



## Year 5 and 6 Term 2 Newsletter 'World War 2'



Dear Parents,

I hope you had a lovely half term break! This term, we are continuing with our topic on World War 2 as there is so much to cover! We will focus more on the Home Front and what it was like to serve during this time. We will be reading 'Carrie's War' and using 'Rose Blanche' to help us with our writing. In maths, we are working on measure, angles and shape. As a result of their assessments, I noticed that quite a few children find telling the time (in analogue and digital 24-hour) quite difficult. It would be really appreciated if you could work on this regularly at home as the year 5 and 6 maths curriculum does not include telling the time and quickly moves onto finding intervals and using different measures of time.

<b>Reading</b>	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in their homework diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking homework diaries on a <b>Friday</b> and children are expected to have read at least 3 times a week with an adult.
<b>Spellings</b>	Spelling tests are every <b>Thursday</b> and your child will be tested on the ten spellings they selected in the previous week (from either the Year 3&4 or 5&6 curriculum spelling lists). Their spelling tests results will be recorded in the back of their books for them to share with you.
<b>Maths</b>	Maths homework will be set on a <b>Friday</b> and will be expected to have been completed by the following <b>Thursday</b> . Maths homework will be set on 'Mathletics' and the children have their logins stuck in their Reading Record book. This homework should be completed independently and will be a follow-up of the work they have been completing in class. The homework should take around 30 minutes to complete. Your child can come to 'Homework club' either on a Thursday lunchtime (in Willow classroom) or on a Friday lunchtime (in Sycamore classroom).
<b>Grammar</b>	Grammar homework will be sent home on a <b>Friday</b> and your child will have <b>2 weeks</b> to complete this. The homework will be based on the grammar they will be learning within their literacy lessons. This should take around <b>40 minutes</b> and should be completed as independently as possible. To help with our in-class assessments, please indicate when you have helped your child.

### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Reminders - Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,

Miss Purcell

### Reading at school and at home

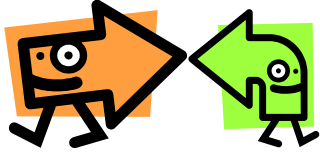
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



I use the pictures to help me.





# 'World War 2' Learning Map



<h2>Literacy</h2> 	<h2>Newspapers</h2> 	<h2>Story writing</h2> <p>It has a beginning, a middle, and an end.</p> 	<h2>Poetry</h2> 	<h2>Non-fiction</h2> 																				
<h2>Maths</h2> 	<h2>Measurement</h2> 	<h2>Angles</h2> 	<h2>Area and perimeter</h2> <table border="1"> <thead> <tr> <th>Must</th> <th>Find the perimeter and area of the following shapes.</th> <th>Should</th> <th>Find the perimeter and area of the following shapes.</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>5</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td>6</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td>7</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td>8</td> <td></td> </tr> </tbody> </table>		Must	Find the perimeter and area of the following shapes.	Should	Find the perimeter and area of the following shapes.	1		5		2		6		3		7		4		8	
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<h2>History</h2>	<h2>World War 2 - The home front</h2> 																							

# Art



# Gas mask boxes



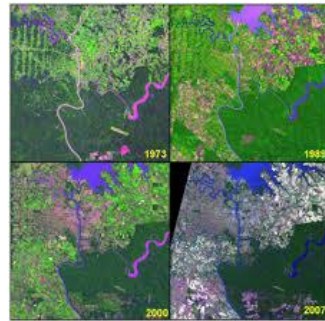
# Propaganda



# Geography



# How the global landscape has changed over time



time



# PSHE



# Anti-bullying: Getting on and falling out



# Anti-Bullying Week

13-17th November 2017

# Computing



# Coding



# E-Safety



# RE



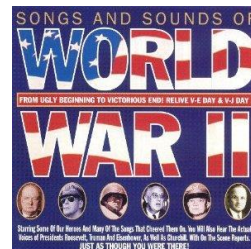
# Birth and Life of Jesus - Christmas story



# Music



# Music from the 1930s and 40s



# The Big Sing!



## Useful Websites:

<http://www.bbc.co.uk/schools/primaryhistory/worldwar2/>

<http://www.primaryhomeworkhelp.co.uk/war/>

<http://resources.woodlands.kent.sch.uk/Homework/Britain.html>

Purple Mash - Topics - History - choose from a selection of activities based on WW2

Questions you could ask your child about their learning this term:

- What is the home front?
- What jobs did women do in WW2?
- What has happened so far in 'Carrie's War'?
- What does VE Day celebrate?
- How did the USA get involved in the war?
- What happened at Pearl Harbour?

