# Meerkat Mail Year 1 and 2 Newsletter - Term 4



To

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We hope you all had a great half term break! This term we are beginning an exciting new topic-Meerkat Mail. We will be using this story as a hook for our learning this term. We will explore a range of different text types to inspire our literacy lessons and will enjoy finding out about animals from around the world.

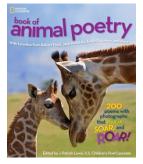
The learning map attached to this newsletter outlines the areas we will be looking at and some of the work we will be doing in teacher focussed activities and group work. We are also placing an emphasis on joining our handwriting and spelling the Common Exception Words.

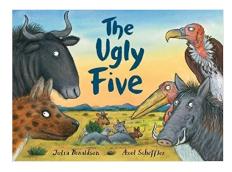
Year 1's will be practising using their phonics to read a range of real and nonsense words in preparation for the Phonics Screening Check. There will be an information meeting for parents of Year 1 children held on Tuesday 26th March at 3pm in the learning zone.

Problem solving across the curriculum will be a focus for Year 2 children, giving them opportunities to develop their independence with applying the skills that they have been taught.

Some of the texts we will be looking at are:







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#### Home Learning

#### <u>Mini Home Project - Local Geography Postcard</u>

Thank you all for your effort with home learning tasks last term, including reading with your children. In our story, Sunny the meerkat goes on an adventure. As part of our display work and learning about the local area, we would like all children to bring in a photo of themselves in a local spot for us to discuss and put up in the classroom. This could be in a local park, shop, town or favourite local place. This should be brought or emailed into school by the end of the third week of term.

At some point across the term, please could your child then write a postcard to their friends from their local place, describing what they did when they were there? The template is attached to this letter. They could bring this in when complete by the end of term.

<u> </u>		Please read with your child at least three times a week, even if it is just for 5			
R	Reading	minutes. When reading with your child, please acknowledge the fact that the book ha			
		been read by signing and dating in the reading record book.			
)					
)		During reading sessions, please discuss the story with your child and ask them question			
		about what they are reading. Attached to this letter are some examples that you could			
7		use. These questions will help to develop their understanding of what they are reading			
)		as comprehension and discussion are key reading skills in Year 1 and 2.			
4		Books can be changed at the trolley in the learning zone at any time.			
		Don't forget that every child who reads three times in a week gets a special entry int			
<u> </u>		the prize draw to win a book in the Friday Celebration Assemblies.			
R ho		Thank you for your continued support with homework. This really is a great way for yo			
S	pellings	•			
	and .	Spellings will be given out each week - Please practise these words with your child a			
) ho	mework	home in their spelling book. These will then be tested on a Thursday in school an			
)		scores will be written in the book at the end of the week for you to see.			
		Please can children continue to learn their times tables at home.			
	Maths	Year 1 children should be learning 10x, 2x and 5x tables			
		When secure with the $2x$ , $5x$ and $10x$ tables, children should be moving onto $3x$ and $4x$			
		tables			
9		BBC Bitesize website has links to times tables songs that children can learn.			
<del>}</del>		https://www.bbc.com/bitesize/topics/zqbg87h			
		Purple Mash Times Tables Games:			
		https://www.purplemash.com/			
		Search for 'speed tests' and then choose the one that you would like to practise.			
<b>3</b>		MyMaths can be used at home for the children to explore and practise skills from class			
,		work whenever they choose.			

www.ictgames.co.uk and www.topmarks.co.uk for Literacy and Maths games.

www.phonicsplay.co.uk Phase 4 - 6 games, blending sounds and words.

If you wish to make games to have fun at home with learning, you can print from:

www.twinkl.co.uk great resources for supporting all areas of learning.

#### Questions to ask your child

- Where does Sunny go on his journey?
- What do you know about your local area?
- What do you know about animals that live in the desert?
- What do living things need in order to survive?

#### Quick Reminders

- Please can you make sure your child brings in a water bottle and their book bag each day.
- The children must always have a coat in school as the weather can be unpredictable.
- Our PE days are some Tuesdays, Wednesdays and Fridays but PE kits should be in all week.

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- Thank you for your support,
- Mrs King



#### "Meerkat Mail"

Term 4 Learning Map Year 1 and 2

### Literacy



#### Letters



#### Information writing



#### Poetry



#### Maths



2D and 3D shape comparison



Money



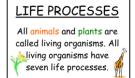
#### Place Value

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Science



Life Processes Scientific Enquiry





## Growing and observing cress seeds













#### Art & DT



Observational Drawing



#### Food Technology



#### Animal Printing



#### Geography



#### Maps of the School



# Human and Physical Features



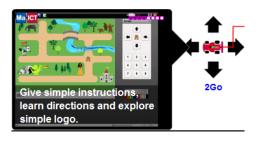
#### Using a Key



### Computing



Coding



#### **Animal Power Points**



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How do Christians Worship



**PSHE** 



Relationships



Music





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