

<u>Year 1&2 Term 2 Newsletter</u> <u>'Home and Away'</u>



Dear Parents,

I hope you had a wonderful half term break! Our topic for this term is 'Home and 'Away': we will be learning about our home environment, as well as different countries and locations around the world. Our PE days are Tuesdays and Fridays, please ensure your child's kit is always in school; the timetable can sometimes change - trainers **everyday** are essential.

Reading	Please read with your child regularly. Their books and book bags will need to be in every day. You may like to add a positive or helpful comment in their reading diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking homework diaries on a <b>Thursday</b> and children are expected to have read at least 3 times a week with an adult.	
Spellings	Spelling tests are every <b>Thursday</b> and your child will be tested on the spellings they were given in the previous week. We send out new spellings on Fridays - the four highlighted words are an optional challenge. We use the 'No-Nonsense' Spelling scheme in class and spellings sent home for homework will be derived from the Year 1&2 curriculum word lists. Please do ask if you would like to see the resources we use or would like to know more about how we assess the children's spelling. Their spelling tests results will be recorded in their books for them to share with you at home.	
Times Tables	It is expected that by the end of KS1 all children will know their 2, 5 and 10 times tables fluently (and hopefully some others!) we will be testing these regularly at school, so please reinforce at home whenever possible.	
Maths	Maths homework will be on Mathletics and should consist of <b>30 minutes per fortnight</b> , the children can compete against each other or complete their own timed skills trials – I will be able to see clearly areas in which they need more focus and how many minutes they spend online. If you do not have access to the internet at home, please let me know and we can arrange a time for the child to complete it at school If your child has misplaced their login details, let a member of staff know and we can give you a copy.	

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them. We are also looking for parent readers during the morning!

<u>**Reminders**</u> – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support, Mrs King

## Reading at school and at home

Reading strategies the children use in school and can be referred to at home.



"Home and Away!"

Learning Map



Adjectives and

Postcards and

Atlases



around the

Description

world

Literac









Maths	Multiplicatio	Data Handling	Addition and
	n	5 4 3 2 1 cor bite tory bits Trotorbite	Subtraction
			Adding and Subtracting
	Multiplication Master		
Science	Living and T	Von-living Things	& Habitats











Different Countries Around the World





## Useful Websites:

<u>https://www.bbc.co.uk/education/clips/zyn7v4j</u> <u>https://www.topmarks.co.uk/maths-games/5-7-years/counting</u> <u>https://community.mathletics.com/signin/#/student</u> <u>http://www.bbc.co.uk/guides/z3c6tfr</u>

Questions you could ask your child about their learning this term:

- What animals have you discovered in your focus country this week?
- How are they different or similar to the animals we have at home?
- How is Christmas celebrated around the world?
- Which countries are there in the UK?
- Can you name any of the seas around our island?
- Can you count up in your 2's, 5's and 10's?

