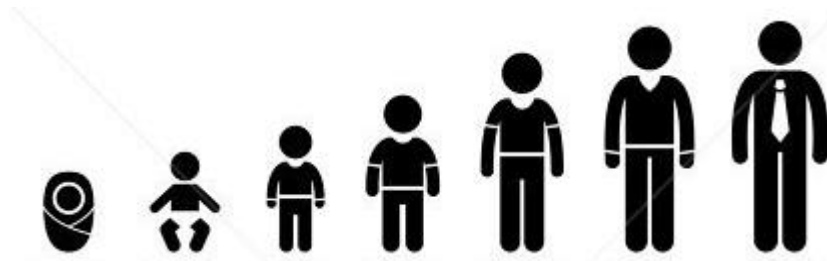


Illustrations & Animations



History

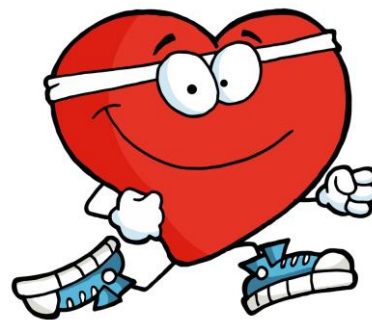
The Human Timeline



PSHE



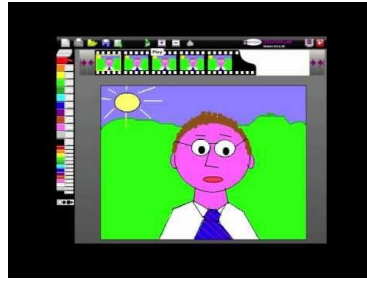
Mental, Physical and Emotional Wellbeing



Computing



Animation & E-Safety



RE



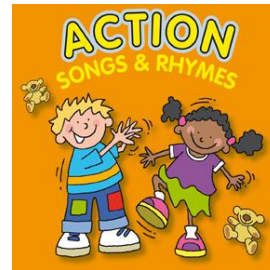
Christianity: How is God like a Parent?



Music



Action Songs & Percussion



Useful Websites:

<http://www.bbc.co.uk/education/topics/z9yycdm>

http://resources.hwb.wales.gov.uk/VTC/our_bodies/eng/Introduction/default.htm

<http://www.colgate.com/en/us/kids/kids-corner>

Questions you could ask your child about their learning this term:

- Can you name any bones in the human skeleton?
- What organs are there in the body? What do they do?
- How can we keep our body healthy?
- Why is it important to look after your teeth?
- How do your eyes work?
- How is our skeleton different to the dog/cat/hamster's skeleton?

