East Hoathly CofE Primary School   URN: 114501   LAESTAB: 8453022

Areas to investigate

KS2 progress

- Progress in reading and mathematics was significantly below average and in the lowest 10%.

KS2 attainment

- There were no meaningful trends or differences for this measure.

KS1 attainment

- There were no meaningful trends or differences for this measure.

Phonics in 2018

- There were no meaningful trends or differences for this measure.

EYFS

- There were no meaningful trends or differences for this measure.

Behaviour

- In 2017/18, the rate of overall absence (4.70%) was above the national average for schools with a similar level of deprivation (3.47%).

- There were no permanent exclusions in the last three years. The national average in each of these years was zero.

- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.27%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.13%.

Notes: The majority of 'areas to investigate' will not appear for small cohorts, and some are based on data not contained in this report. Progress measures are based on adjusted progress scores.

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Primary school context in 2018

Phase of education: Primary   **Local authority:** East Sussex   **Ever 6 FSM %:** 15.7
Headteacher: James Procter   **Admissions policy:** Not applicable   **English additional language %:** 1.2
Pupils: 125   **Ages:** 2-11   **SEN support %:** 6.4
Gender: Mixed   **Denomination:** Church of England   **SEN with EHC plan %:** 0.8
Deprivation Quintile: Lowest 20% (0.1) **Special needs provision:**

Ethnicity

- The largest ethnic groups are: White - British (91.9%), White - Romany or Gypsy (3.5%), White - any other White background (3.5%), Mixed - White & Asian (1.2%).

- This school has 4 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

Number on roll

- The school was in the lowest 20% of all schools for the number of pupils (125).

Girls

- The percentage of girls in year 3 (75%) was higher than all other year groups.

Disadvantaged

- The percentage of FSM in year 4 (30%) was higher than all other year groups.

- The percentage of FSM in year 5 (6%) was lower than all other year groups.

- There was a larger than average decrease in the percentage of disadvantaged pupils between 2017 and 2018.

- There were no children looked after in the school.

Notes: Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 10 in 2018 is the school's current year 11 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Primary school context 2018

English as an Additional Language

- The school was in the lowest 20% of all schools for the proportion of EAL (1.2%).

Special Educational Needs

- The school was in the lowest 20% of all schools for the proportion of SEN support (6.4%).

- The percentage of SEN in year 2 (23%) and year 3 (19%) was higher than all other year groups.

- The percentage of SEN in year 1 (0%) and year 5 (0%) was lower than all other year groups.

Prior Attainment

- Pupil prior attainment was well above the national comparator for the following: Reading (year 3, year 5, year 6), Writing (year 1, year 3, year 4, year 5), Mathematics (year 3, year 4, year 5, year 6)

East Hoathly CofE Primary School | **URN: 114501 LAESTAB: 8453022**
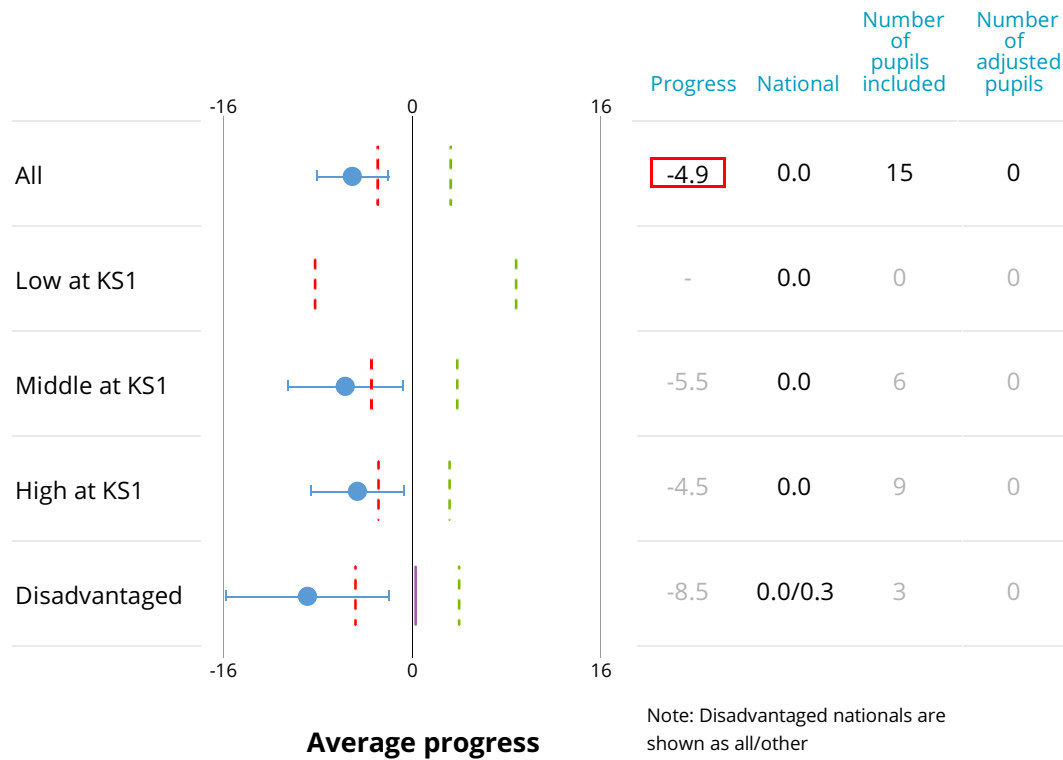
Relative progress for the past three years
Progress quintiles based on rank of progress score

