



**Year 5 and 6 Class**  
**Term 1 Newsletter**  
**'World War 2'**



We hope you have had a lovely summer holiday! Our topic for term 1 and 2 is 'World War 2' and we will be using the text 'My Secret War Diary by Flossie Albright' by Maria Williams to help us write diaries and letters, and reading 'Letters from the Lighthouse' as our guided reading book. Our topic work this term will be based on how the second world war started and the use of propaganda to encourage people to join the war effort. We will be having a World War 2 dress-up day later on this term and a letter will be sent out in the next couple of weeks. Our PE day is Friday - please ensure your child's kit is always in school; trainers everyday are essential.

<b>Reading</b>	Please read with your child regularly, even if it is just one page. Their books and book bags will need to be in everyday for 1:1 reading. You may like to add a positive or helpful comment in their homework diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking homework diaries on a <b>Monday</b> and children are expected to have read at least 3 times a week with an adult.
<b>Spellings</b>	Spelling tests are every <b>Thursday</b> and your child will be tested on the spelling pattern of the week – spelling lists for the term are also available on the school website. The children will also choose at least 4 of their own words each week to learn to ensure they are plugging their own gaps independently. The children are expected to show how they have been practising these each week.
<b>Maths</b>	Maths homework will be set on a <b>Friday</b> and will be expected to have been completed by the following <b>Thursday</b> . Maths homework will be set on 'My Maths' and the children have their logins stuck in their Reading Record book. This homework should be completed independently and will be a follow-up of the work they have been completing in class. The homework should take around 30 minutes to complete.
<b>Grammar</b>	Grammar homework will be sent home on a <b>Friday</b> and your child will have <b>2 weeks</b> to complete this. The homework will be based on the grammar they will be learning within their literacy lessons. This should take around <b>40 minutes</b> and should be completed as independently as possible. To help with our in-class assessments, please indicate when you have helped your child.

**Helping to enrich our topics**

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

**Reminders** – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Mrs Fry will be teaching on Thursday afternoons.

Many thanks for your continued support,

Mrs Healy

**Useful Websites:**

[http://www.bbc.co.uk/schools/primaryhistory/world\\_war2/](http://www.bbc.co.uk/schools/primaryhistory/world_war2/)

<http://www.primaryhomeworkhelp.co.uk/war/>

<http://resources.woodlands.kent.sch.uk/Homework/Britain.html>

Purple Mash – Topics – History – choose from a selection of activities based on WW2






**Questions you could ask your child about their learning this term:**




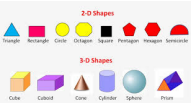















- Who was Adolf Hitler?
- Why did WW2 begin?
- What does 'Propaganda' mean?
- What has happened so far in 'My Secret War Diary'?
- What is the difference between a parallel and series circuit?
- What is the blitz?
- Why is Winston Churchill such a significant figure?
- How to Christians discover God today?
- What do Christians believe about G



**'World War 2'**  
**Learning Map**



				
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<p><b>Maths</b></p> 	<p><b>Place value</b></p> 	<p><b>Calculation – addition, subtraction, multiplication and division</b></p> 	<p><b>Shape</b></p> 
<p><b>History</b></p> 	<p><b>World War 2: politics, significant figures, propaganda and key events.</b></p> 		
<p><b>Art</b></p> 	<p><b>The Blitz collage</b></p> 		
<p><b>P.E.</b></p> 	<p><b>Football</b></p> 		
<p><b>PSHE</b></p> 	<p><b>New beginnings</b></p> 		
<p><b>Computing</b></p> 	<p><b>Coding</b></p> 	<p><b>E-Safety</b></p> 	
<p><b>RE</b></p> 	<p><b>How do Christians discover God today? What do Christians believe about God?</b></p> 		
<p><b>Music</b></p> 	<p><b>Music from 1930s and 1940s</b></p> 		

**Key vocabulary that we will learn this term:**

politics	propaganda	Winston Churchill	frontline
function	circuit	dictatorship	invasion
anti-Semitism	impact	conductor	algorithm
allies and axis	führer	appeasement	independence