

East Hoathly C.E. School
 Church Marks Lane
 East Hoathly
 Lewes
 East Sussex
 BN8 6EQ

Telephone: 01825 840247

NEWSLETTER 3

Friday 2nd October 2020

Executive Headteacher: Mr James Procter

Email: office@easthoathly.e-sussex.sch.uk

Harvest Festival Bubble Picnic

Thank you to all of your entries for the Harvest Festival Bubble Picnic Colouring Competition.

The staff had a hard time deciding who the winners would be, but here they are:

Hedgehogs: Koko-Beaux

Squirrels: Sophie T

Foxes: Max W

Owls: Lotte



Parent Forum

At the back of the newsletter is a questionnaire regarding the school's new vision and values: strength, love, wisdom and truth.

Please could you complete the questionnaire and return it to the office by Wednesday 7th October by paper or email.



Miss Denney's Sports Survey

As a federation of schools, we are working hard to keep all our children active throughout the day. We have designed a quick survey to see how active our pupils are so we can develop clubs and further provision within school. Please use the link below to complete this by Friday 9th October.

<https://www.surveymonkey.com/r/XRYHR8P>

Chartwells

Just a gentle reminder that parents need to clear their deficit on ParentPay.



Our Church School



This week we all did our bit to create a Harvest festival video - each class did a song and Nursery talked about the Harvest and shared their paintings as well as doing some acting.

There were prayers and readings too. Reverend Phil's story was about a son who had a car on the condition he shared his car. He forgot about this so the story was about remembering to share.

Thank you for all of your donations for Uckfield Food Bank!



Harvest Festival Video Link

Each class contributed a song and some prayers for our Harvest Festival. We can now tell you it is now on our school website—we can't wait for you to see it!

To see the Harvest Festival assembly, click the link below.

<https://easthoathly.pioneerfederation.co.uk/harvest-festival-4/>

Partnership News

This week, Miss Denney has visited Park Mead to meet the EYFS team and Year 1 teacher.

Miss Lewis took part in a Google Meet with Miss Hare from St Mary's to discuss strategies for boys' handwriting.

Miss Dutton has visited the secretaries from Park Mead, Chiddingly and St Mary's to talk about the school census.

Chiddingly's Miss Frankel has started teaching at Park Mead as well as continuing in Beech Class two days a week. This is a great link for both schools and we hope it will help build a strong partnership between the schools!



Forest School

We went down to the forest this week for forest school. We got involved in a variety of activities including: building dens, creating a marble run, playing games, climbing, mining for insects and making acorn bracelets. We also found a birds nest. We are really great at team work.



Recommended Reads

My name is: Jessica Ruff

The book I am recommending is: 'Family, Friends, and Furry Creatures' by Tom Gates and Liz Pichon

This book is suitable for age(s):

4-5 6-7 8-9 10-11 12+

I recommend this book because:

It is really creative and fun to read. I like the pictures. It is adventurous and has mysteries!

Thrive

If anyone has any mindfulness, classical music or children's story CDs that they no longer need, please send them FAO Mrs Smith.

Any donations would contribute to creating a calming and relaxing school environment beneficial to all children.

Reading Initiative

In an effort to boost the content of our school and classroom libraries, we have written to over 70 businesses in the area to sponsor our libraries. Already, we have had an incredible turnover—with over 10 sets of books sent to East Hoathly for our children!

We would like to say a huge thank you to **St James Lettings Ltd** and **Lewis Business Media** for donating books to our school!

There is a letter attached to the back of the newsletter should you wish to find out more about how you can sponsor us too!



What parents & carers need to know about...

AMAZON ALEXA

Alexa is an artificial intelligence (AI) software assistant created by Amazon in 2014 through which smartphone, tablet and smart device users can issue voice commands and ask questions in a range of languages by issuing the 'wake' or activation word Alexa. It can be accessed in several ways and is integrated into a growing number of 'smart' products including speakers, phones and clocks. Once viewed as expensive gimmicks, Alexa is now one of the most used voice assistants in the world.

Privacy concerns

By their nature, AI voice assistants involve the collection of large amounts of data. How this is stored and the uses to which it is put has aroused growing concern. Experts also worry about who has access to voice recordings, which in 2019 the company admitted sometimes included employees of Amazon and its commercial partners. There is also the more general anxiety that internet voice assistants might record private conversations and not only commands or questions.

