



# Noisy Nightlife!

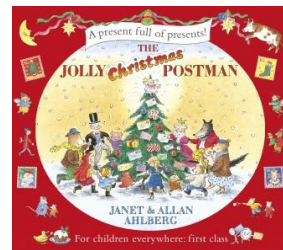
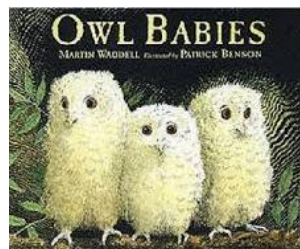



Dear Parents,

Welcome back, we hope you all had a lovely half term.

Our topic this term is 'Noisy Nightlife'. We will be spending time learning about nocturnal animals and winter celebrations such as Bonfire Night, Remembrance and Christmas. As well as this, we will be learning about Diwali to develop our cultural awareness. As part of this topic, we will begin to look at 'Light and Dark', non-fiction books and will be writing letters, lists and invitations.

Some of the texts we will be looking at are:



<p><u>Understanding of the World</u>            Learning about nocturnal animals            Light and Dark            Different celebrations such as Diwali and Christmas</p>	<p><u>Personal, Social and Emotional Development</u>            Understanding differences.            Safety and rules in different situations            Working together</p>	<p><u>Expressive Art &amp; Design</u>            Diwali art            Christmas craft            Cards &amp; Decorations</p>
<p><u>Communication and Language</u>            Listening and following instructions            Thinking and talking about feelings            Understanding and sequencing stories and events</p>		<p><u>Physical Development</u>            Fine motor skills - Holding pencils correctly, threading,            Spatial awareness when moving            Letter formations</p>
<p><u>Religious Education</u>            What is a prayer?            What is assembly?            What is Christmas about?</p>	<p><u>Mathematics</u>            Counting skills &amp; recognising numbers            Exploring capacity and money            Using mathematical vocabulary            Understanding 'more' and 'less'</p>	<p><u>Literacy</u>            Letters and sounds, matching the written letter with the sound it makes.            Writing captions, lists and letters.            Exploring non-fiction books</p>

Home Learning

I would like to thank you all for your effort with last term's home learning tasks including reading with your children. The children have already made great progress with learning sounds and every read will help this to become more secure.

<b>Reading</b>	Please read with your child regularly, even if it is just for 5 minutes. It is really important that the children bring their book bags, their reading record and their reading book into school <b>every day</b> . When reading with your child please acknowledge the fact that the book has been read by <b>signing and dating in the comments book</b> , or you may like to add a positive or helpful comment in the reading diary. We will change their books when appropriate.
<b>Letters &amp; Sounds</b>	Starting this term, the children will bring home the sounds they have been working on in the week. In their home learning book, the children can practice these sounds by writing them, finding words that start with them and cutting pictures out of catalogues. It would be really useful to support the children in identifying these sounds when reading with them.

Key questions to ask your child at home:

- Which animals come out at night?
- Why does the world get dark?
- Who works at night time?
- What sounds can you hear at night time?



Useful Websites

[www.ictgames.co.uk](http://www.ictgames.co.uk) and [www.topmarks.co.uk](http://www.topmarks.co.uk) for Literacy and Maths games.  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Phase 2 and 3 games, blending sounds and words.

Quick Reminders

- Please can you make sure your child brings in a water bottle and their book bag each day.
- Can the children please always have a coat in school particularly as the British weather is unpredictable.
- Our PE days are Thursday and Friday but PE kits should be in all week.
- **Welly Boots** - Please can all children have a set of wellies in school at all times, this is so we can use the field and outside areas when it is wet and muddy. All in one waterproof suits are essential too.

We hope you all have lovely second term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to us if necessary.

Thank you for your support,

Miss Denney and Mrs Smith

