



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Engagement and funding tennis tables means pupils now play regularly at playtimes and lunch times and we hold termly table tennis competitions.</p> <p>As a school we have taken part in some cluster competitions for cross country and football.</p> <p>Year 6 pupils take part in go-cart sessions in Term 6.</p> <p>School and outside agencies offer sports clubs including, multi-skills, football and rugby.</p> <p>Development of a sports week in which pupils access different local providers</p>	<p>Offer other sports clubs for all ages and interests following a parent questionnaire.</p> <p>Develop a wider range of activities that are offered for the pupils during and after school.</p> <p>Development in tracking pupils who attend competitive events.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,478		<b>Date Updated:</b> 18.6.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					£3,500
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Provide and facilitate a golden mile leader and session weekly, so pupils undertake more physical activity within the day.</p> <p>Provide a funded sports club after school and at lunch time to encourage activity at lunch time and after school.</p> <p>Purchasing sports and physical activity resources for lunch times and playtimes to encourage the children to be active.</p> <p>Golden Mile Home challenges and record cards –Getting pupils to walk, run, cycle to school and record how many miles they accumulate.</p>	<p>Timetabling of golden mile and staffing.</p> <p>Audit sports resources and playtime equipment. Order and update.</p> <p>Develop record charts, certificates and information for parents.</p>	<p>£2,500</p> <p>£1,000</p>	<p>Golden ‘Mile’ Progress laps chart – Engagement and fitness levels increased.</p> <p>Pupil Quotes - “I get faster and faster each week” (Alex YR)</p> <p>Staff Quote – “Pupils are able to sustain longer focus in PE sessions”</p> <p><b>Wider impact:</b></p> <p>Pupils are talking more about fitness. FPTA annual fun runs as a community event.</p> <p>Pupil behaviour has improved at lunch times due to engagement in sport.</p> <p>35% of Key stage 2 pupils attending after school clubs</p> <p>83% PPG pupils attending an after school club.</p> <p>Pupils engaged in more activity at playtimes and outside of school, see newsletter overview for total miles.</p>	<p>Continue with clubs and golden mile. Encourage the sports crew to develop leadership of this.</p>	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				£260
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of sports council / pupil sports leaders to decide on and lead events for all pupils to be a part of.</p> <p>Linked with school governor who will be part of developing PE. Sports attend training &amp; staffing alongside this.</p> <p>Local sports clubs invited in to take part in assemblies and workshops.</p>	<p>Sports crew to attend training – Staff cover costs.</p> <p>Sports crew to meet regularly with sports lead and run events.</p> <p>Arrange time and staff cover.</p> <p>Book in events across the year.</p>	<p>£40</p> <p>£220</p>	<p>Intended impact is pupils are engaging in more competitive activity and competing against personal bests. Display board- PE is high profile in school for all to see– SDP.</p> <p>Links with parents have provided contact details and workshops</p> <ul style="list-style-type: none"> <li>- Intended impact pupils will attend more local clubs.</li> </ul> <p><b>Wider Impact:</b></p> <p>Pupils are more confident to try new and different activities.</p> <p>Pupils engage more at playtimes and lunch times and behaviour incidents are reduced.</p> <p>Pupils are proud to share their achievements and be part of displays.</p>	<p>Focus on planning Sports week earlier within the year and continue with sporting calendar and events.</p> <p>Use current sports leaders to train next year’s leaders across all of Key Stage 2.</p> <p>Develop links with providers who may use school to provide clubs and sessions on a regular basis.</p>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				£9700
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Sports Coaching team work alongside PE Lead to review data and progress across the school.	Termly meetings with PE lead.	£8500	Attainment and progress data walls developed and staff have core knowledge of assessment.	Staff teaching and leading sessions alongside and improving practice enables good practice to continue.  Next step - Review needs of new staffing needs for September and plan CPD opportunities. STEP focus and differentiation.
Training Sessions with Sports coach and staff to use Target tracker and engagement tools to assess in PE sessions.	Book in training / inset times to review criteria, online system and staff time for target tracker updates.	£660 £150	Staff have more knowledge of how to assess Staff Quotes and CPD forms show increased confidence in leading and supporting PE sessions. See impact poster.	
Dedicated PE TA who attends all PE sessions alongside PE coach.	Arrange and contact training providers to provide twilight linked to identify staff CPD needs.  Timetabling sessions and TA allocation to support.	£300	<b>Wider Impact:</b> Pupils have varied sessions, their knowledge and skills have improved. Pupils enjoy PE sessions and are eager to take part.	

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				£3050
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Offer a wide range of activities within the curriculum and curriculum days including tennis, street dance, yoga..  Workshops for pupils and visitors linked to different sports.  Develop the range of after school clubs we offer and for different ages. Offer lunch time clubs with a focus on pupils less likely to take part in additional PE and sport opportunities.	Link with local providers and book in/ timetable events.  Arrange inter school sports events such as sports day and lunch time games.  Parent/ pupils questionnaires linked to clubs, what other clubs would the children/parents attend.	£800         £2250	Intended impact- Pupils can access sports they may not have before and want to continue this. Intended impact pupils will take up more clubs offered following the workshops. Sports week timetable, write ups, pupil voice, photos and display  Pupils experience at least 1 new activity each during the week.	Continue sports week yearly and link in with curriculum rotations.         Link with staff, parent, governors and wider community to utilize skills to



			<p>Evidence - Links to SDP, fitness and wellbeing.</p> <p><b>Wider impact:</b> Clubs are well attended and pupils are keen to join. Pupils are excited to engage in new activities and show a growth mind set to this and other activities.</p>	offer clubs.
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<b>Key indicator 5: Increased participation in competitive sport</b>				£200
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>PE Lead and Sports crew to attend training sessions.</p> <p>School to aim towards the school games mark award and enter more competitions, both in school level and cross county.</p> <p>Celebration assembly weekly celebrates pupil achievements in clubs, events and outside of school. Pupils in sessions have a 'captain of the week'.</p> <p>Weekly newsletter to include sports updates and celebrates.</p>	<p>Link with SGO in the area and keep up to date with emails and sports calendar.</p> <p>Termly meetings with sports crew, competition calendar.</p> <p>Weekly emails and certificates from other clubs and sports coaches.</p> <p>Newsletters to have PE section for key events and updates.</p>	<p>£50</p> <p>£150</p>	<p>Pupils engage in more activity and compete in different events. Pupils become more confident in sporting areas.</p> <ul style="list-style-type: none"> <li>• <b>90% Pupils in KS2 have taken part in at least 1 sporting competition in school and 57% KS2 attended competitions across county across this academic year.</b></li> </ul> <p>Pupils want to participate in more sport and thrive on the celebration and challenge it brings. Newsletters share events and parents and pupils are aware.</p> <p><b>Wider Impact:</b></p>	<p>Sports leaders are established and updated each year with more leaders, encouraging more to take part.</p> <p>Links with other local schools and sports leaders.</p> <p>Work towards the Silver school games mark next year.</p>

			Parents are supporting pupils in sporting activities. Pupils are proud to share achievements and talk about their competitions.	
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Created by:  association for Physical Education  YOUTH SPORT TRUST

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