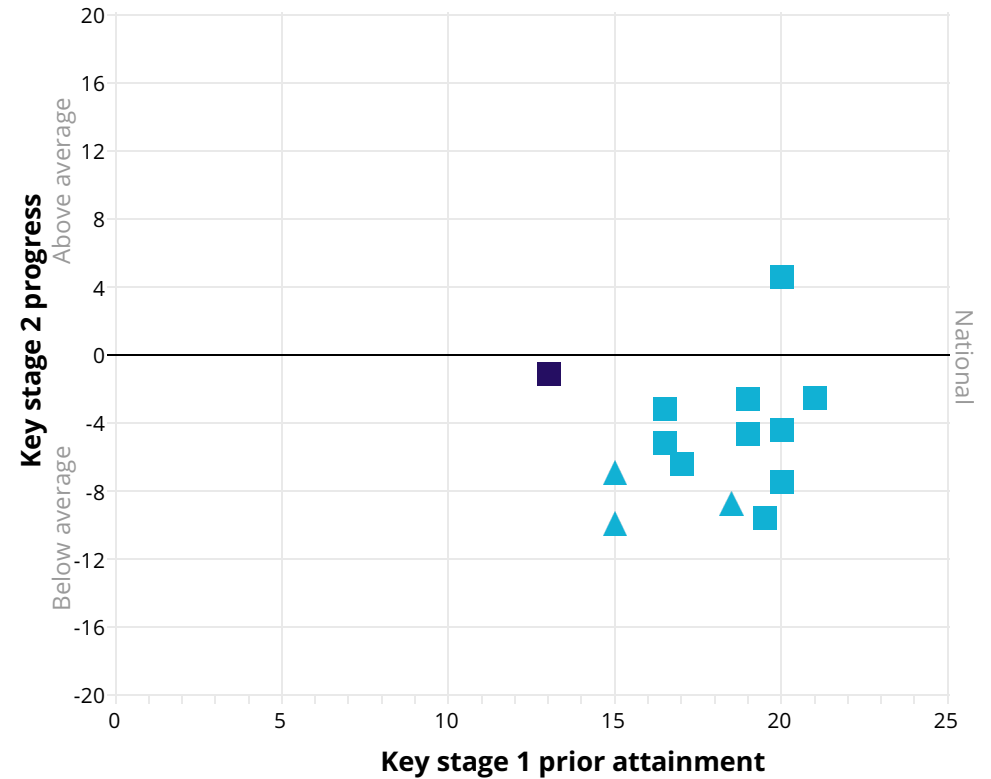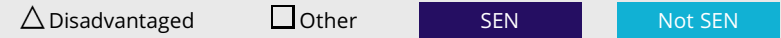( ) Cohort | Significantly above national | Significantly below national

		Reading						Writing						Mathematics				
		Bottom 20% Q5	Q4	Q3	Q2	Top 20% Q1		Bottom 20% Q5	Q4	Q3	Q2	Top 20% Q1		Bottom 20% Q5	Q4	Q3	Q2	Top 20% Q1
Overall	2016	(14)					(14)						(14)					
	2017	(12)					(12)						(12)					
	2018	(15)					(15)						(15)					
Low at KS1	2016	(3)					(3)						(3)					
	2017	(1)					(1)						(1)					
	2018	()					()						()					
Middle at KS1	2016	(8)					(8)						(8)					
	2017	(8)					(8)						(8)					
	2018	(6)					(6)						(6)					
High at KS1	2016	(3)					(3)						(3)					
	2017	(3)					(3)						(3)					
	2018	(9)					(9)						(9)					
Disadvantaged	2016	(3)					(3)						(3)					
	2017	(6)					(6)						(6)					
	2018	(3)					(3)						(3)					

Notes: Statistical significance for disadvantaged pupils is against the national for other pupils. Change in methodology or calculations is indicated by a dotted line. Quintiles for 2018 are based on adjusted progress scores. Previous years are based on unadjusted. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is greyed out. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

