

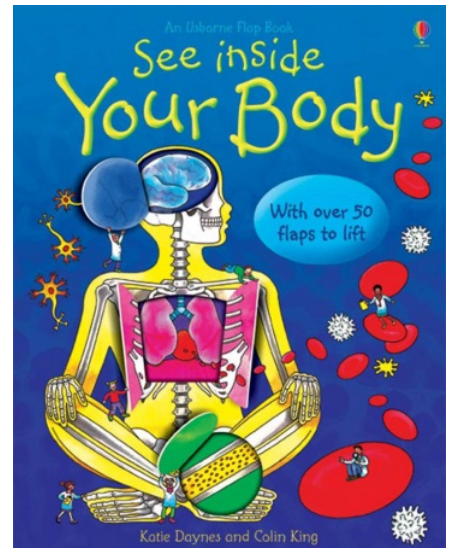
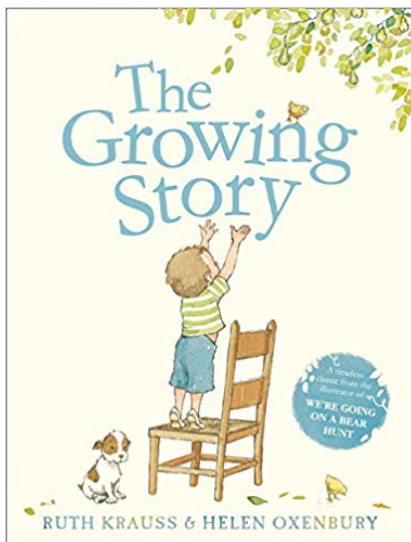
'Heads, Shoulders, Knees and Toes'

Year 1 and 2 Newsletter Term 1 2019

Dear Parents,

Welcome back, I hope everybody had a great summer holidays. This term we are beginning an exciting new topic – *Heads, Shoulders, Knees and Toes!* We will be learning about our bodies, the different parts of them and how it all works. Alongside this we will be learning about our own life histories and sharing the histories of our families.

Some of the key texts we will be using for our learning are:





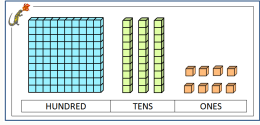












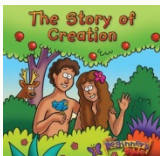
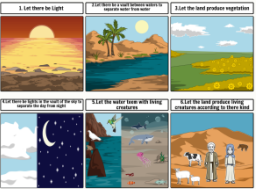
If you would like a learning activity to complete at home during this term with your child, you can choose from one of these activities:

- To create their own growing story,
- Make a skeleton picture out of resources they have available at home,
- To create an information leaflet about the body,
- Or to create a model of the human body out of resources you have available to you.

The learning map attached to this newsletter outlines the areas we will be learning about and some of the work we will be doing in teacher-focussed activities and group work. We are also placing an emphasis on continuing to learn times tables through maths sessions and at home.

'Heads, Shoulders, Knees and Toes' Learning Map, Term 1 2019

What are we learning this term?

Literacy	Adjectives and description 	Repetition and alliteration 	Fiction texts 
Maths	Number and place value 	Addition and subtraction 	Multiplication 
Science	Animals 	Survival 	Exercise and diet 
History	My personal history 	Events in my local area 	Events in my lifetime 
Music	Tambourine 	Drumming 	Glockenspiel 
ICT	E-Safety 	 Being me in the world 	Grouping and sorting 
PSHE			
Art	Mark making 	Tones 	Illustrations 
RE	Creation story 		What is God like? 

Home Learning

Reading	<p>Please read with your child at least three times a week, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by <u>signing and dating in their reading record book</u>.</p> <p>During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2.</p> <p>Books can be changed at the trolley in the learning zone at any time.</p> <p>We are going to be starting a new reward system at school for reading, so please ask your child about this.</p>
Spellings and homework	<p>Spellings will be given out each week on a Friday, then will be tested on the following Thursday Please ensure that books are returned to school on Thursday. - Please practise these words with your child at home in their spelling book. These will then be tested on a Thursday in school and scores will be written in the book at the end of the week for you to see.</p> <p>The first set of spellings will be sent home on Friday 13th.</p> <p>We will also begin to set the children homework on Mymaths and also timestables rockstars, this will begin the week commencing the 16th of September and you will receive more information regarding these in due course.</p>
Maths	<p>Please can children continue to learn their times tables at home.</p> <p>Year 1 children should be learning 10x, 2x and 5x tables</p> <p>When secure with the 2x, 5x and 10x tables, children should be moving onto 3x and 4x tables</p> <p>BBC Bitesize website has links to times tables songs that children can learn. https://www.bbc.com/bitesize/topics/zqbg87h</p> <p>Purple Mash Times Tables Games: https://www.purplemash.com/</p> <p>Search for 'speed tests' and then choose the one that you would like to practise.</p> <p>MyMaths can be used at home for the children to explore and practise skills from class work whenever they choose.</p>

Useful Websites to support learning

<https://www.dkfindout.com/uk/human-body/>
<https://kidshealth.org/en/kids/htbw/>
<http://www.sciencekids.co.nz/humanbody.html>

Reminders

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day. No rucksacks, please, as these are taking up room on the pegs.
- Can the children please always have a **coat** in school as the weather can be unpredictable.
- Our PE days are **Wednesday** and **Friday** but PE kits should be in all week.
- Wellington Boots – Please can all children have a set of wellies in school at all times, this is so we can use the field and outside areas when it is wet and muddy.

Key Questions

- 1) Can you discuss number, e.g. what number is one more than 9?
- 2) Can you name some of the parts of your body?
- 3) Can you find out about a significant event in the past?

Key Words:

- body
- diet
- survival
- human
- animal
- bones
- skin
- eyes
- hair

We hope you all have lovely term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to me if you have any questions,

Thank you for your support.

Miss Williams, Mrs Pattenden, Miss Hillier and Miss Roberts.