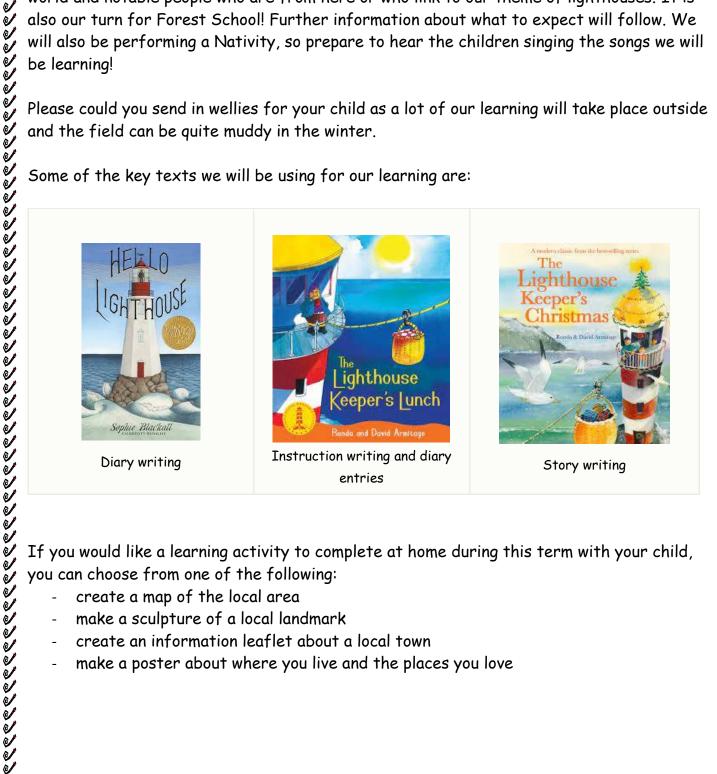
What happens where I live? Squirrels Newsletter Term 2

Dear Parents and Carers,

This term we are beginning an exciting new topic - What happens where I live? We will be learning about our local area, comparing it with different places around the world and notable people who are from here or who link to our theme of lighthouses. It is also our turn for Forest School! Further information about what to expect will follow. We will also be performing a Nativity, so prepare to hear the children singing the songs we will be learning!

Please could you send in wellies for your child as a lot of our learning will take place outside and the field can be quite muddy in the winter.

Some of the key texts we will be using for our learning are:



If you would like a learning activity to complete at home during this term with your child, you can choose from one of the following:

- create a map of the local area
- make a sculpture of a local landmark
- create an information leaflet about a local town
- make a poster about where you live and the places you love

	'What happens where What ar	re we learning this term?	
Literacy	Jight House Sophie Blackall	The Lighthouse Keeper's Lunch Randa and David Armitage Instruction writing	A modern chaine from the beneatiling name. The Lighthouse Keeper's Christmas Rorah & David Armina Letter writing
Maths	Calculation	Money	Shape
Science	Food Chains (Predictor) (Pred	Living things and their habitat	Different plants
History	Remembrance	Grace Darling	Local area
Geography	Atlases	Maps	Local area
Music	Valerie Bloom poetry	Christmas songs	Christmas songs
Computing	E-Safety	purple mash	Maze explorers

PSHE	Celebrating difference		******
Art		Artists from around the world	
RE	Understanding Christianity		Incarnation

	Celebrating difference		******	
Art		Artists from around the world		
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	<u> </u>	lome Learning		
Spellings and	for 5 minutes. When rethat the book has been book. Session one could be spotting some sounds they are very confident them questions about develop their understand discussion are key spellings will be tested ones for all children to	ns, please discuss the stor what they are reading. The anding of what they are re reading skills in Year 1 and ed on Friday. The first sec have a go at. The middle se	your child, session two your child, session two ree reading it to you, so yet with your child and as ese questions will help to eading, as comprehensions of 2.	
homewor	•	enge words only if they war	•	
Maths	Mymaths homework will be set on Fridays and due in the following Friday It will focus on multiplication this term. Year 1 children should be learning 10x, 2x and 5x tables. Year 2: when secure with the 2x, 5x and 10x tables, children should be moving onto 3x and 4x tables.			
	BBC Bitesize website has links to times tables songs that children can learn. https://www.bbc.com/bitesize/topics/zqbg87h Purple Mash Times Tables Games: https://www.purplemash.com/ Search for 'speed tests' and then choose the one that you would like to practise.			

Useful Websites to support learning

https://kids.kiddle.co/Sussex

https://www.eastsussex.gov.uk/leisureandtourism/localandfamilyhistory/localhistory/

https://easthoathlyandhalland.co.uk/

Reminders

Please make sure your child brings in a water bottle and their book bag each day.

- Can the children please always have a coat in school as the weather can be unpredictable!
- Our PE day is Thursday but PE kits should be in all week please.

Key Questions

- 1. What habitats can you think of and how are they different?
- 2. Who is Grace Darling? What did she do?
- 3. Can you find out about some different artists from around the world?

 (Yayoi Kusama and Yinka Ilori both use colour in an interesting way what do you think of their work?)

- 4. What do you know about the county you live in?
- 5. What is it like where you live and how is this different to another country?

Key Words:

- Sussex village local area county country
- United Kingdom England

Show and tell

If your child would like to bring something linked to our work to share with the class on a Friday, then please note the date they can do so:

Week 2: Year 1 girls Week 3: Year 2 boys Week 4: Year 2 boys Week 5: Year 2 girls

Please make sure it is an item that fits in their bag!

Thank you for your support,

Ms Press, Ms Lewis and Ms Hillier