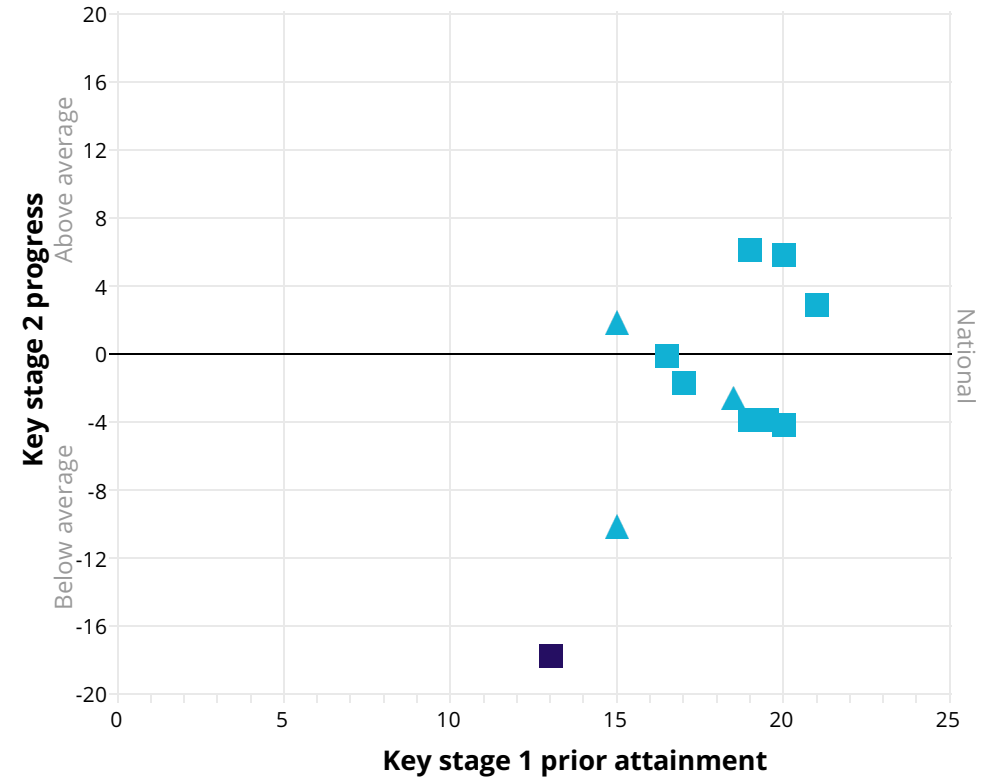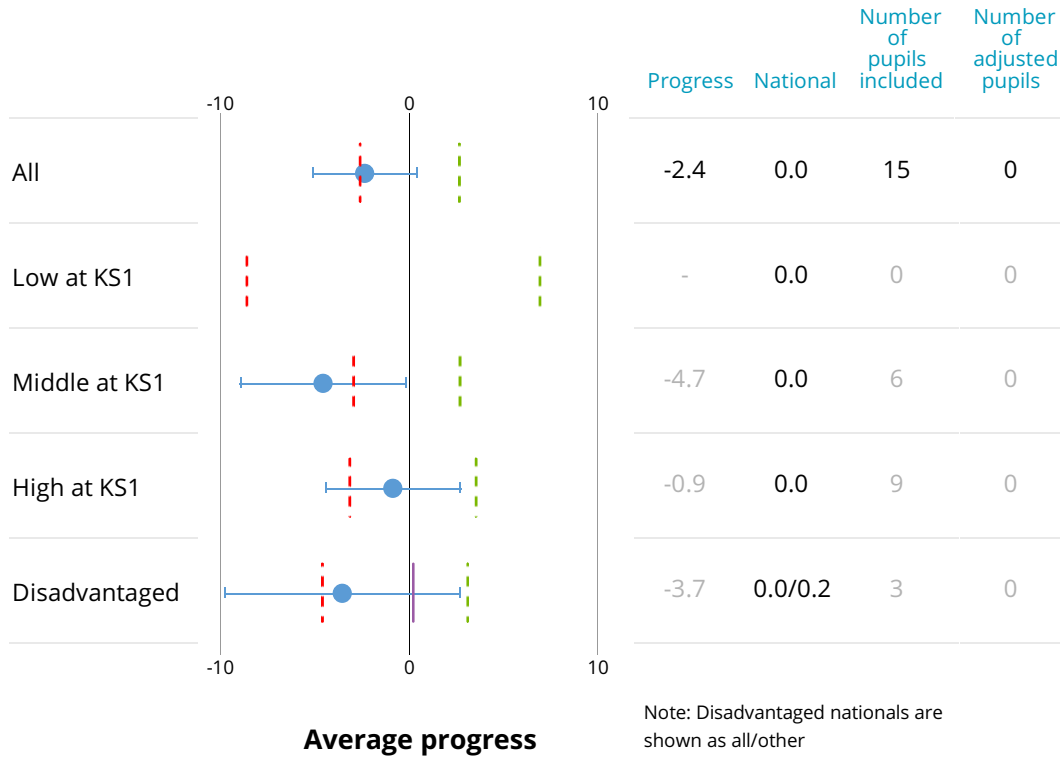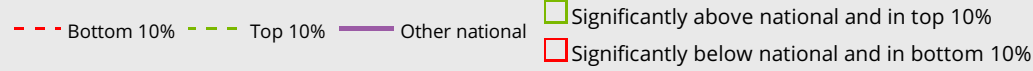**East Hoathly CofE Primary School**   URN: 114501   LAESTAB: 8453022

