Tutor-Led and Recovery Funding – East Hoathly School 2021-22

Report date April 2022 (end of T4) June 2022 (end of T5)

Funding Received

Tutor-Led Funding - £236.25 x 3= **£708** Recovery Funding - £500 x 4 = **£2000**

Total: £2708

School used Recovery Funding to top up the Tutor-Led Funding by 25% (£236.25) so total used as Tutor-Led Funding is **£944.25** Recovery funding used to supplement the intervention is **£1763.75**

Child and year group	Reason why	Allocation (time and money)	Evaluation of impact	
Pupil A (Y1)	In receipt of Pupil Premium grant funding. High level of need (concentration and focus)	4 hours - £212	Starting point (July 2021): R: ELG W: ELG M: ELG April 2022 assessment and progress: R: 1w (4 points) W: 1b+ (3 points) M: 1w (4 points) June 2022 assessment: R: W: M:	Commentary: Progress in all areas, particularly writing not on track. Child had only received 4 hours support to date. Change to arrangements for April/May 2022 will mean his allocation of support is increased to target for ARE by July 2022
Pupil B (Y3)	In receipt of Pupil Premium grant funding. Below ARE in T2	13.5 hours - £715.5	Starting point (July 2021): R: 2s W: 2s M: 2s April 2022 assessment and progress: R: 3w+ (5 points progress) W: 3w+ (5 points progress) M: 3w+ (5 points progress)	Progress in writing slowed during September - December 2021 causing concern. The intervention in writing ensured he then caught up with peers and back on track for target by April 2022.

			June 2022 assessment: R: W: M:	
Pupil C (Y3)	In receipt of Pupil Premium grant funding. Maintain ARE and accelerate progress	9 hours - £477	Starting point: R: 2S+ W:2s M: 2s April 2022 assessment and progress: R: 3s (5 points) W: 3w+ (5 points) M: 3w+ (5 points) June 2022 assessment: R: W: W:	Commentary:
Pupil D (Y4)	In receipt of Pupil Premium grant funding. Below ARE (W), maintaining ARE (R, M)	<mark>9 hours - £477</mark>	Starting point: R: 3s W: 3w+ M: 3s April 2022 assessment and progress: R: 4w+ (5 points) W: 4w+ (6 points) M: 4w+ (5 points) June 2022 assessment: R: W: M:	Commentary: By April 2022 assessments, progress had been made to ensure child is now at ARE in writing.

Total Spending/Remaining:

End of T4: £1881/£827