Age-inappropriate content

Using Alexa as a speaker to play your favourite songs is one of the most popular uses for the device. However, without any parental controls in place, Alexa won't filter the lyrics so it's possible that children could hear something they shouldn't. Similarly, Alexa isn't always able to identify who or what age the person is who is issuing a voice command so if children ask a question which might not be age-appropriate, the chances are they're likely to get an age-inappropriate answer.



#WakeUpWednesday

PRIVATE

18+

Insecure devices

The devices and their background services are another worry, which can have software vulnerabilities that make them insecure in complex ways. In 2020, for instance, researchers discovered that the services to which Echo products connect were insecure, potentially allowing hackers to access personal information such as voice conversations. In 2017, researchers were able to directly hack an Amazon Echo to send audio to attackers. Amazon has a good record of fixing security problems when they are discovered but it is never possible to find every problem.

Changing Tech Relationships

In a 2019 report published by the Centre for Data Ethics and Innovation, concerns were raised on the disruptive effect that voice assistants and smart speakers, such as Alexa, were having on the way that children interact with technology. From building sentiment and forming relationships which could encourage them to overshare personal details, to a fear of consuming content driven by commercial algorithms and an inability to assess reliability, how Alexa operates could considerably change children's relationship with technology in both the short and long term.



Safety Tips

Check privacy settings

It's possible to delete Alexa's recordings either entirely, or for a given period, with the instruction "Alexa, delete everything I said." Alternatively, set up the Alexa account privacy settings for that account to delete recordings every three or 18 months. Existing recordings made using the Alexa app can be deleted via Settings > Alexa Privacy > Review Voice History. A final tweak is to turn off the setting that allows Amazon to "use voice recordings to improve Amazon services."

Control voice input

If privacy is paramount, one idea is to locate Echo devices in only one room rather than having several throughout the home. In addition, Alexa can be activated only when it is needed by manually turning off the microphone on Echo devices between use. Users can tell when Alexa is in listening mode as an indicator light should appear or an audible tone should sound.

Set pin code

Amazon account users can order items from the company using a voice command, for example "Alexa, buy some toilet paper." To counter accidental use or misuse and avoid racking up big bills, this can either be disabled or protected with a PIN code (it should be noted that this is an audible PIN however, so is not as secure as a typed code).

Look out for 'Skills' apps

A big appeal of Alexa is that thousands of companies have created apps, which Amazon calls 'skills', that add useful capabilities, often integrations with other products or services. These are installed by asking Alexa to 'open/play/start' the skill. For example, a travel skill might be installed to check and automate checking train times and hotel bookings. However, it's important to remember that each of these might have a different privacy policy. A cautious approach is to install as few as possible, de-installing ones no longer in use.

Talk about technology

As more and more homes install voice assistants and smart speakers such as Alexa, it's a good idea to talk to children about safe use of technology. Talk to them about what Alexa can be used for, how useful it can be and how to use it properly. Use it together to begin with and discuss any concerns they might have. Always make sure that children know to never share any personal or sensitive information and that if they need to talk about anything, they should always speak to a trusted adult.

Meet our expert

John E. Dunn has edited and written for numerous computer and technology magazines since the early 1990s, most recently Which Computing, The Register, Forbes.com, Techworld, Computerworld and Naked Security. He is a specialist in online cybersecurity and cybercrime and their growing effect on education, young people and the public.



Celebration Assembly

During our Friday worship this week, we celebrated lots of fantastic learning that has gone on throughout the week, some wonderful examples of children showing British Values at lunchtime and some super highlights of the week:

'Going to the Forest for Forest school and making dens and marble runs!' - Abigail, Year 6

'Really fun literacy lesson, making an advert for a toy we have designed' - Charlie, Year 3

'Painting onto wooden spoons!' Grace, Year 2

'Doing the Harvest Festival' - Leo, Nursery

We were so happy to have Nursery join us for worship this week!



