

# Noisy Nightlife!



 $\overset{\wedge}{\mathbb{A}}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆ ☆

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\swarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\overset{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\square}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\overset{}{\cancel{\sim}}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\overset{\wedge}{\Rightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\square}$ 

 $\frac{1}{2}$ 

Dear Parents,

 $\stackrel{\wedge}{\wedge} \stackrel{\wedge}{\wedge}$ 

☆

 $\frac{1}{2}$ 

 $\frac{1}{2}$ 

 $\frac{1}{2}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\frac{1}{2}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\cancel{\sim}}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\cancel{\sim}}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\cancel{\sim}}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

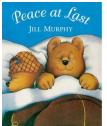
**☆** 

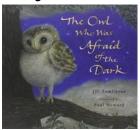
Welcome back, we hope you all had a lovely half term.

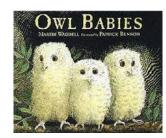
Our topic this term is 'Noisy Nightlife'. We will be spending time learning about nocturnal animals and winter celebrations such as Bonfire Night, Remembrance and Christmas. As well as this, we will be learning about Diwali to develop our cultural awareness.

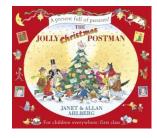
As part of this topic, we will begin to look at 'Light and Dark', non-fiction books and will be writing letters, ists and invitations.

Some of the texts we will be looking at are:









Understanding of the World
Learning about nocturnal animals
Light and Dark
Different celebrations such as
Diwali and Christmas

Personal, Social and Emotional

Development

Understanding differences.

Safety and rules in different situations

Working together

Expressive Art & Design
Diwali art
Christmas craft
Cards & Decorations

Communication and Language
Listening and following
instructions
Thinking and talking about
feelings
Understanding and sequencing
stories and events



<u>Mathematics</u>

Physical Development
Fine motor skills - Holding pencils
correctly, threading,
Spatial awareness when moving
Letter formations

Religious Education
What is a prayer?
What is assembly?

What is Christmas about?

Counting skills & recognising numbers
Exploring capacity and money
Using mathematical vocabulary
Understanding 'more' and 'less'

Literacy
Letters and sounds, matching the written letter with the sound it makes.

Writing continue lists and

Writing captions, lists and letters.

Exploring non-fiction books

### Home Learning

I would like to thank you all for your effort with last term's home learning tasks including reading with your children. The children have already made great progress with learning sounds and every read will help this to become more secure.

7		Please read with your child regularly, even if it is just for 5 minutes.
X	Reading	It is really important that the children bring their book bags, their reading record and their
$\stackrel{\checkmark}{\sim}$		reading book into school <u>every day</u> .
$\stackrel{\star}{\sim}$		When reading with your child please acknowledge the fact that the book has been read by
$\stackrel{\wedge}{\boxtimes}$		signing and dating in the comments book, or you may like to add a positive or helpful comment
$\stackrel{\wedge}{\sim}$		in the reading diary. We will change their books when appropriate.
$\frac{1}{2}$		
₹.		Starting this term, the children will bring home the sounds they have been working on in the
$\sqrt{}$	Letters &	week. In their home learning book, the children can practice these sounds by writing them,
	Sounds	finding words that start with them and cutting pictures out of catalogues.
$\sim$		It would be really useful to support the children in identifying these sounds when reading with
7		them.
X	My Maths	The children will be sent home a My Maths letter with an individual log in. They can log on to
X	MyMaths.co.sk	the website and play mathematical games. This home learning activity in Reception is optional
$\stackrel{\bigstar}{\boxtimes}$		and the children can explore the different games on the site in preparation for set tasks as
$\stackrel{\wedge}{\boxtimes}$		they move through the school.
$\stackrel{-}{\cancel{\sim}}$		

### Key questions to ask your child at home:

- Which animals come out at night?
- Why does the world get dark?
- Who works at night time?
- What sounds can you hear at night time?

☆

 $\frac{1}{2}$ 

 $\overset{}{\cancel{\sim}}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\frac{1}{2}$ 

## <u>Useful Websites</u>

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\overset{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\frac{1}{2}$ 

www.ictgames.co.uk and www.topmarks.co.uk for Literacy and Maths games. www.phonicsplay.co.uk Phase 2 and 3 games, blending sounds and words.

### Friday Morning Learning Journey Sharing

Every other Friday morning, beginning on Friday 9th November, we will be opening our doors a little early, for parents to come in and share their child's learning journey with them. Please feel free to come in whenever you choose. There is no expectation for parents to come every fortnight as some weeks we have more to share than others but it would be lovely to see as many of you as possible over the coming weeks. We will be asking any visitors to add a small speech bubble to the learning journey to comment on a beautiful piece of work or an achievement that you are proud of. Please come to the classroom door as normal from ★ 8.35 until 8.55am.

# Quick Reminders

- Please can you make sure your child brings in a water bottle and their book bag each day.
- Can the children please always have a coat in school particularly as the British weather is unpredictable.
- Our PE days are Tuesday and Wednesday but PE kits should be in all week.
- $\stackrel{\bigstar}{\triangleright}$ Welly Boots - Please can all children have a set of wellies in school at all times, this is so we can use the field and outside areas when it is wet and muddy. All in one waterproof suits are essential too.

We hope you all have lovely second term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to us if necessary.  $\stackrel{\wedge}{\Rightarrow}$ ☆ Thank you for your support,  $\stackrel{\wedge}{\Rightarrow}$ Miss Denney and Mrs Smith  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\frac{1}{2}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\longrightarrow}$  $\stackrel{\wedge}{\cancel{\sim}}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\swarrow}$  $\stackrel{\wedge}{\cancel{\sim}}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\cancel{\sim}}$  $\stackrel{\wedge}{\Longrightarrow}$  $\stackrel{\wedge}{\longrightarrow}$  $\stackrel{\wedge}{\Rightarrow}$  $\stackrel{\wedge}{\cancel{\sim}}$  $\stackrel{\wedge}{\cancel{\sim}}$