Reading progress in 2018

Reading progress scatterplot

- - - Bottom 10%   - - - Top 10%   —— Other national

□ Significantly above national and in top 10%
□ Significantly below national and in bottom 10%

△ Disadvantaged   □ Other   SEN   Not SEN

	Progress	National	Number of pupils included	Number of adjusted pupils
All	-4.9	0.0	15	0
Low at KS1	-	0.0	0	0
Middle at KS1	-5.5	0.0	6	0
High at KS1	-4.5	0.0	9	0
Disadvantaged	-8.5	0.0/0.3	3	0

Average progress

Note: Disadvantaged nationals are shown as all/other

Notes: Progress measures are based on adjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS1 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

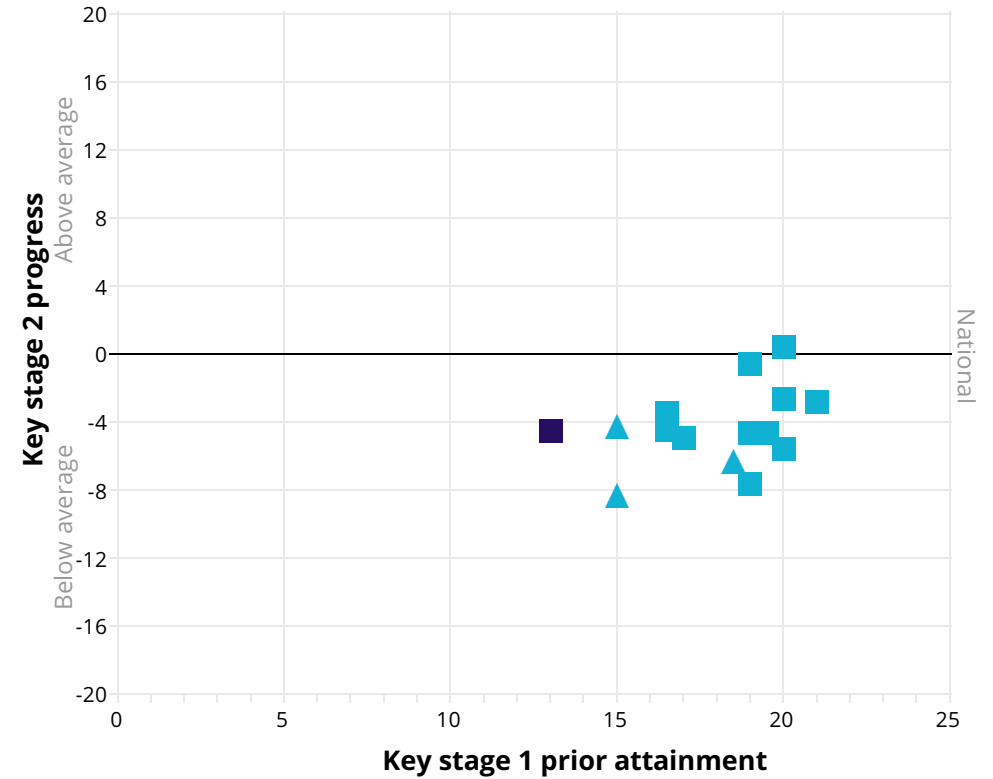**East Hoathly CofE Primary School**   URN: 114501 LAESTAB: 8453022

Writing progress in 2018

Writing progress scatterplot

- - - Bottom 10%   - - - Top 10%   —— Other national

☐ Significantly above national and in top 10%
☐ Significantly below national and in bottom 10%

△ Disadvantaged   ☐ Other   ■ SEN   ■ Not SEN

	Progress	National	Number of pupils included	Number of adjusted pupils
All	-2.4	0.0	15	0
Low at KS1	-	0.0	0	0
Middle at KS1	-4.7	0.0	6	0
High at KS1	-0.9	0.0	9	0
Disadvantaged	-3.7	0.0/0.2	3	0

Average progress

Note: Disadvantaged nationals are shown as all/other

Key stage 1 prior attainment

Notes: Progress measures are based on adjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS1 attainment. For further information on methodology see
www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Ofsted

