

# Catch-Up Premium Plan

## East Hoathly CE Primary School



### Summary information

School	East Hoathly CE Primary School				
Academic Year	2020-21 2021-22	Total Catch-Up Premium	£7,900	Number of pupils	97

### Guidance

#### Using catch-up funding

Mainstream schools will get £80 for each pupil in from reception to year 11 inclusive.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice

#### Accountability: school leaders and governors

School leaders must be able to show they are using the funding to resume teaching a normal curriculum as quickly as possible following partial or full school closure.

Governors and trustees should scrutinise schools' approaches to catch-up from September 2020, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

i. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>1-to-1 and small group tuition - Reading</u>  Identified children will make accelerated progress in Phonics. They will be able to comprehend reading better as a result of being able to read at pace without spending their working memory decoding. They will be confident readers and dips in reading attainment will be negated.	<p><i>A catch up teacher will be employed to deliver targeted intervention confidently.</i></p> <p><i>6 hours per week, 13 weeks</i></p>	<p><b>December 2020 – Pupil Progress meeting and data analysis.</b>  Pupils have made significant progress. Further progress required to ensure catch up to ARE</p> <p><b>July 2021</b>  Reading attainment and progress:  2x Y1 pupil: 8 points progress made to ARE  Y1 pupil: 6 points progress made  3x Y2 pupils: 8 points progress to ARE  3x Y3 pupils: 7 points progress to WTS  1x Y3 pupil: 8 points progress to ARE  1x Y5 pupil: 8 points progress to ARE  2x Y5 pupils: 8 points progress to WTS  1x Y6 pupil: achieved target of ARE in SATs  1x y6 pupil; exceeded target to GDS in SATs</p>	CW and EW  VL Leading	Termly and July 21
<u>1:1 and small group tuition – Phonics</u>  Identified children will make accelerated progress in phonic knowledge. Children will achieve expected outcomes in Term 2 Phonics assessments.		<p><b>December 2020</b>  87.5% pass rate for Y2 pupils (above National)  <b>July 2021</b>  100% pass for Y2 retake  83.3% pass rate for Y1 (above national)</p>	CW  VL Leading	December 2020
<u>1:1 and small group tuition – Maths</u>  Identified children will make accelerated progress in maths knowledge. They will apply maths knowledge to problem solving challenges confidently and have a secure understanding of times tables		<p><b>December 2020 – Pupil Progress meeting and data analysis.</b>  Pupils have made significant progress. Further progress required to ensure catch up to ARE</p> <p><b>July 2021</b>  Maths attainment and progress:  1x Y1 pupil: 8 points progress made to ARE  2x Y2 pupils: 8 points progress to ARE  1x Y2 pupil: 8 points progress to WTS  1x Y5 pupil: 8 points progress to GDS  2x Y5 pupils: 8 points progress to ARE  1x Y5 pupil: 7 points progress to WTS  1x Y6 pupil: 8 points progress achieved target of ARE in SATs</p>	CW and EW  VL Leader	Termly and July 21

		2x y6 pupil; 9 points progress achieved target to ARE in SATs		
<u>Small group tuition – Maths</u>  Identified children will make accelerated progress in maths knowledge. They will apply maths knowledge to problem solving challenges confidently and increase scaled scores from their starting point to the Year 6 maths SATs	<i>A maths specialist will be employed to deliver 2 sessions per week for 6 weeks to 3 groups of Year 6 pupils with targets set by the class teacher according to gaps in knowledge identified through QLA of maths papers</i>	<b>April 2022:</b> Average scaled score for the cohort increased from 98-106	VL and KW	29.4.22 and SATs results 2022
<u>1:1 and small group tuition – Writing</u>  Identified children will make accelerated progress in writing.	<i>A catch up teacher will be employed to deliver targeted intervention confidently from Term 4 onwards – to allow for gaps in reading to be targeted first</i>	<b>July 2021</b> Writing attainment and progress: 1x Y1 pupil: 9 points progress made to ARE 1x Y2 pupils: 9 points progress to ARE 1x Y2 pupils: 6 points progress to ARE 1x Y2 pupil: 8 points progress to WTS 6x Y5 pupils: 6- 8 points progress to meet target 2x y6 pupil; 9 points progress achieved target to ARE in SATs	CW and EW  VL Leader	Termly from T4 and July 21
<u>1:1 Emotional Support</u>  Identified children will be feel settled on their return to school and be able to cope with the changes in routine	<i>Drawing and Talking Therapeutic Approach support worker employed to deliver 1:1 emotional support.</i>  1-2 hours per week. T1-4 cost £1215 (already within school budget)	<b>December 2020</b> 1 pupil initially identified for support now signed off. 1 more pupil receiving support.  <b>July 2021</b> Pupils who received emotional support coped well. Reduced number of behaviour incidences throughout the year and positive feedback from parents. All pupils made expected or above expected progress in Reading, writing and maths.	SM SL VL	Termly
<b>Total budgeted cost</b>				<b>£8675</b>

ii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>Access to Remote Education</u>	Google Classroom to be up and running to enable children to receive 'live' teaching and direct access to a teacher.	<b>January 2021:</b> Google Classrooms up and running and being used effectively to	VL AH	T3

Incase of a future lockdown through a bubble / school being closed children can access a remote learning platform.	<b>No cost to the school – through Government scheme</b>	deliver remote learning in Lockdown.		
<u>Access to Technology</u>  All pupils able to access a suitable devices from home should lockdown reoccur.	<b>Gifted computers from local company</b> <b>4x laptops through DfE scheme.</b> <b>No cost to the school – through Government scheme and gifted donations</b>  <b>5x laptops through DfE scheme.</b> <b>No cost to the school – through Government scheme and gifted donations</b>	<b>January 2021:</b> All pupils have technology required to access remote learning.  <b>April 2022:</b> All pupils have technology required to access remote learning.	VL AH	T3
<b>Total budgeted cost</b>				<b>£8975</b>
		<b>Cost paid through Covid Catch-Up</b>		<b>£7, 900</b>
		<b>Cost paid through charitable donations</b>		<b>£0 – computers gifted</b>
		<b>Cost paid through school budget</b>		<b>£1215 (built into annual budget)</b>