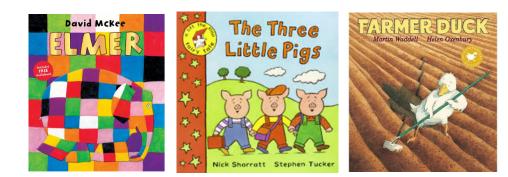


Dear Parents,

Firstly, we would like to say how impressed we have been with the children since they have started with us. They have all settled into school life amazingly!

Our topic for this first term is 'Once Upon a Time' and we will be reading lots of familiar stories. Alongside this, we will be working on number recognition and formation. We will also be developing our foundation understanding of letters and sounds.

Our key stories this term are 'Farmer Duck, 'The Three Little Pigs' and 'Elmer'.



Home Learning

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We encourage children to continue their learning at home which will enhance their progress at school. There will be a meeting on Monday 23rd September 2.45pm in the learning zone, to discuss home learning, reading and phonics. We will send books and phonics cards home shortly.

************ Phonics - If you are supporting your child with their phonics at home please visit https://www.youtube.com/watch?v=-ksblMiliA8 to ensure you are teaching the pronunciation of the sounds in the same way. There is also a link to the jolly phonic songs below.

As the year progresses and children's understanding develops, home learning tasks will adapt and increase as appropriate.

Reading	Please read with your child regularly. At this stage it is really helpful to encourage the
	children to use the pictures to tell stories.
	We change the children's Home Reading books regularly. Their books and book bags will however be needed in school every day for 1:1 reading. You may like to add a positive or
	helpful comment in the reading diary but please acknowledge the fact that the book has
	been read by signing and dating in the comments section.
	More information about our reading strategies will be given at the meeting.
Maths	We will be using CBeebies Number Blocks to help with our teaching of number. We will
	be starting with '1' and then taking a different number every week to understand the
	value and embed foundations. Other maths activities will be taking place at the same
	time. This is part of the recommendations from the Maths Mastery approach.
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