

# Dinosaurs

## Year 1 and 2 Newsletter Term 3 2022

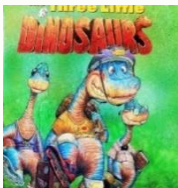
Dear Parents and Carers,

Happy New Year! We hope you had a restful and healthy Christmas break.

We are very excited that our new topic – for two half terms – will be **Dinosaurs** !

We will be becoming palaeontologists, learning about different dinosaurs and **what** they were like, **where** they lived and **when** they lived as well as finding out about the extinction of dinosaurs.

Some of the texts we will be using for our learning are:



Narrative



Non-fiction



Rhyming

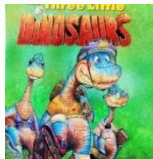

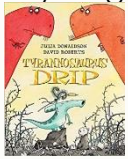

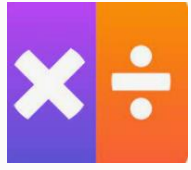













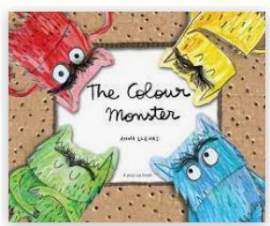
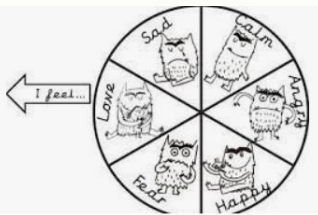
If you would like a learning activity to complete at home this term with your child, you could choose from one of these activities:

- Make dinosaur model – use recycled materials, Lego, play dough...!
- Make a dinosaur quiz to challenge your friends (or teachers!)
- Create a poster about your favourite dinosaur. Make sure your poster is eye-catching and full of interesting facts.
- Can you complete an A to Z alphabet using the names of dinosaurs?
- Are you a budding author? Can you change a story you already know to a story with dinosaurs? For example, Goldilocks and the three dinosaurs.

The learning map attached to this newsletter outlines the areas we will be learning about and some of the work we will be doing in teacher-focussed activities and group work.

# 'Dinosaurs' Learning Map Term 3 2022

What are we learning this term?

|          |   |  |  |
|----------|---|--|--|
| Literacy | Narrative<br>              | Non-Fiction<br>                 | Rhyming<br>       |
| Maths    | Place Value and + -<br>    | Multiplication and division<br> | Statistics<br>    |
| Science  | Investigations<br>         | Questioning<br>                 | Predicting<br>    |
| History  |                          | Prehistoric England<br>       |                 |
| Music    | Exploring Percussion<br> |                               |                 |
| ICT      | E-Safety<br>             |                               | Questioning<br> |
| PSHE     |                          |                              | Focus on regulating our emotions and dealing with difficulties.                                      |

|     |  |   |   |
|-----|--|---|---|
| Art | Mark making<br> | Landscapes<br> | Colour<br> |
| RE  |                 | <br>Judaism    |            |

## Home Learning

|                  |  |
|------------------|--|
| <b>Reading</b>   | Please read with your child <b>at least three times a week</b> . When reading with your child, please acknowledge the fact that the book has been read by <b>signing and dating in their reading record book</b> . Please make sure the reading record is in school daily. Sometimes we put flashcards in the folder – practise these as often as you can! |
| <b>Spellings</b> | We are going to be exploring different ways of practicing spellings, please look out for a letter about this in the first week back!   |
| <b>Maths</b>     | Mymaths homework will be set weekly.<br>MyMaths and Purple Mash 2Dos can be used at home for the children to explore and practise skills from class work whenever they choose.   |

## Useful Websites to support learning

<https://www.nhm.ac.uk/discover/dino-directory.html>

<https://www.nationalgeographic.com/science/prehistoric-world/dinosaur-extinction/>

<https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/dinosaurs/>

## Reminders

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day.
- Please make sure your child always has a **coat** in school as the weather can be unpredictable.
- Our PE day is **Thursday** but PE kits should be in all week please.

We can't wait for our new term ahead of us! Please come and speak to us if you have any questions.

Thank you for your support.

Ms Press and Miss Lewis