



Year 5 & 6 – Term 5 Newsletter
'Codebreakers'



I hope you have had a lovely Easter break! Our topic for term 5 is 'Codebreakers' and we will be using the text 'Stormbreaker' by Anthony Horowitz. The topic will involve a variety of exciting codebreaking activities. We will also have a themed day on Friday 14th May where the children can bring in their spy gadget inventions and dress as a spy for the day!

Reading	Please read with your child regularly. Their books and book bags will need to be in every day. You may like to add a positive or helpful comment in their reading diary, but please acknowledge the fact that the book has been read by signing and dating in the comments space. A member of staff will be checking reading records on Fridays and children are expected to have read at least 3 times a week with an adult. We will also read with your child each week and engage them in whole class reading activities.
Spellings/ grammar	Spelling will be tested each week on a Thursday. Grammar will be sent out every other week on a Friday.
Times Tables	Please ensure that children are using Timestable Rockstars at home to practise their times tables.
Maths	Maths homework will be on My Maths for Year 5 and in Arithmetic books for Year 6. Please ensure you support your children to complete this.

Home Project

This term the home project is to create a model of a 'Spy Gadget.' Ideas could include: spy glasses, a decoder, a truth teller, a hidden camera, a map disguised as a deck of cards. This is due in on **Friday 14th May** when we will be having a Codebreaker Day!

Helping to enrich our topics


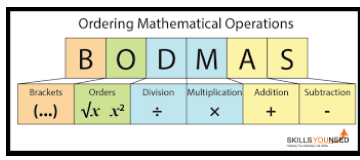





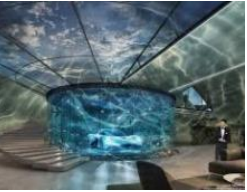
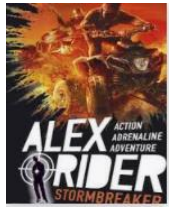
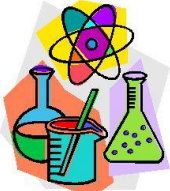




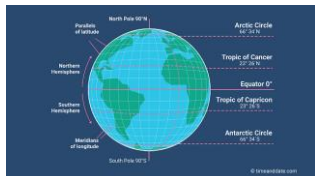
It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Reminders – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,

Ms Press

Learning Map – Codebreakers – Term 5

<p>Maths</p> 	<p>Operations</p> 		<p>Codebreaking</p> 		<p>Shape and Space</p> 
<p>Literacy</p>	<p>Formal letter writing to M15</p> 	<p>Designing their own spy gadget</p> 	<p>Writing a script for a TV advert</p> 	<p>Description of a Villain's lair</p> 	<p>Comparison of Alex Rider film and book</p> 
<p>Science</p> 	<p>Living things and their Habitats</p> 				
<p>DT</p> 	<p>Making mazes!</p> 				
<p>Geography</p> 	<p>Earth – lines of latitude and longitude, tropic of cancer, weather and time zones</p> 				

History
(Included in our
Codebreakers Day)



Bletchley Park



PSHE



Dreams and Goals
RSE



Computing



Quizzing



RE



Understanding Christianity: GOSPEL



Music



Codebreaking in Music

How to decipher Musical notation



Useful Websites:

<http://www.sheppardsoftware.com/braingames/codebreaking/codebreaking.htm>

http://www.mathplayground.com/break_the_code.html

<http://earthsunmoon.pingmooreandbloom.com/>

<https://spaceplace.nasa.gov/menu/play/>

Questions you could ask your child about their learning this term:

- Who is Alex Rider and what has happened to him so far in the story?
- What do you know about cyphers? How can you use one to reveal a concealed message?
- How is the world mapped and navigated? Do you know what lines of latitude and longitude are?