

Newsletter Term 4

Reception

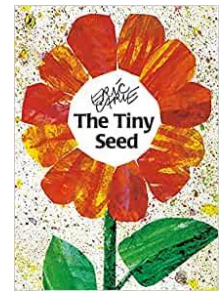
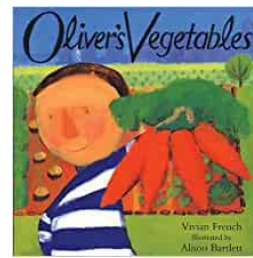
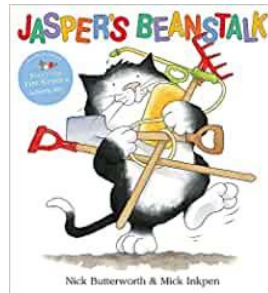
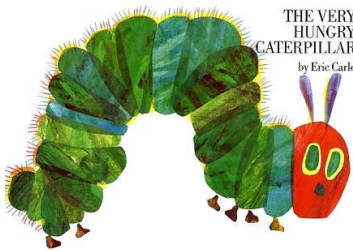
How does it Grow? The Great Outdoors



Dear Parents,

Welcome back, we hope you had a great Half Term. Our topic for Term 4 is 'How does it grow? The Great Outdoors'

Our key texts this term are:



Areas of Learning

Literacy: Our focus in literacy this term is using our phonic knowledge to write for different purposes. In reading, our phonics knowledge, high frequency and tricky words will develop further and we will be talking about the events in the books we read and predicting what will happen next.

Maths: In maths we are going to secure our knowledge of addition and subtraction with the support of objects and we will be using insects to help us learn more about doubles and halves. We are going to be exploring 3D shapes through junk modelling and linking this to our music sessions. In addition to this, we will be beginning to estimate and be counting out amounts. We will be thinking lots about number bonds for numbers 0-10.

Understanding the World

The children will be making lots of observations and predictions about things that grow. We will be encouraging walks outside to look at natural habitats and different cultures and places in the world. We will be thinking about how animals grow and change and how the world changes around us.

Home Learning

Reading – Please note this has changed this term!	We are beginning a new phonics scheme this term, in line with the government updates. This means our reading system is changing slightly. The children will bring home 2 books, one of these will be a library reading book to share with an adult and their phonic reading book. They will keep their phonic reading book for the week, the aim of this is to build confidence and fluency in their reading. We will be sending out a Phonics and Reading letter shortly with further information about a reading meeting to discuss this further. We will also update the children's reading records with some top tips for how to support fluency in reading their books.
Writing	The children will be practising and refining their letter formation. We will have a go at writing with the letter rhymes we will be sending home. Please see the letter rhymes attached to this newsletter.

Maths

The most important thing for children in their Reception year is that they can read, write, order and recognise numbers to 10. Please encourage the children to count their toys when playing and try to write and use numbers when appropriate at home. We will also be looking out for the numbers and symbols that help us know what a number is without counting – this is called subitising!
We will be exploring teen numbers within games and counting.

Key questions to ask your child at home:

What does a plant need to grow?

What do you grow at home?

What is your favourite thing to do outside?

What job would you like to do outside?

Key vocabulary

Plants, growing, Spring, soil, water, leaves, roots, grow, forest, woods, animals, life cycles, weather, sun, rain, , earths, mud

Useful Websites

www.ictgames.co.uk and www.topmarks.co.uk for Literacy and Maths games.

www.phonicsplay.co.uk Phase 3 and 4 games, blending sounds and words.

If you wish to make games to have fun at home with learning, you can print from:

www.twinkl.co.uk and search plants, outside, growing, to find games and activities to learn vocabulary and facts linked to the topic.



Quick Reminders

- Please can you make sure your child brings in a named water bottle and their book bags each day. This should be filled with water only. The children are provided with a free fruit snack at school.
- Please only send items into school that the children need for their day, large bags, toys and teddies should be left at home.
- Our PE days are Thursday and Fridays. Please ensure PE kits are in school for the rest of the week.
- Can the children please always have a coat in school especially for wet and rainy days- we still play outside!



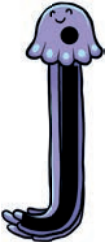

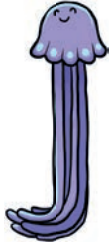















If you have seeds or garden plants you would like to donate, we would love to build these into our learning journey. Please let us know!




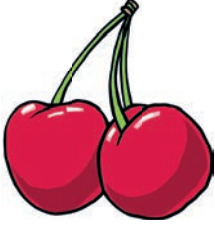








We hope you all enjoy sharing this learning journey with your children. Please do not hesitate to come and speak to us if necessary.






