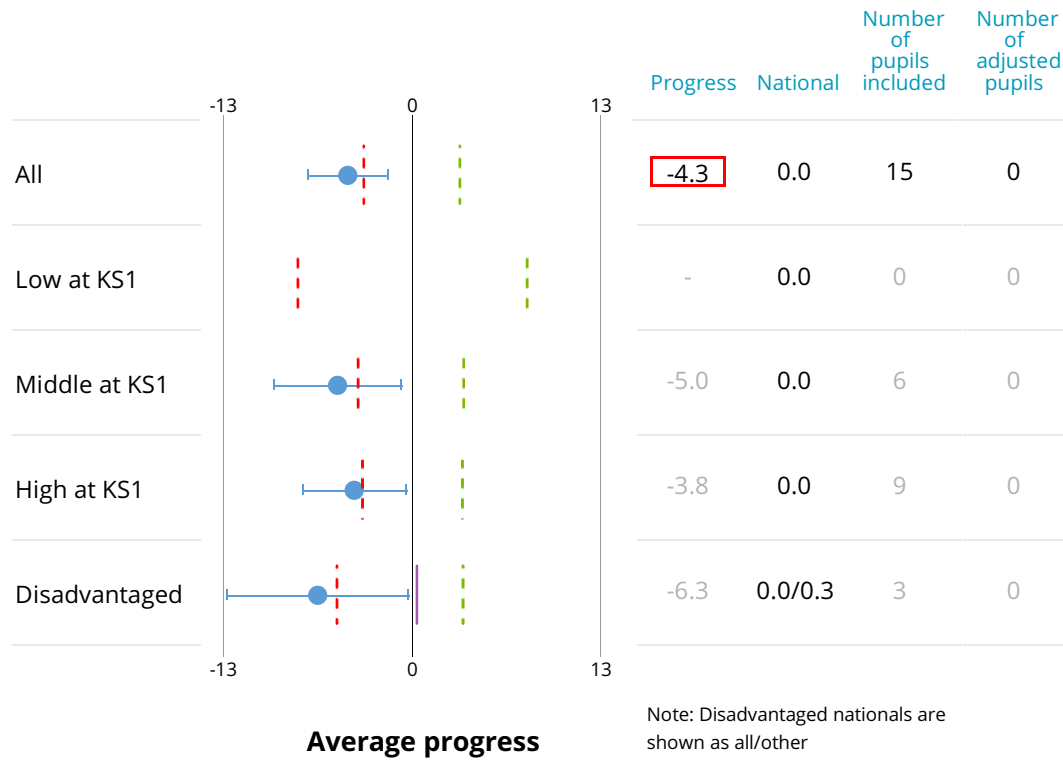**East Hoathly CofE Primary School**   URN: 114501   LAESTAB: 8453022

Mathematics progress in 2018

- - - Bottom 10%   - - - Top 10%   ——— Other national

☐ Significantly above national and in top 10%
☐ Significantly below national and in bottom 10%

	Progress	National	Number of pupils included	Number of adjusted pupils
All	-4.3	0.0	15	0
Low at KS1	-	0.0	0	0
Middle at KS1	-5.0	0.0	6	0
High at KS1	-3.8	0.0	9	0
Disadvantaged	-6.3	0.0/0.3	3	0

Average progress

Note: Disadvantaged nationals are shown as all/other

Mathematics progress scatterplot

△ Disadvantaged   ☐ Other   ■ SEN   ■ Not SEN

Key stage 2 progress (Above average / Below average)

Key stage 1 prior attainment

National

Notes: Progress measures are based on adjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS1 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard
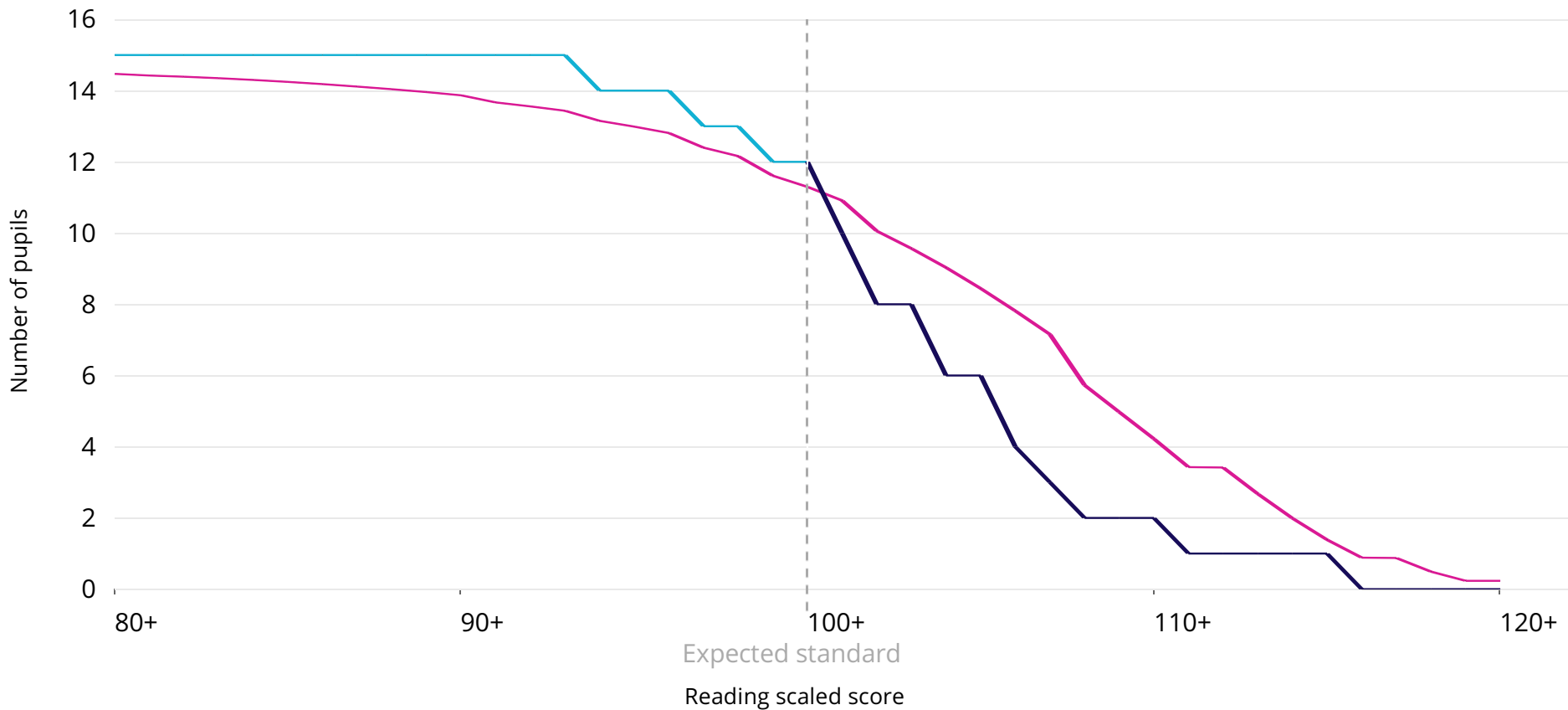
Reading scaled scores 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

