



Year 3/4 Term 3 Newsletter

'Where in the world are we?'



Dear Parents,

I hope you have had a wonderful Christmas break! Our topic for Term 3 is called 'Where in the world are we?' and we will be doing lots of (virtual...) exploring of the world! We will be spending two weeks focusing on different continents -Asia, Antarctica and Africa. During each focus, we will read a different book and use them to write our own stories! We will also be learning about Hartfield and the history of the village. Year 3/4 are continuing to do a big focus on times tables and would really appreciate your support in helping them learn these at home too.

Our PE days are **Monday** and **Friday**; please ensure your child's kit is always in school; trainers everyday are essential.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Reminders - Please make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Reading	Please read with your child regularly. You may like to add a positive or helpful comment in their reading diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking reading records during the week and children are expected to have read at least 3 times a week with an adult. Adults at school will not write in the books as we have our own records.
Spellings	Spelling tests are every Thursday and Spelling workbooks are taken in on Thursday and returned on Friday. This term's spellings are focused on the Year 3&4 common exception words list. Additional spelling patterns are also taught in our weekly SPAG sessions with a focus on homophones, suffixes and prefixes.
Maths	Maths homework will be on MyMaths and should consist of 30 minutes per fortnight , The children should already have their login information but please ask myself or another adult if you need to request it again. We will also be continuing with Times Table Rock-stars to help support your child's recall of the tables. . If you do not have access to the internet at home, please let me know and we can arrange a time for your child to complete it at school. If your child has misplaced their login details, let a member of staff know and we can give you a copy.

Many thanks for your support,


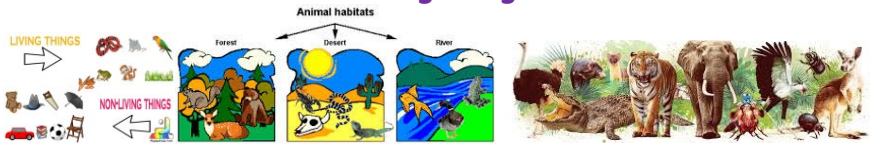






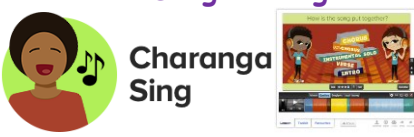
Miss Riddall



'Where in the world are we?'

Learning Map

<p>Literacy</p>	<p>The Magic Paintbrush</p>	<p>Lost and Found</p>	<p>Editing skills</p>	<p>Story writing</p> <ul style="list-style-type: none"> Title Characters Setting Plot
<p>Spelling and grammar</p>	<p>Spelling patterns: Homophones Prefixes: un-, dis-, mis-, re-, pre-, in-, im-, il-, i-r, sub-, inter-, super-, anti-, auto- Suffixes: -ly, -ation, -ous</p>		<p>Grammar:</p> <ul style="list-style-type: none"> Subject, object and verb Clauses Co-ordinating and subordinating conjunctions 	
<p>Maths</p>	<p>Division</p> $186 \div 6 = 31$ <p>no groups of 6 can be made 1 x 6 = 6 3 x 6 = 18</p>	<p>Shape</p>	<p>Time</p>	
<p>P.E.</p>	<p>Orienteering and Outdoor adventures</p>			
<p>Art</p>	<p>Printing</p>	<p>Experimenting with materials</p>		
<p>History</p>		<p>History of our village</p>		
<p>Geography</p>	<p>Continents</p>	<p>Different country focus</p>	<p>Our village</p>	
<p>PSHE</p>	<p>Circle time</p>		<p>Dreams and Goals</p>	

<p>Science</p> 	<p>Living things</p>  <p>The diagram shows 'LIVING THINGS' (plants, animals) and 'NON-LIVING THINGS' (rocks, water, air). It also shows 'Animal habitats' with 'Forest', 'Desert', and 'River' environments, and a collection of animals including a tiger, elephant, kangaroo, and various birds.</p>	
<p>Computing</p> 	<p>Researching skills</p> 	<p>E-Safety</p> 
<p>R.E.</p> 	<p>How did the church begin?</p> 	
<p>Music</p> 	<p>The Dragon Song!</p> 	

Useful Websites:

- <https://www.google.com/maps>
- <https://www.kids-world-travel-guide.com/continent-facts.html>
- <https://www.bbc.com/bitesize/clips/ztbw2p3>
- <https://www.bbc.com/bitesize/subjects/zv48q6f>

Questions you could ask your child about their learning this term:

- What are the seven continents?
- Can you name any other countries that are on the same continent as the UK?
- How did the first church begin?
- Can you say your 4x and 3x table?
- How can you classify living things?
- What has happened in the stories you have read so far?
- What is a homophone?