Thank you for your support,















Mrs Whyte, Mrs Smith and Mrs Thompson















Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 	 <p>jellyfish</p>	<p>Pucker your lips and show your teeth use your tongue as you say j j j</p>	<p>All the way down the jellyfish. Dot on its head.</p>
 	 <p>volcano</p>	<p>Put your teeth against your bottom lip and make a buzzing v v v v v v v v v v</p>	<p>Down to the bottom of the volcano and back up to the top.</p>
 	 <p>wave</p>	<p>Pucker your lips and keep them small as you say w w w</p>	<p>From the top of the wave to the bottom, up the wave, down the wave, then up again.</p>
 	 <p>box</p>	<p>Mouth open, then push the cs/x sound through as you close your mouth cs cs cs (x x x)</p>	<p>Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box.</p>
 	 <p>yoyo</p>	<p>Smile, tongue to the top of your mouth, say y without opening your mouth yyy</p>	<p>Down and round the yo-yo, then follow the string round.</p>
 	 <p>zebra</p>	<p>Show me your teeth and buzz the z sound zzzzz zzzzz</p>	<p>Zip across, zag down and across the zebra.</p>

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase Catchphrase
 qu qu	 queen	Pucker your mouth, then open it as you say qu qu qu	Round the queen's face, up to her crown, down her robe with a flick at the end. qu Quick, it's the queen!
 ch ch	 cherries	Pucker your lips and show your teeth; use your tongue as you say ch ch ch	ch Chew the cherries, children.
 sh sh	 shells	Show me your teeth and push the air out shshshshsh shshshshsh	sh Share the shells.
 th th	 thumb	Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' th th th Unvoiced: Tongue on your teeth; push the air out th th th	th Thumbs up, we're having fun.
 ng ng	 ring	Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng	ng Bling on a ring.
 nk nk	 pink panda	Open your mouth a bit and then use your tongue at the back of your mouth to say ngk ngk ngk	nk I think I am pink.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 	 <p>snake</p>	<p>Show your teeth and and let the s hiss out ssssss ssssss</p>	<p>Under the snake's chin, slide down and round its tail.</p>
 	 <p>astronaut</p>	<p>Open your mouth wide and make the a sound at the back of your mouth a a a</p>	<p>Around the astronaut's helmet and down into space.</p>
 	 <p>tiger</p>	<p>Open your lips; put the tip of your tongue behind your teeth and press t t t</p>	<p>From the tiger's nose to its tail, then follow the stripe across the tiger.</p>
 	 <p>penguin</p>	<p>Bring your lips together, push them open and say p p p</p>	<p>Down the penguin's back, up and around its head.</p>
 	 <p>iguana</p>	<p>Pull your lips back and make the i sound at the back of your mouth i i i</p>	<p>Down the iguana's body, then draw a dot [on the leaf] at the top.</p>
 	 <p>net</p>	<p>Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn</p>	<p>Down the stick, up and over the net.</p>
 	 <p>mouse</p>	<p>Put your lips together and make the mmmmm sound mmmmm</p>	<p>Down, up and over the mouse's ears, then add a flick on the nose.</p>

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 d	 duck	Put your tongue to the top and front of your mouth and make a quick d sound d d d	Round the duck's body, up to its head and down to its feet.
 g	 goat	Give me a big smile that shows your teeth; press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the g sound g g g	Round the goat's face, up to his ear; down and curl under his chin.
 o	 octopus	Make your mouth into round shape and say o o o	All around the octopus.
 c	 cat	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c	Curl around the cat.
 k	 kite	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say k k k	Down the kite, up and across, back and down to the corner.
 ck	 sock	Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say ck ck ck	c Curl round the heel of the sock. k Down the sock, up and across, back and down and to the corner. Catchphrase: Rock that sock!
 e	 elephant	Open your mouth wide and say e e e	Around the elephant's eye and down its trunk.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 u	 <p data-bbox="608 409 695 432">umbrella</p>	<p data-bbox="767 208 1078 230">Open your mouth wide and say</p> <p data-bbox="767 237 826 259">u u u</p>	<p data-bbox="1139 208 1453 293">Down and around the umbrella, stop at the top and down to the bottom and flick</p>
 r	 <p data-bbox="608 651 687 674">rainbow</p>	<p data-bbox="767 472 1070 495">Show me your teeth to make a</p> <p data-bbox="767 501 991 524">rrrrr sound rrrrr rrrrr</p>	<p data-bbox="1139 472 1461 524">From the cloud to the ground, up the arch and over the rainbow.</p>
 h	 <p data-bbox="600 936 703 958">helicopter</p>	<p data-bbox="767 736 1102 759">Open your mouth and breathe out</p> <p data-bbox="767 766 903 788">sharply h h h</p>	<p data-bbox="1139 736 1461 759">Down, up and over the helicopter</p>
 b	 <p data-bbox="632 1200 671 1223">bear</p>	<p data-bbox="767 1001 1110 1023">Put your lips together and say b as</p> <p data-bbox="767 1030 975 1052">you open them b b b</p>	<p data-bbox="1139 1001 1453 1052">Down bear's back, up and round his big tummy.</p>
 f	 <p data-bbox="608 1514 695 1536">flamingo</p>	<p data-bbox="767 1265 1102 1288">Open your lips a little; put your</p> <p data-bbox="767 1294 1102 1317">teeth on your bottom lip and push</p> <p data-bbox="767 1323 1102 1346">the air out to make the sound fffff</p> <p data-bbox="767 1352 807 1375">fffff</p>	<p data-bbox="1139 1265 1461 1288">Down the flamingo's neck, all the</p> <p data-bbox="1139 1294 1461 1317">way to its foot, then across its</p> <p data-bbox="1139 1323 1198 1346">wings.</p>
 l	 <p data-bbox="616 1771 687 1794">lollipop</p>	<p data-bbox="767 1565 1102 1588">Open your mouth a little; put</p> <p data-bbox="767 1594 1102 1617">your tongue up to the top of your</p> <p data-bbox="767 1624 1102 1646">mouth, behind your teeth, and</p> <p data-bbox="767 1653 903 1675">press lllll lllll</p>	<p data-bbox="1139 1570 1430 1592">All the way down the lollipop.</p>