Attendance

The whole school attendance for this year so far is:

96.2%

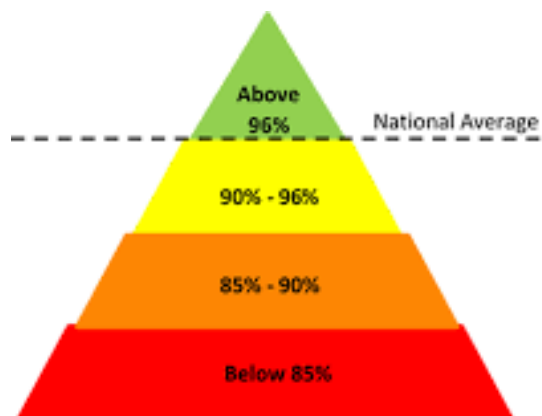
This week's attendance: **97.7%**

Hedgehogs - 100%

Squirrels - 98.8%

Foxes - 99.4%

Owls - 93.2%



Lunchtime Awards

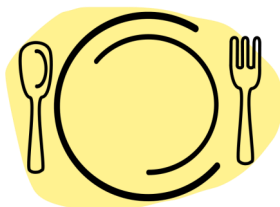
As the children are in their allocated lunch zones with the rest of their bubbles, it has been decided that for now there will be a 'Diner of the Week' selected from each bubble.

Hedgehogs — Emily Abreu

Squirrels — Buster Ray

Foxes — Malakai Sibanda

Owls — William Thatcher



Learning Powers

This week, the learning powers went to:

Hedgehogs: Starting from next week

Squirrels: Lily Sanford

Foxes: Max Webster

Owls: Joshua Sanford

Well done everyone!



Birthdays over the last two weeks:

Happy Birthday to **Dennis Robertson** in Year 2!

Happy Birthday to **Molly Gibbons** in Year 1!

Happy Birthday to **Corey Webster** in Reception!



Headteacher Awards

A Headteacher's Award was awarded to:

Lorenzo Bunn for typing instructions in Literacy!

Well done Lorenzo!



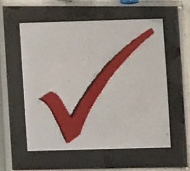
Positivity Board

Positivity Board



If you are a child, parent/carer, member of staff or even a visitor, please pick up a pen and write your positive comments about the school community!

Class 2 ©



Great Forest school session for Owls class this week!
Thank you Mrs. Smith!



Squirrel class enjoyed painting their wooden spoon puppets in DT this week!



It is great to see children enjoying the different clubs & activities throughout the week.



Foxes did really well learning the words to "Head, Shoulders, Knees & Toes" in Spanish!



Thank you for the new books we've received this week!
How exciting!



Hedgehogs have done some fantastic number work this week!



Everyone is trying really hard to get on Miss Lewis' Wonder Wall. Keep it up! ☆



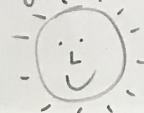
Well done for all of the entries for the Harvest colouring competition!



Thank you to all who donated items for the Harvest Festival!



