



Year 5 & 6 – Term 5 Newsletter
'Codebreakers'



I hope you have had a lovely Easter break! Our topic for term 5 is 'Codebreakers' and we will be using the text 'Stormbreaker' by Anthony Horowitz. The topic will involve lots of exciting codebreaking activities.

Reading	Please read with your child regularly. Their books and book bags will need to be in every day. You may like to add a positive or helpful comment in their reading diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking reading records on Fridays and children are expected to have read at least 3 times a week with an adult. Adults at school will not write in the books as we have our own records. Don't forget, children can earn raffle tickets for weekly reading!
Spellings/grammar	Spelling will be tested each week on a Thursday. Grammar will be sent out every other week on a Friday.
Times Tables	Please ensure that children are using Maths Rockstars at home to practise their times tables.
Maths	Maths homework will be on My Maths. Please ensure you support your children to complete this. Year 6 – Will have pages from their CPG books to complete each week.

Year 6

This term homework will be in the form of revision based on your own personal learning leading up to SATs, this will be weekly.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Reminders – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,

Miss Purcell

Reading at school and at home

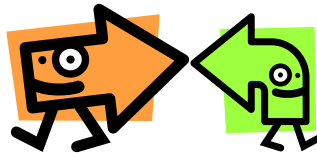
Reading strategies the children use in school and can be referred to at home.

I could sound out the word.

dog

sweet

I can miss out the word. Then I could read on to the end of a sentence and then go back and check what would make sense.



I look for smaller words in words.

butterfly

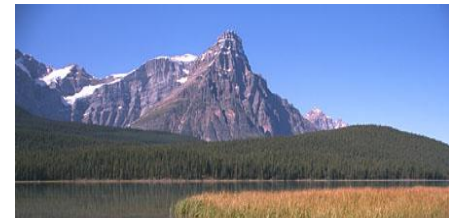
cat

handwriting

I talk through my ideas, thoughts and feelings about what I am reading so I understand it.



When I read I imagine what is happening and create a picture in my mind.



Codebreaker Learning Map

Literacy



Formal persuasive letter



Stormbreaker



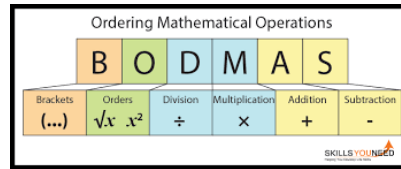
Leaflet



Maths



Operations



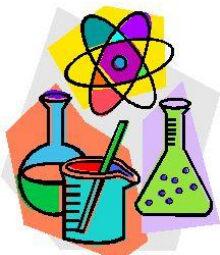
Codebreaking



Shape



Science



Space



DT



History

Bletchley Park



PSHE



Relationships

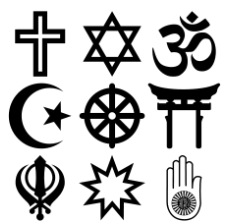





Computing



Quizzing



<p style="text-align: center;">RE</p> 	<p style="text-align: center;">Judaism</p> 
<p style="text-align: center;">Music</p> 	<p style="text-align: center;">Percussion and Rhythm</p> 

Useful Websites:

- <http://www.sheppardsoftware.com/braingames/codebreaking/codebreaking.htm>
- http://www.mathplayground.com/break_the_code.html
- <http://earthsunmoon.pingmooreandbloom.com/>
- <https://spaceplace.nasa.gov/menu/play/>

Questions you could ask your child about their learning this term:

- Who is Alex Rider and what has happened to him so far in the story?
- What do you know about cyphers? How can you use one to reveal a concealed message?
- What landmarks can you identify in London? – Do you know how you could travel to them on the London Underground?
- How is the world mapped and navigated? Do you know what lines of latitude and longitude are?