—— National level   —— Not achieved expected standard   —— Achieved expected standard
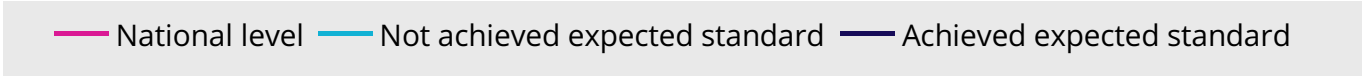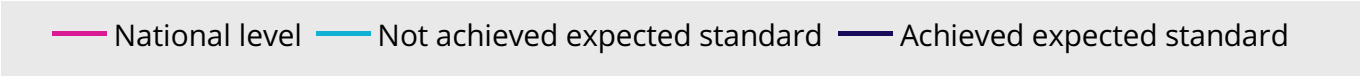
Cohort = 15   One pupil relates to 6.7 percentage points.

In 2018, 80% of pupils achieved the expected standard, 5 percentage points above the national. This difference was not statistically significant.


Number of pupils (y-axis: 0, 2, 4, 6, 8, 10, 12, 14, 16)

Reading scaled score (x-axis: 80+, 90+, 100+, 110+, 120+)

Expected standard

Notes: The plotted national line is the national reading percentage multiplied by the school reading attainment cohort at each average scaled score interval.
For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Mathematics scaled scores 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

| ─── National level | ─── Not achieved expected standard | ─── Achieved expected standard |

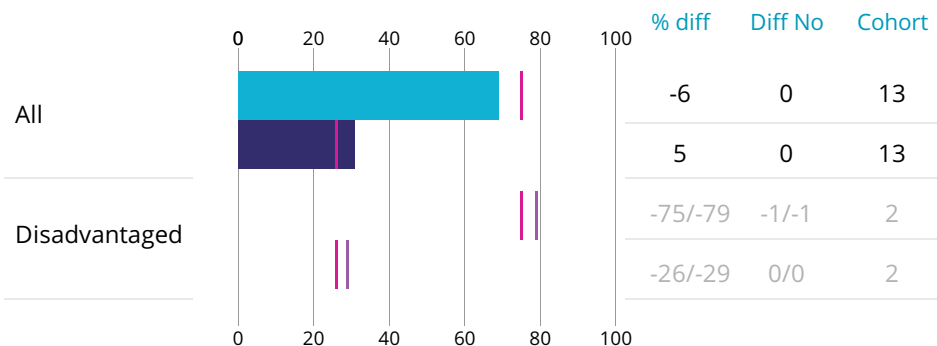Cohort = 15   One pupil relates to 6.7 percentage points.

In 2018, 80% of pupils achieved the expected standard, 4 percentage points above the national. This difference was not statistically significant.

