

## Year 1&2 Term 5 Newsletter 'Explorers'



Dear Parents,

I hope you had a fantastic Easter break! This term we will be starting our new topic of 'Explorers'. Our PE days are Tuesday and Friday, please ensure your child's kit is always in school; as the timetable can sometimes change - trainers and coats **everyday** are essential.

<b>Reading</b>	Please read with your child regularly. Their books and book bags will need to be in every day. You may like to add a positive or helpful comment in their reading diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking reading records during the week and children are expected to have read at least 3 times a week with an adult.
<b>Spellings</b>	Spelling workshops are every <b>Thursday</b> and Spelling workbooks are taken in on Thursday and returned on Friday. This term's spellings are focused on the Year 1&2 common exception words list. Please see the inside cover of spelling workbooks for details.
<b>Times Tables</b>	It is expected that by the end of KS1 all children will know their 2, 5 and 10 times tables fluently (and hopefully some others!).
<b>Maths</b>	Maths homework will be on Mathletics and should consist of <b>30 minutes per fortnight</b> , the children can compete against each other or complete their own timed skills trials - I will be able to see clearly areas in which they need more focus and how many minutes they spend online. If you do not have access to the internet at home, please let me know and we can arrange a time for the child to complete it at school. If your child has misplaced their login details, let a member of staff know and we can give you a copy.

### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

**Parent readers** - We are always looking for extra parent helpers to hear readers, please let me know if you are available, even if it's a one off!

**Reminders** - Please make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks, and I hope you have a great term!

Mrs King

## Reading at school and at home

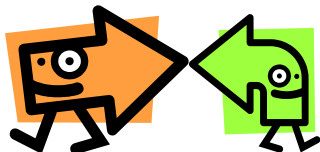
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

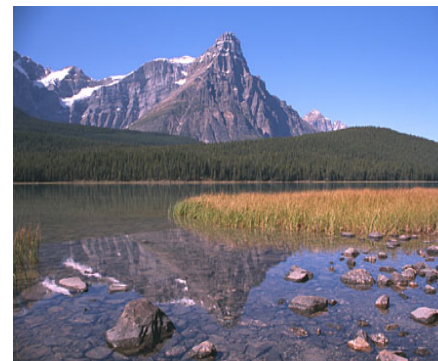
I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



I use the pictures to help me.





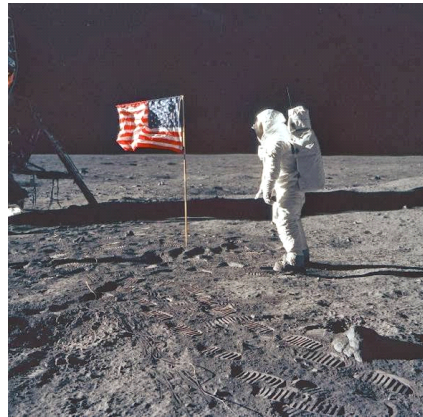
# Art



# Printing and space art



# History



# Famous explorers



# PSHE



# Living in the wider world



## Computing



## Purple Mash



## RE



## World religions



# Music



# Charanga!



## Useful Websites:

<http://www.ducksters.com/biography/explorers/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://community.mathletics.com/signin/#/student>

## Questions you could ask your child about their learning this term:

- What does an explorer do?
- Who are some famous explorers?
- Why are explorers important?
- What are some ways to add 2 digit numbers?
- Can you find different fractions of amounts?

