



Term 5 Newsletter

'Parliament and Power'

Dear Parents,

We hope you have had a lovely Easter break! This term, our topic is 'Parliament and Power' and the children will be exploring what it is to be part of a democracy. We will be exploring many texts, including *Varjak Paw* by S.F. Said for a writing stimulus. We will be developing our debating skills and looking at important issues that we can write to our local MP about. We will be developing our reading comprehension skills through short texts, covering the genres of fiction, non-fiction and poetry. There will be a clear focus on grammar gaps on a weekly basis delivered 3 times a week.

Reading	Please read with your child at least three times a week at home and ensure it is signed and dated. A member of staff will be checking reading diaries on a Thursday.
Spellings	Spelling tests are every Thursday and your child will be tested on the spelling pattern they had learnt about the previous week. The set spellings are also available on the school website.
Maths	Year 5 Maths homework will be set on a Monday and will be expected to have been completed by the following Monday. Maths homework will be set on 'MyMaths' and the children have their logins stuck in the front of their Reading Records. If your child finds the task tricky, there is a revision lesson that they can use first. Parents are encouraged to sit with their child during homework and write a comment into their Homework book if they are giving support to inform teachers. Year 6 need to complete any pages they are yet to complete in their CPG Arithmetic book. It would be most beneficial to your child if these are completed prior to week 4 when they will sit their Arithmetic SATs paper.
Times Tables	Children will learn their tables and practise these in school at least twice a week. Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.
Grammar	For Grammar your child needs to complete any pages they are yet to complete their CPG book. Please begin with completing areas that your child might need to focus on first e.g Grammar, Punctuation or Spellings. Understandably there are lots of pages in the book to complete, please understand your child has for the duration of the school year to compete these.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Remember it is SATs for Year 6 pupils the week commencing 9th May. We will send out further information regarding breakfast clubs for those children very shortly.

Reminders – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat. **Owls have PE on Thursday and Friday with Mr Brett this term, please send your child into school wearing their PE kits on these days.**

Many thanks for your continued support,

Miss Williams, Mrs Burns, Mrs Thompson, Mrs Newman, Mrs Yates and Mrs Champion

Term 5 'Parliament and Power' - Learning Map

<p>Literacy</p> 	<p>Writing for different purposes</p> 	<p>World speeches</p> 													
<p>Maths</p> 	<p>Operations</p> <p>Ordering Mathematical Operations</p> <table border="1" data-bbox="480 533 727 636"> <tr> <td>B</td> <td>O</td> <td>D</td> <td>M</td> <td>A</td> <td>S</td> </tr> <tr> <td>Brackets (...)</td> <td>Orders \sqrt{x}, x^2</td> <td>Division ÷</td> <td>Multiplication ×</td> <td>Addition +</td> <td>Subtraction -</td> </tr> </table>	B	O	D	M	A	S	Brackets (...)	Orders \sqrt{x} , x^2	Division ÷	Multiplication ×	Addition +	Subtraction -	<p>Calculation - addition, subtraction, multiplication and division</p> 	<p>Reasoning and word problems</p> 
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<p>Science</p> 	<p>Forces</p> <p>pushes and pulls - forces and motion</p> 	<p>Friction</p> <p>Sliding Friction</p> 	<p>Gravity</p> 												
<p>Art and DT</p> 	<p>Portraits</p> 	<p>Frida Kahlo</p> 	<p>Pablo Picasso</p> 												
<p>History</p> 	<p>Parliament</p> 	<p>Debating</p> 	<p>Laws</p> 												
<p>PSHE</p> 		<p>Relationships- Jigsaw scheme of learning</p>													
<p>Computing</p> 	<p>Binary</p> 		<p>Online Safety</p> 												
<p>RE</p> 	<p>Creation and fall</p>														
<p>Languages</p> 	<p>Future and past tense</p> <table border="1" data-bbox="911 1850 1038 1928"> <tr> <th>Arabic</th> <th>English</th> </tr> <tr> <td>أنا ذاهب</td> <td>I am going to the shop</td> </tr> <tr> <td>أنا ذاهب</td> <td>I am going to drink</td> </tr> <tr> <td>أنا ذاهب</td> <td>He is going to buy</td> </tr> <tr> <td>أنا ذاهب</td> <td>They are going to go</td> </tr> </table>			Arabic	English	أنا ذاهب	I am going to the shop	أنا ذاهب	I am going to drink	أنا ذاهب	He is going to buy	أنا ذاهب	They are going to go		
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<p>Music</p> 	<p>History of Music</p> 														