Number of pupils

Expected standard

Mathematics scaled score
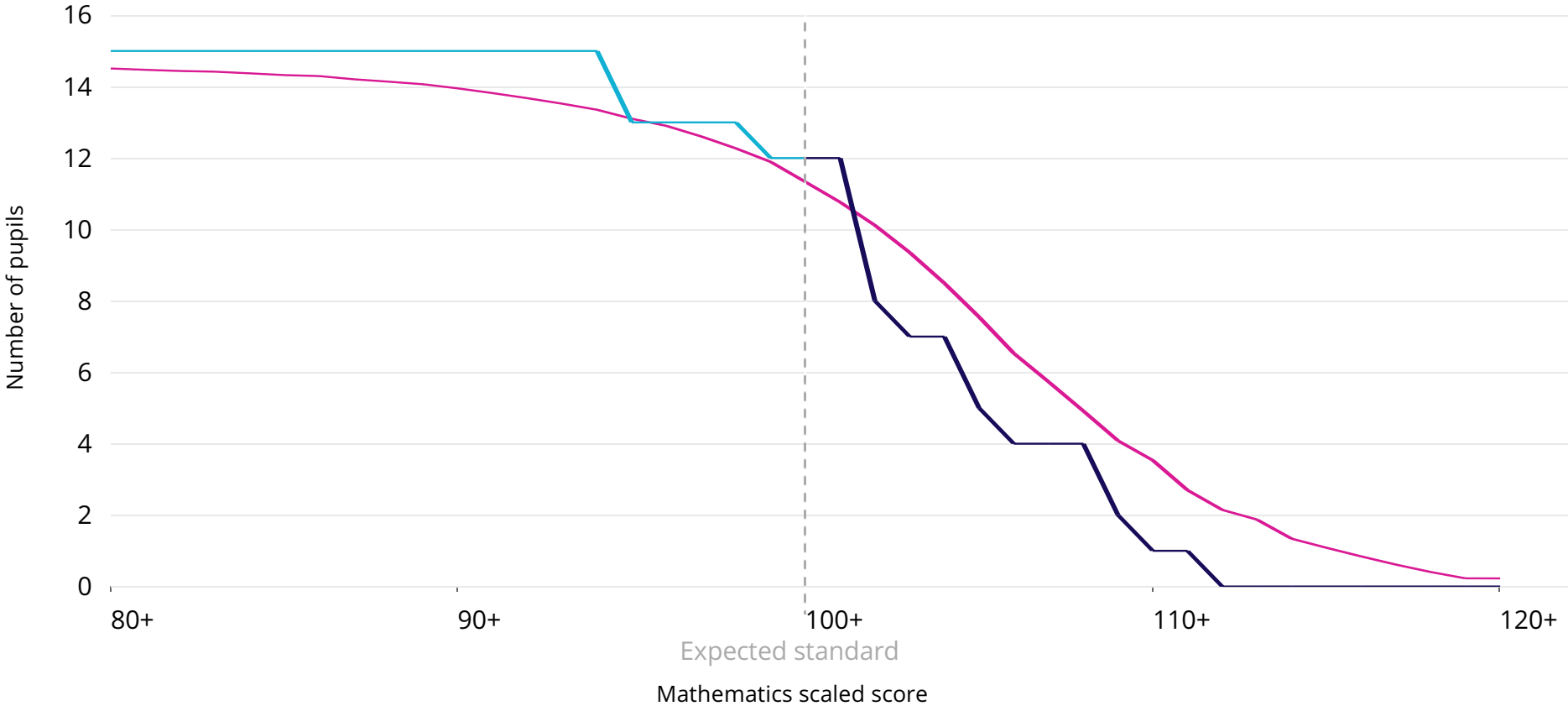
Notes: The plotted national line is the national mathematics percentage multiplied by the school mathematics attainment cohort at each average scaled score interval. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard
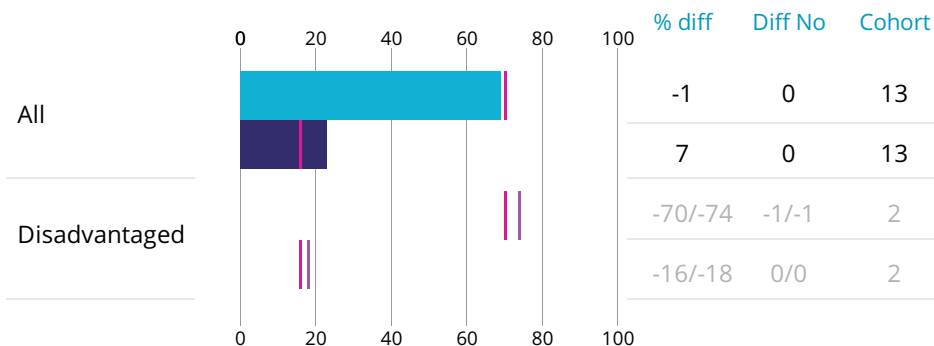
Ofsted

Reading

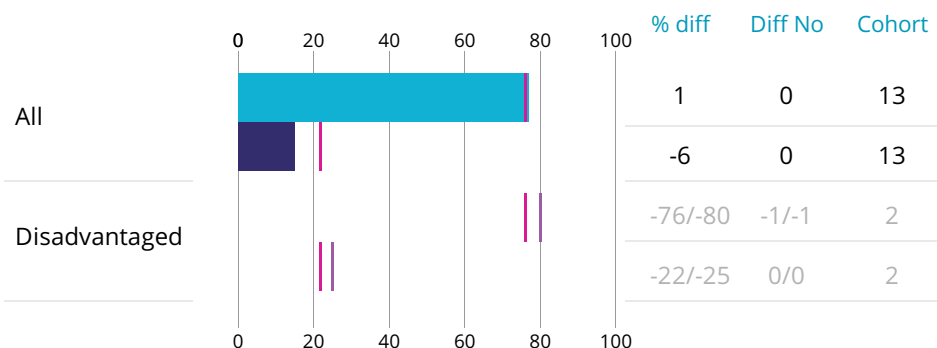■ Expected+ %   ■ Greater depth %   ▬ National for all pupils   ▬ Other national

