

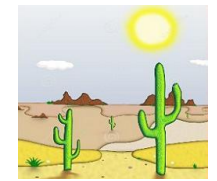


SURVIVAL
IDE

Year 5 and 6



Term 4 Newsletter: 'Survival!'



Dear Parents,

I hope you had a lovely half-term break. This term our topic is 'Survival!' and we will be using Bear Grylls' novels as our texts. In Literacy, we will be focusing on non-fiction writing by learning about different survivalists and challenging environments. We will also be having Forest School so please ensure that your child has their kit in every week. We are hoping to do a whole day of Forest school and a letter will be sent out about this shortly. As we are drawing closer to SATs, the class will be split into year groups for maths (and some Literacy sessions) to ensure the Year 6s cover their curriculum and the Year 5s continue with theirs.

Reading	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in their homework diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking homework diaries on a Friday and children are expected to have read at least 3 times a week with an adult.
Spellings	Spelling tests are every Thursday and your child will be tested on the ten spellings they selected in the previous week (from either the Year 3&4 or 5&6 curriculum spelling lists). Their spelling tests results will be recorded in the back of their books for them to share with you.
Maths	Maths homework will be set on a Friday and will be expected to have been completed by the following Thursday . Maths homework will be set on 'Mathletics' and the children have their logins stuck in their Reading Record book. This homework should be completed independently and will be a follow-up of the work they have been completing in class. The homework should take around 30 minutes to complete. Your child can come to 'Homework club' either on a Thursday lunchtime (in Willow classroom) or on a Friday lunchtime (in Sycamore classroom).
Grammar	Grammar homework will be sent home on a Friday and your child will have 2 weeks to complete this. The homework will be based on the grammar they will be learning within their literacy lessons. This should take around 40 minutes and should be completed as independently as possible. To help with our in-class assessments, please indicate when you have helped your child.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Reminders - Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,
Miss Purcell

Reading at school and at home

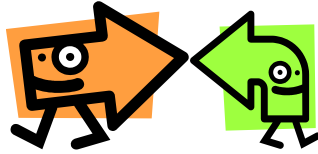
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.

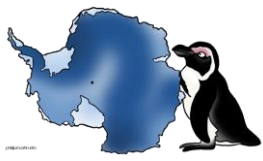


When I read I imagine what is happening and create a picture in my mind.



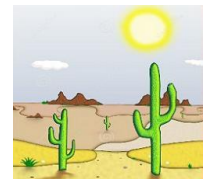
I use the pictures to help me.





SURVIVAL I D E

'Survival!'



Literacy



Bear Grylls

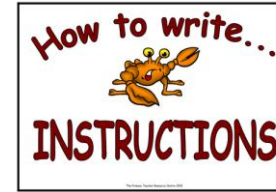


novels

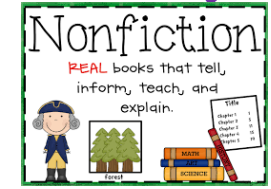
Spelling patterns

<ul style="list-style-type: none"> omphous Atroc / atroc Alacr / alacr Asson / asson musical / musical Let / let Acid / acid Pass / pass Compliment / compliment Canal / canal Blind / blind 	<p>YEAR 5 & 6 Spelling patterns</p> <ul style="list-style-type: none"> silent letters from business island summit blunt blouse climb Wetland stom Wetland Wetland Wetland Wetland Wetland 	<ul style="list-style-type: none"> Orph Brangh Tough rough through through through through through through through through through through through
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Instructions



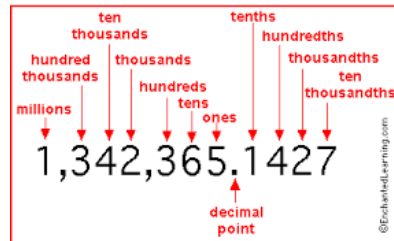
Non-fiction writing



Maths



Place Value



Statistics



Revision of previous areas



D.T.



Cooking



Geography and History



Local Area and famous survivalists



PSHE



Dreams and Goals



Computing



Purple Mash coding



Online Safety



RE



Easter story



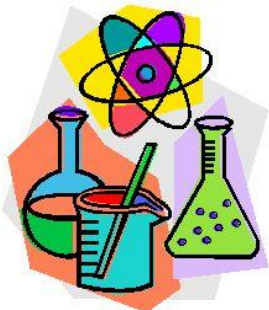
Music



'Fresh Prince of Bel Air'



Science



Pollution and Conservation - Ecology



Useful Websites:

www.beargrylls.com

www.bbc.co.uk/cbbc/games/deadly-defenders-game

www.stevebackshall.com

www.bbc.co.uk/bitesize/ks2/maths

www.bbc.co.uk/bitesize/ks2/english/spelling_grammar

www.conservation.org



Home learning tasks:

- Write a 'How to survive the...' guide for an environment of your choice
- Cook some food on an outdoor fire
- Build a shelter out of natural materials