



Year 1&2 Term 1 Newsletter 'The Great Fire of London'



Dear Parents,

I hope you had a fantastic summer break! This term we will be starting our new topic of 'The Great Fire of London'. Our PE days are Wednesdays and some Tuesdays & Fridays; please ensure your child's kit is always in school as the timetable can sometimes change - trainers and coats **everyday** are essential.

Our homework focus for this term is Reading

Please read with your child regularly. Their books and book bags will need to be in every day.

There is a page in the reading record for each week, we ask that you initial whenever you read with your child at home or make notes as appropriate.

In school, we have our own record keeping systems and teachers/TAs will not write in these home records. It is expected in our school reading policy that the children should read at home at least **three times a week**. If the children achieve their 'three reads' they will receive a raffle ticket.

The reading records will be checked and raffle tickets given on a **Friday** and entered into a draw which will be held in the following week's celebration assembly.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work we are doing this term, we would love to see and hear about them.

Parent readers - We are always looking for extra parent helpers to hear readers, please let me know if you are available, even if it's a one off!

Reminders - Please make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks, and I hope you have a great term!

Mrs King

Reading at school and at home

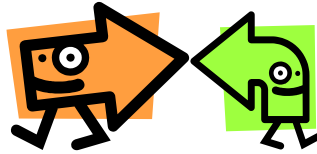
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



I use the pictures to help me.



"The Great Fire of London" Learning Map

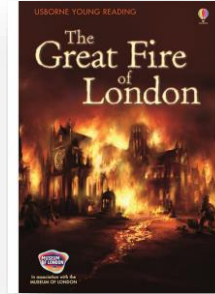
Literacy



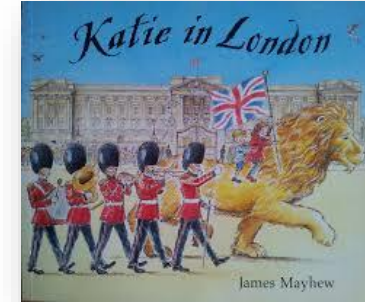
Poetry



Non-Fiction



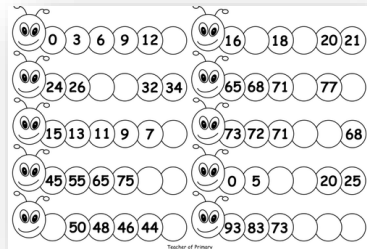
Katie in London



Maths



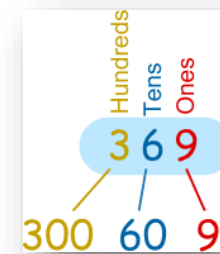
Number



Addition and subtraction



Place Value



Science



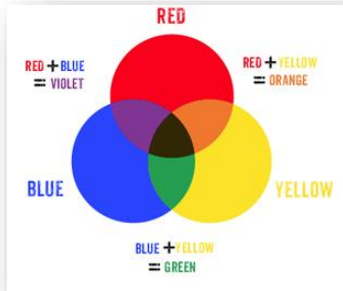
The Seasons



Art & DT



Colour mixing



Model houses



Silhouettes and skylines



History



Great Fire of London



Computing



eSafety



Programming



RE



The Bible and Christianity



Music



Charanga!



Useful Websites:

<https://www.theschoolrun.com/homework-help/great-fire-london>

<http://www.fireoflondon.org.uk/game/>

<https://www.bbc.co.uk/newsround/37222884>

Questions you could ask your child about their learning this term:

- When was the Great Fire of London?
- How is London different today than it was in that time?
- Why did the fire spread so quickly?



- What equipment is inside a fire engine?
- How would you call the fire brigade if you needed them?