	% diff	Diff No	Cohort
All	-6	0	13
	5	0	13
Disadvantaged	-75/-79	-1/-1	2
	-26/-29	0/0	2

Writing

■ Expected+ %   ■ Greater depth %   ▬ National for all pupils   ▬ Other national

	% diff	Diff No	Cohort
All	-1	0	13
	7	0	13
Disadvantaged	-70/-74	-1/-1	2
	-16/-18	0/0	2

Mathematics

■ Expected+ %   ■ Greater depth %   ▬ National for all pupils   ▬ Other national

	% diff	Diff No	Cohort
All	1	0	13
	-6	0	13
Disadvantaged	-76/-80	-1/-1	2
	-22/-25	0/0	2

Science

■ Expected+ %   ▬ National for all pupils   ▬ Other national

	% diff	Diff No	Cohort
All	-6	0	13
Disadvantaged	-83/-86	-1/-1	2

Note: 'Diff no' value shows the number of pupils that the difference between school and national represents, and is always rounded down to a whole number. Disadvantaged nationals are shown as all/other (other relates to pupils who are not defined as disadvantaged). For science the only outcome of the teacher assessment was whether pupils met the expected standard. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Year 1 phonics marks 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

— National level   — Not achieved expected standard   — Achieved expected standard

Cohort = 15   One pupil relates to 6.7 percentage points.

In 2018, 80% of pupils achieved the expected standard, 3 percentage points below the national proportion. This difference was not statistically significant.
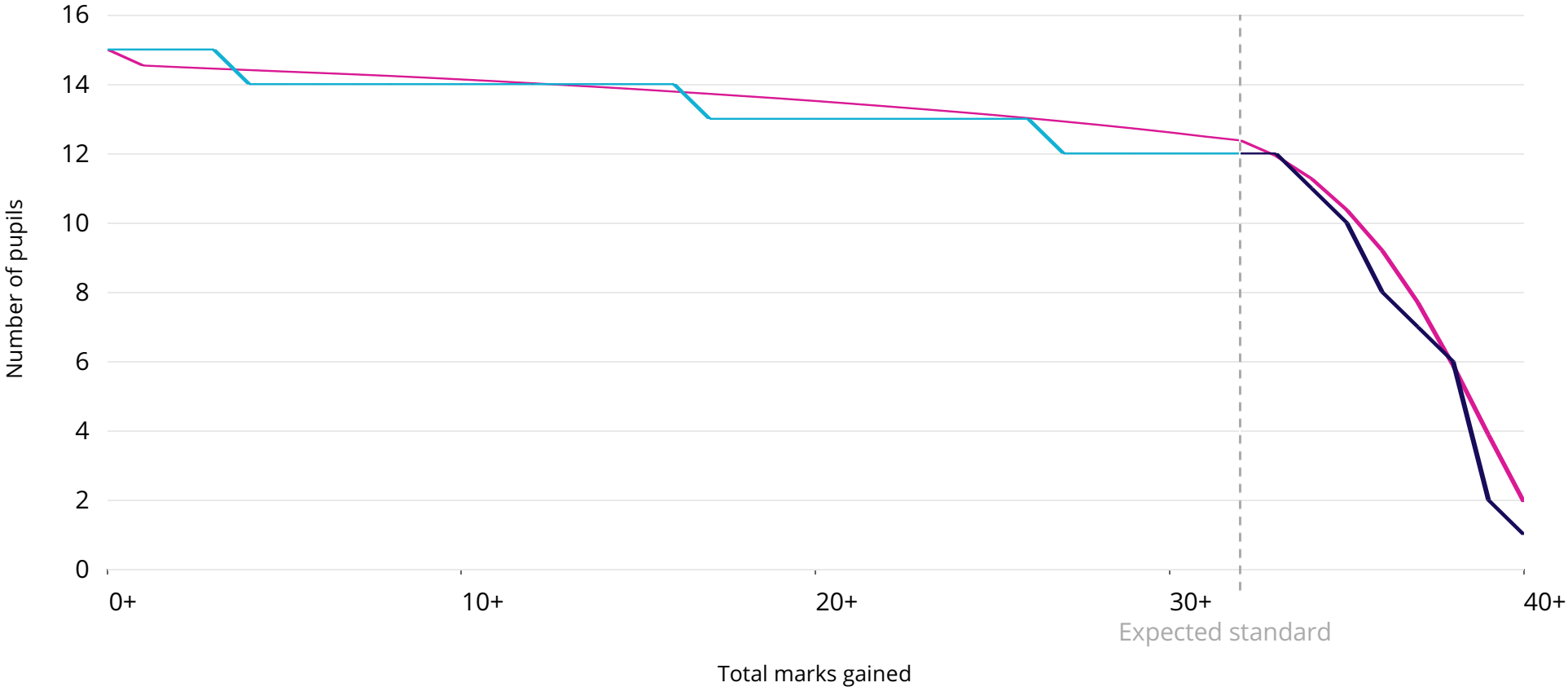
Notes: The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard