

Noisy Nightlife!

Reception Newsletter Term 2

Dear Parents,

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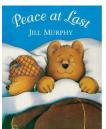
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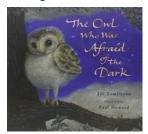
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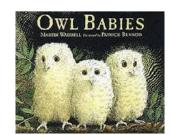
Welcome back, we hope you all had a lovely half term.

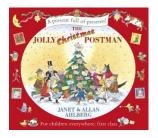
☆ Our topic this term is 'Noisy Nightlife'. We will be spending time learning about nocturnal animals and winter
 ☆ celebrations such as Bonfire Night, Remembrance and Christmas. As well as this, we will be learning about
 ☆ Diwali to develop our cultural awareness. As part of this topic, we will begin to look at 'Light and Dark', non ☆ fiction books and will be writing letters, lists and invitations.

Some of the texts we will be looking at are:









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Understanding of the World

Learning about nocturnal animals
Light and Dark
Different celebrations such as
Diwali and Christmas

Personal, Social and Emotional Development

Understanding differences.
Safety and rules in different
situations
Working together

Expressive Art & Design

Diwali art
Christmas craft
Cards & Decorations

Communication and Language

Listening and following
instructions
Thinking and talking about
feelings
Understanding and sequencing
stories and events



Physical Development

Fine motor skills - Holding pencils correctly, threading, Spatial awareness when moving Letter formations

Religious Education

What is a prayer?
What is assembly?
What is Christmas about?

Mathematics

Counting skills & recognising numbers
Exploring capacity and money
Using mathematical vocabulary
Understanding 'more' and 'less'

Literacy

Letters and sounds, matching the written letter with the sound it makes.

Writing captions, lists and

letters.
Exploring non-fiction books

Home Learning

★ I would like to thank you all for your effort with last term's home learning tasks including reading with your
 ★ children. The children have already made great progress with learning sounds and every read will help this to
 ★ become more secure.

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7.5				
$\frac{1}{2}$		Please read with your child regularly, even if it is just for 5 minutes.		
$\sqrt{}$	Reading	ng It is really important that the children bring their book bags, their reading record and thei		
		reading book into school <u>every day</u> .		
~		When reading with your child please acknowledge the fact that the book has been read by		
77		signing and dating in the comments book, or you may like to add a positive or helpful comment		
**		in the reading diary. We will change their books when appropriate.		
$\stackrel{\bigstar}{\bowtie}$				
$\stackrel{\wedge}{\boxtimes}$		The children will bring home the sounds they have been working on in the week. In their home		
$\stackrel{\wedge}{\Longrightarrow}$	Letters &	learning book, the children can practice these sounds by writing them, finding words that start		
$\stackrel{\wedge}{\Longrightarrow}$	Sounds	with them and cutting out or drawing pictures.		
$\frac{1}{2}$		It would be really useful to support the children in identifying these sounds when reading with		
$\stackrel{\frown}{\cancel{\times}}$		them.		

Key questions to ask your child at home:

- Which animals come out at night?
- Why does the world get dark?
- Who works at night time?
- What sounds can you hear at night time?

Useful Websites

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www.phonicsplay.co.uk
 Phase 2 and 3 games, blending sounds and words.
 www.purplemash.com
 look at the Winter and Christmas Activities
 www.bbc.co.uk/cbeebies/shows/numberblocks
 activities and songs

Key Vocabulary for Noisy Nightlife

night and day	light and dark	celebrations and Diwali	Remembrance
Christmas	Autumn and Winter	animal names	bonfire and fireworks

Quick Reminders

- Please can you make sure your child brings in a water bottle and their book bag each day.
- Please can the children always have a waterproof coat in school, particularly as the British weather is unpredictable.
- Our PE days are Wednesday but PE kits should be in all week.
- Welly Boots Please can all children have a set of wellies in school at all times, this is so we can use the field and outside areas when it is wet and muddy. All in one waterproof suits are essential too.

We hope you all have lovely second term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to us if necessary.

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Thank you for your support,

The Reception Team