Fantastic boys writing on the Wonder Wall!
Mr Procter



Dates for your diary 2020/2021

Oct 2020

15th—Wellbeing Day

20th—FGB Meeting

23rd—End of Term 1

31st—Year 6 Secondary application deadline

Nov 2020

2nd—First day of Term 2

11th—Remembrance Service—9.25am

12th—New parent tour—1.30

16th—Anti-Bullying Week

24th—Parent Consultations—4-6pm

26th—Parent Consultations—4-6pm

Dec 2020

1st—New parent tour—6-7pm

8th—Nativity Dress rehearsals

10th—Nativity Performance- 1.30pm

10th—Nativity Performance—6.30pm

15th—FGB Meeting

18th—Christingle Service—2pm

18th—End of Term 2

Jan 2021

4th—INSET Day

5th—First day of Term 3

27th—Parent Forum—2.45pm

Feb 2021

4th—FGB Meeting

12th—International Day

12th—End of Term 3

22nd—First day of Term 4

Mar 2021

5th—World Book Day

9th—Parent Consultations—4-6pm

11th—Parent Consultations—4-6pm

17th—Lockdown letter out

22nd—FGB Meeting

24th—Lockdown practice

Dates for your diary 2020/2021

Mar 2021

31st—Parent Forum—9.00am

Apr 2021

1st—Easter Service—9.25am

1st—End of Term 4

19th—First day of Term 5

27th—Parent Forum—2.45pm

May 2021

3rd—Bank Holiday

10th—SATs Week

11th—FGB Meeting

21st—Sports Day and Picnic

26th—Pioneer Day

28th—End of Term 5

Jun 2021

7th—INSET Day

30th—Parent Forum

30th—Residential

Jul 2021

1st—Residential

2nd—Residential

6th—Results Day

6th—Summer production dress rehearsal

8th—Summer production—2pm

8th—Summer production—6.30pm

14th—FGB Meeting

16th—Reports out to parents

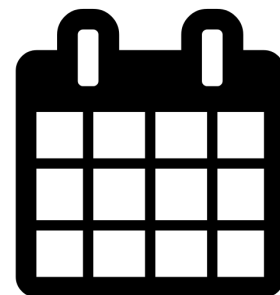
17th—Groundforce

20th—Parent Consultations—reports only

22nd—Leavers' Service—9.25am

22nd—End of Term 6

23rd—INSET Day



Name: Koko

Class Name: Hedgehogs





Name: Sophia T

Class Name: Squirrels

Name: Max W

Class Name: Foxes



Name: Lotte

Class Name: Owls



Friday 2nd October 2020

Dear East Hoathly Families

RE: Sponsorship of our School Library

I am writing to tell you about the initiative we have set up, with the aim of boosting the content of the school and classroom libraries. We have written to many local companies and businesses, asking if they would support the school by sponsoring our library – either by gifting the school through an Amazon wishlist, or with direct donations – and in return, we will promote their company or business on the school website as part of our ‘School Library Heroes’ page. The following information is being sent to businesses this week:

We are acutely aware of the effect the pandemic has had on people around the world, but feel that no group in our local area has been more affected than the young children who have missed six months of their precious early education.

As a school, we are hugely concerned about the limited amount of reading that many of our children are likely to have been exposed to during the school closure period and we feel that this vital area of learning must be one of our main priorities through the coming year and into the future for these children. However, many of the books that we hold on site are dated and not enticing or engaging for the children. Our aim is to be able to have a supply of exciting reading material to engage the children in their learning and to continue to create readers for the future.

In light of this, we are reaching out to members of our local community who may be willing and able to support the school in developing the reading experience that the children at East Hoathly School truly deserve. We are asking for a donation to our school library – however small or large – so that we can continue to support the learning of our children. Your donation will allow children to have access to a wide range of books at age-appropriate levels of context and challenge and allow the school to create attractive, enticing reading spaces for children to lose themselves in the world of literature.

Your donation can be sent to us through direct donation to the address above, or through our Amazon wishlist (https://www.amazon.co.uk/hz/wishlist/ls/1CMCIX7QAE75L?ref=-wl_share), where you will find a range of texts that you could choose from to send directly to the school.

If you would rather donate in other ways, you would be having a huge impact on our small school:

- ***£10 would help us to buy 2 or 3 picture books to share in our Early Years classes or a pack of 4-5 phonics books to help the children develop their early reading knowledge.***

- ***£25 would help us to buy a set of novels, allowing our older children to explore a series of books from beginning to end.***
- ***£50-£100 could help us to fund much-needed new shelving and furniture for books and reading corners, inviting the children into reading spaces.***
- ***£150 could help us to buy a range of brand new non-fiction texts, meaning the new curriculum we have designed can really come alive.***
- ***£200 could help us to fund a class set of texts especially chosen by the children, meaning that they are able to read books by their favourite authors, while also being introduced to new and exciting writers.***

In exchange for supporting our children with their reading, we will happily promote your business through our school website on our ‘School Library Heroes’ page, celebrating the wonderful community members who are able to contribute to the school at <http://easthoathly.pioneerfederation.co.uk/> and through our weekly school newsletter.

We are very aware that many local businesses have found the last 6 months extremely challenging. If you are not able to support the school, please do feel free to explore our website to view the work that we are doing and pass on our details to others who may be interested in supporting us.

If you have links with a company or business who you think may be interested, or if you (or any individuals you know) would like to be one of our ‘School Library Heroes’, please follow or pass on the instructions above.

We thank you, in advance, for supporting our school and for helping us to invest in the future of our children.

Kind regards,



Vicky Lewis
Head of School
East Hoathly Primary School

Thank you for taking part in the consultation for our new vision and values.

Name:

Please can you comment on the following:

| |
|---|
| 1. Any ways that the vision and values link to the Bible (including stories, quotes or characters from the Bible) |
| |
| 2. Ideas for introducing the values and vision to pupils |
| |
| 3. How well you consider the vision and values support the ethos of the school |
| |
| 4. Any suggestions you have for the vision and values going forward. |
| |